

ANTWERP LOCAL SCHOOLS REMOTE LEARNING PLAN

District Name: Antwerp Local Schools

District Address: 303 South Harrmann Road

District Contact: Dr. Martin Miller – Superintendent

District IRN: 048991

HB 164 (June 2020) required that each public-school governing body adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. The plan shall include the following:

- (1) A description of how student instructional needs will be determined and documented.
- (2) The method to be used for determining competency, granting credit, and promoting students to a higher-grade level.
- (3) The school's attendance requirements, including how the school will document participation in learning opportunities.
- (4) A statement describing how student progress will be monitored.
- (5) A description as to how equitable access to quality instruction will be ensured.
- (6) A description of the professional development activities that will be offered to teachers.

District Determined Learning Environment

In response to the current COVID-19 situation, Antwerp Local Schools has established three separate learning environment plans that contain remote learning aspects. Recommendations from the Governor's office, Ohio Department of Health, and the Paulding County Health Department will play a large role in determining the plan we will institute, frequency, and length of time. The overriding factor in each plan is "where and how" the student will receive an education.

Plan A.....Students appear In-Person or utilize the Remote NOVA option.

Plan B.....50% of students In-Person, 50% of students instructed while at home by school staff with a two-week rotation in location (home and school building).

Plan C.....All students at home with instruction provide by school staff .

The goal of remote learning is to ensure learning continues for students who elect not to return to the school building due to concerns related to the COVID-19 situation, or the school has elected to limit the number of students that can safely attend the school building on a given day, or the school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

Use of Remote Learning

1. In response to the current COVID-19 situation, Antwerp Local Schools will provide students who elect not to physically return to the school building for their education, access to our NOVA (Northern Ohio Virtual Academy) program. The NOVA program is an online learning platform available for students in grade K – 12 to complete coursework associated with a course or grade level. Once enrolled in the program, students will participate and complete the semester length courses.
2. If the COVID-19 situation is such that the county health department has determined that our school needs to limit the number of students in the building, our school district will implement a hybrid model with teacher-student interaction occurring in two locations. Our student body will be divided into two groups with one group at home for a two-week period of time completing offline and online lessons, and/or instructional packets. During that same two-week period, the other group of students will attend the physical school and participate in a normal school routine. At the conclusion of the two-week period, both groups will switch locations. The hybrid model will continue on until the county health department deems a return to school for all students is allowable.
3. If the COVID-19 situation is such that the county health department or ODH determines that our school should close, we will provide all student instruction via offline and online lesson, and/or instructional packets.

Communication

The district will utilize our school website, social media sites, and instant alert system to clearly communicate our plans to students, parents and staff in an effort to facilitate cohesion as the Antwerp community transitions throughout the school year.

Students participating in the NOVA program will communicate with and receive instructional support from the school through a Distance Learning Coach staff member. The staff member will utilize email and ZOOM technology to communicate with students.

If the school district moves to the hybrid model as described above, students learning from home will receive communication, assignments, and feedback via Google Classroom and/or instructional packets. For some grade levels, email and/or Dojo may also be used to send reminders that direct students to the content/instruction posted on various platforms such as Google Classroom or school website. Teachers may also arrange for phone calls or Zoom conferencing when necessary. Parents will be requested to use the OneView portal to make updates to contact information.

If the school district moves to utilizing remote learning for all students, the same procedures will be followed as indicated in the previous paragraph.

Instruction and Assessment

Our teaching staff will establish clear expectations to guide students as they engage in non-classroom-based learning. Students may be offered flexibility on the pace of when the non-teacher-led instruction will occur, which could provide flexibility to students as they navigate the demands on their time when they are not in the classroom.

Plan A: Students utilizing the NOVA program will complete the prescribed coursework in the core instruction areas of ELA, Math, Science, and Social Studies. Instructional content will be based on essential state standards. Students will have access to teacher support from our Distance Learning Coach. Students participating in the NOVA program will receive a final grade for each course they are enrolled in.

Plan B: Students receiving their education while at home will have access to online and offline lessons and/or instructional packets. Teacher lessons may be shared in Google Classroom posts or information shared with parents via Dojo, email, or other electronic means of communication. Informational items and student resources associated with the lessons may include videos, activities, and assessments. Teachers may also use other technology-based platforms such as Discovery Ed., or Google Classroom applications. Students receiving their education at home will participate in assessments provided by the grade level or course instructor.

Plan C: When it is necessary for all students to receive their education at home, teachers will provide instruction utilizing a similar format used in Plan B and Zoom sessions. When a teacher communicates via Zoom, session links may be shared in Google Classroom. Assessment of student understanding of course materials will take place as prescribed by the grade level or course instructor.

Remote Instruction of Special Education/Related Services/ and 504 Plan students: School personnel will determine appropriate structures for collaboration and instructional planning as determined by needs and goals and objectives outlined in the student IEP or 504 Plan.

Equitable Access: All students will have access to curriculum and materials necessary to receive instruction while at home. The school will provide a computer/device for each student and provide internet access if needed. In addition, assignments can be downloaded onto devices for offline access.

Attendance/Participation

Attendance for students receiving their education at home will be based on engagement and completion of assignments as well as teacher interaction. Teachers will utilize a variety of participation methods in order to make sure students are actively participating in the remote learning environment.

Student Progress Monitoring

Student progress will be measured by completion of online learning platforms, formative and summative assignments, and short cycle assessments.

Professional Development

Our staff will receive training with respect to best practices associated with remote learning. Our school has partnered with Discovery Education to provide in-depth remote learning training. Similarly, our staff will receive training that enhances our staff awareness of social-emotional and mental issues confronting students.