

## **Trotwood Madison High School PBIS Behavior Matrix**



(Updated Aug. 2023)

We are ⇒ In the ❖	<u>R</u> espectful	<u>A</u> ccountable	<u>M</u> otivated	<u>S</u> elf-Controlled
Hallway	WALK AT ALL TIMES, STAY TO THE RIGHT, AND YIELD TO OTHERS NEEDING TO PASS  FOLLOW ALL ADULT DIRECTIONS  USE APPROPRIATE LANGUAGE AT ALL TIMES  MAINTAIN AN APPROPRIATE CONVERSATIONAL VOLUME IN THE HALLWAY	HAVE A PASS WHEN MOVING FROM PLACE TO PLACE DURING CLASS TIME     FOLLOW PUBLIC HEALTH GUIDELINES FOR SAFETY	KEEP THE SPACE CLEAN AND TIDY     BE IN ASSIGNED CLASSROOM     BEFORE SECOND BELL RINGS	KEEP ALL HANDS, FEET, AND     OBJECTS TO SELF      USE ELECTRONIC DEVICES     ACCORDING TO THE STUDENT     HANDBOOK      CONTROL YOUR REACTIONS TO THE     ACTIONS OF OTHERS
Common Areas (Media Center, Cafeteria, Gym, Auditorium, Restrooms)	<ul> <li>FOLLOW ALL ADULT DIRECTIONS</li> <li>KEEP VOICES AT A REASONABLE LEVEL</li> <li>USE APPROPRIATE LANGUAGE AT ALL TIMES</li> <li>CLEAN UP AFTER YOURSELF</li> </ul>	USE PASSES DURING CLASSES  USE SCHOOL RESOURCES APPROPRIATELY AND AS DIRECTED  KEEP THE SPACE CLEAN AND TIDY  FOLLOW PUBLIC HEALTH GUIDELINES FOR SAFETY	FINISH LUNCH IN 30 MINUTES     EXIT SPACES ON TIME AND AS DIRECTED	KEEP ALL HANDS, FEET, AND OBJECTS TO SELF      USE SPACES APPROPRIATELY      DISPLAY APPROPRIATE INTERACTIONS WITH OTHERS
Classroom	COMMUNICATE WITH ALL STAFF, TEACHERS, AND PEERS APPROPRIATELY AT ALL TIMES FOLLOW ALL ADULT DIRECTIONS KEEP BOOKS, MATERIALS, AND CLASSROOM EQUIPMENT IN GOOD CONDITION	COME TO CLASS PREPARED  BE IN ASSIGNED CLASSROOM BEFORE SECOND BELL RINGS  PRESENT A PASS WHEN TARDY TO CLASS  FOLLOW PUBLIC HEALTH GUIDELINES FOR SAFETY	DO YOUR BEST ACADEMICALLY     ACTIVELY PARTICIPATE IN ALL     CLASSROOM ACTIVITIES	CONTRIBUTE TO YOUR LEARNING ENVIRONMENT AND THE ENVIRONMENT OF OTHERS  DISPLAY APPROPRIATE INTERACTIONS WITH OTHERS  WORK IN GROUPS EFFECTIVELY AND COOPERATIVELY