

Bath High School

**Freshmen
Orientatio**

n
School Year 2025-2026





School Counselors

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GRADUATION REQUIREMENTS

It is the student's responsibility to see that requirements for graduation are met. Bath High School will make every effort to keep up-to-date records and to keep students and parents/guardians informed about the status of progress toward necessary coursework for graduation requirements.

First: Cover the basics

EARN 20 CREDITS	
English	4 credits
Health	½ credit
Math	4 credits
PE	½ credits
Science	3 credits
Social Studies	3 credits
Financial Literacy	½ credits
Electives (1 credit Fine Art, unless on Career Tech track)	5 credits



GRADUATION REQUIREMENTS

Second: Show Competency

684 Option 1: Ohio's State Tests

Students must earn a competent score on the Algebra I (or Integrated Math 1) and English II end-of-course assessments. If a competent score is not earned, the student will receive additional remediation and retake the tests. Students must have taken Ohio's state tests twice before using Options 2-5. After two unsuccessful attempts, students can use options 2-5.

Option 2: Career Readiness

Students must demonstrate two career-focused activities. One must be from the Foundational options.

Foundational Options:

1. Cumulative score of proficient on Webxams
2. A 12-point industry credential
3. An apprenticeship or acceptance into an approved apprenticeship
4. State-issued license to practice in a vocation

Supporting Options:

1. Work-based learning
2. Earn the workforce readiness score on the Workkeys
3. Earn the OhioMeansJobs Readiness Seal

Option 3: College Credit Plus

Students must earn credit in a non-remedial math or English course for the subject area not passed.

Option 4: Military Enlistment

Students must provide documents or evidence of enlistment in a branch of the armed forces.

Option 5: ACT or SAT

Students must obtain a remediation-free score in the math and/or English subject area on the ACT or SAT. To demonstrate competency in English, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.





GRADUATION REQUIREMENTS



Third: Show Readiness

EARN 2 DIPLOMA SEALS
ONE MUST BE A STATE DEFINED SEAL

*Red outlined seals are local defined seals





Graduation Seals



Seal Requirements:

- The Ohio Department of Education requires all graduates in the Class of 2023 and Beyond earn a minimum of two diploma seals for graduation. One seal MUST be a state (Ohio) seal. Please see a brief description below of each.

OhioMeansJobs Readiness Seal (Ohio) Must demonstrate certain professional skills required for success in the workplace. Students work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work, or the community.

Industry-Recognized Credential Seal (Ohio) Earn an approved industry-recognized credential or group of credentials totaling 12 points in a single career field.

College-Ready Seal (Ohio) Earn remediation-free ACT scores; currently these are English 18 or higher, Reading 22 or higher, and Mathematics 22 or higher- these values are subject to change

Military Enlistment Seal (Ohio) Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or participate in an approved JROTC program

Citizenship Seal (Ohio) Earn a score of proficient or higher on both the American History and American Government end-of-course exams; earn a final course grade of B or higher in both high school American History and American Government courses.

Science Seal (Ohio) Earn the Science Seal is by earning a score of proficient or higher on the biology end-of-course examination; earn a final course grade of B or higher in an advanced science course

Honors Diploma Seal (Ohio) Students can earn one of the following: Academic Honors Diploma; International Baccalaureate Honors Diploma; Career-Tech Honors Diploma; STEM Honors Diploma; Arts Honors Diploma; Social Science and Civic Engagement Honors Diploma (See next page for details)

Seal of Biliteracy (Ohio) Must show proficiency in English and another language. One of the options for showing proficiency in English is earning a score of proficient or higher on the ELA II EOC, as well as a foreign language competency exam.

Technology Seal (Ohio) A student can earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program.

Community Service Seal (Local) Student must have 12 hours of documented community service during 9th-12th grade and show signed approval from the organization.

Fine and Performing Arts Seal (Local) Successful completion of 2 semesters of a fine or performing art course within 9th-12th grade (successful completion means a C or higher both semesters); documentation comes from course grade being on transcript.

Student Engagement Seal (Local) Throughout the 9th-12th grade, students must successfully participate in 2 seasons of a sport(s), 2 seasons of marching band, 2 years of show choir and/or jazz band, or 2 semesters of participation in a school approved organization(s) or club(s) and both organization advisors and/or coaches must sign approval form.



Please see descriptions of Ohio state seals if you need more clarification.

<https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Summary-of-Graduation-Updates-%E2%80%93-2023-and-Beyond>

End-of-Course (State) Exams

**American
History**

Citizenship Seal
(700 or higher on Am.
History and Am. Gov't)

**American
Government**

Citizenship Seal
(700 or higher on Am.
History and Am. Gov't)

Algebra I

Score 684

Biology

Science Seal
(700 or higher)

English II

Score 684

Geometry

Required for
Graduation

All 6 Tests Required For Graduation





High School Transcripts

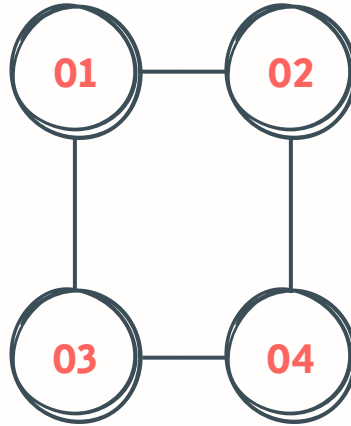


CREDITS

Credits earned, in progress, total earned

SEALS

Seals earned so far
Need to earn 2 seals: 1 must be a state seal



ATTENDANCE

Attendance hours this school year and past school years

STATE TEST SCORES

Test scores for EOC's
6 State Tests: American History, American Government, Algebra I, English II, Geometry, Biology



High School Transcripts

1. Academic Year
2. Course Name
3. Grade Earned
4. Total Credits for Year
5. School Attended
6. ACT Score
7. Cumulative GPA
8. Credits earned by year
9. End of Course Assessments Score
10. Attendance Hours
11. Graduation Seals

2019-2020						
GRADE	SCHOOL NAME	COURSE NAME	IN GPA	Fnl	CRED ATT	CRED EARN
07	Bath MS	ART	Yes	A	0.500	0.500
					Total Credits:	0.500 0.500

2020-2021						
GRADE	SCHOOL NAME	COURSE NAME	IN GPA	Fnl	CRED ATT	CRED EARN
08	Bath MS	HEALTH	Yes	A	0.500	0.500
08	Bath MS	PHYS ED	No	A+	0.250	0.250
08	Bath MS	SPANISH I	Yes	A	1.000	1.000
					Total Credits:	1.750 1.750

2021-2022						
GRADE	SCHOOL NAME	COURSE NAME	IN GPA	Fnl	CRED ATT	CRED EARN
09	Bath HS	ALGEBRA I	Yes	A	1.000	1.000
09	Bath HS	AMERICAN HISTORY	Yes	A	1.000	1.000
09	Bath HS	BIOLOGY	Yes	A	1.000	1.000
09	Bath HS	ENGLISH 9/CP	Yes	A	1.000	1.000
09	Bath HS	FUNDAMENTALS OF ART	Yes	A	0.500	0.500
09	Bath HS	SCULPTURE/CERAMICS I	Yes	A	0.500	0.500
09	Bath HS	SPANISH II	Yes	A	1.000	1.000
					Total Credits:	6.000 6.000

2022-2023						
GRADE	SCHOOL NAME	COURSE NAME	IN GPA	Fnl	CRED ATT	CRED EARN
10	Bath HS	AMERICAN GOVERNMENT	Yes	A	1.000	1.000
10	Bath HS	CHEMISTRY	Yes	A	1.000	1.000
10	Bath HS	ENGLISH 10/CP	Yes	A	1.000	1.000
10	Bath HS	GEOMETRY	Yes	A	1.000	1.000
10	Bath HS	PE/WAIVER	No	X	0.000	0.000
10	Bath HS	PERS FIN & CAREER EXPL	Yes	A	0.500	0.500
10	Bath HS	SCULPTURE/CERAMICS II	Yes	A	0.500	0.500
10	Bath HS	SPANISH III	Yes	A	1.000	1.000
					Total	6.000 6.000

2023-2024						
GRADE	SCHOOL NAME	COURSE NAME	IN GPA	Fnl	CRED ATT	CRED EARN
11	Bath HS	ALGEBRA II	Yes	A	1.000	1.000
11	Bath HS	ANATOMY & PHYSIOLOGY	Yes	A	1.000	1.000
11	Bath HS	COMP LIT XI-JR PAW PRINT	Yes	A	1.000	1.000
11	Bath HS	COMPUTER LITERACY IX-J	Yes	A	1.000	1.000
11	Bath HS	ENGLISH 11/CP	Yes	A	1.000	1.000
11	Bath HS	WORLD HISTORY	Yes	A	1.000	1.000
					Total Credits:	6.000 6.000

2024-2025						
GRADE	SCHOOL NAME	COURSE NAME	IN GPA	Fnl	CRED ATT	CRED EARN
12	Bath HS	CAREER AWARENESS TRA	No		1.000	0.000
12	Bath HS	CREATIVE TECH XII-SR PA	Yes		1.000	0.000
12	Bath HS	CREATIVE TECH X-SR YBK	Yes		1.000	0.000
12	Bath HS	CREATIVE TECHNOLOGY I	Yes	A	0.500	0.500
12	Bath HS	CREATIVE TECHNOLOGY II	Yes		0.500	0.000
12	James A. Rhodes State C	RHODES/GENERAL PSYCH	Yes		1.000	0.000
12	James A. Rhodes State C	RSC/COLLEGE ALGEBRA	Yes	A	1.000	1.000
12	James A. Rhodes State C	RSC/SR ENGLISH COMPOS	Yes	A	1.000	1.000
12	University Of Findlay	UF/ENVIRONMENT & SOCIE	Yes		1.000	0.000
12	University Of Findlay	UF/ENVIRONMENT & SOCIE	Yes		0.333	0.000

ACT Scores	
Definition	02/2024
COMP	21
ENG	21
MATH	21
READ	21
SCI	21

Cumulative GPA And Credits					
POINTS	GPA CRED EARNED	GPA CRED ATTEMPT	GPA	RANK	TOTL RNKCD
90.000	22.500	22.500	4.000	1	128

Total Credits			
SCHOOL YEAR	SCHOOL NAME	CRED ATT	CRED EARN
2019-2020	Bath Middle School	0.500	0.500
2020-2021	Bath Middle School	1.750	1.750
2021-2022	Bath High School	6.000	6.000
2022-2023	Bath High School	6.000	6.000
2023-2024	Bath High School	6.000	6.000
2024-2025	Bath High School	4.000	0.500
2024-2025	University Of Findlay	1.333	0.000
2024-2025	James A. Rhodes State Cd	3.000	2.000
		Credits Total:	28.583 22.750

End of Course Assessment				
GRD	TEST PART	DATE	SCORE	PERF. LEVEL
09	Biology	Spring 2022	758	5
09	History	Spring 2022	750	5
10	Government	Spring 2023	743	5
10	ELA 2	Spring 2023	743	5
10	Geometry	Spring 2023	774	5
09	Algebra 1	Spring 2022	747	4

Attendance Hours						
SCHOOL YEAR	HOURS PRESENT	HOURS ABSENT EXCL	HOURS EXCL	SD	SD	EXCL
2019	1195.70	48.80	46.78	12	2	
2020	924.35	98.40	60.90	37		
2021	1037.78	46.22	46.22	0.00		
2022	1039.97	28.03	28.03	0.00		
2023	1018.60	43.40	43.08	0.32		
2024	654.00	95.50	95.50	0.00		

Earned Seals





Athletic Eligibility



IMPORTANT ITEMS TO KNOW

HIGH SCHOOL

1. Incoming 9th graders **MUST** earn passing grades in a minimum of **four courses in their final grading period of grade 8** in order to be eligible, with regard to scholarship, during their first grading period of 9th grade.
2. Thereafter, all high school students **MUST** earn passing grades in a minimum of **five one-credit courses** (or the equivalent) during the immediately preceding grading period to have continuing eligibility.
3. Participate in every effort to ensure that all students are fully scheduled in a minimum of **five one-credit courses** each grading period.
4. If a student comes to you and asks to drop a course, ask the following questions:
 - a. Are you a student athlete?
 - b. What sports do you play?
 - c. Have you visited with your athletic administrator or principal to determine if dropping this course will affect your eligibility to play a sport?
5. Advise the student not to drop a course which reduces his/her course load below five credits unless you receive a form from a senior administrator, a template of which can be accessed here: <http://www.ohsaa.org/Portals/0/Eligibility/forms/SuggestedScheduleChangeForm.pdf>
6. Physical Education Courses do count towards athletic eligibility but will **NEVER** count as a full credit course. It usually counts as only $\frac{1}{4}$ or $\frac{1}{2}$ credit. Do not count this course as one of the five full credit courses.
7. Always contact your principal or athletic administrator if you have any questions.
8. The OHSAA has **no** minimum grade point (GPA) requirement, thus issues regarding eligibility when only the GPA is of concern are strictly a local school district matter and **not** an OHSAA matter



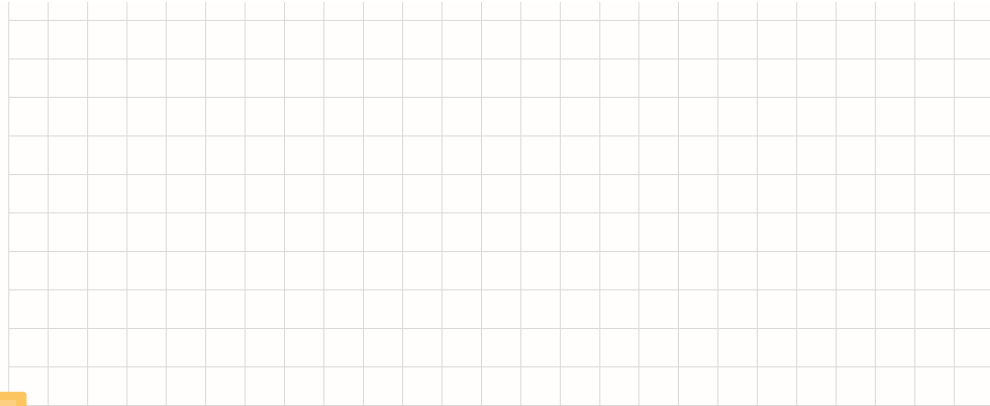


Athletic Eligibility



Passing grades must be received in a minimum of five one-credit courses, or the equivalent, in the immediately preceding grading period. To determine credit equivalency, multiply full-year courses by a factor of 1; semester courses by a factor of 2; twelve-week courses by a factor of 3; and nine-week courses by a factor of 4.

FORMULA: CREDIT VALUE x FACTOR = EQUIVELANCY



Athletic Eligibility

Example 1: 1st Nine-Week Grading Period

SUBJECT	GRADE	CREDIT - DURATION	FACTOR	CREDIT EQUIVALENCY
English 9	C	1 - all year	1	$1 \times 1 = 1$
Fundamentals of Art	D	$\frac{1}{2}$ - all year	2	$\frac{1}{2} \times 2 = 1$
Career Explorations	B	$\frac{1}{2}$ - semester	2	$\frac{1}{2} \times 2 = 1$
Pre Algebra	F	1 - all year	1	0
Physical Science	C	1 - all year	1	$1 \times 1 = 1$
American History	D	1 - all year	1	$1 \times 1 = 1$
			TOTAL CREDITS	5 = ELIGIBLE for 2nd grading period

Athletic Eligibility

Example 2: 4th Nine-Week Grading Period

SUBJECT	GRADE	CREDIT - DURATION	FACTOR	CREDIT EQUIVALENCY
English 9	C	1 - all year	1	$1 \times 1 = 1$
Fundamentals of Art	F	$\frac{1}{2}$ - all year	2	0
Career Explorations	B	$\frac{1}{2}$ - semester	2	$\frac{1}{2} \times 2 = 1$
Pre Algebra	F	1 - all year	1	0
Physical Science	C	1 - all year	1	$1 \times 1 = 1$
American History	D	1 - all year	1	$1 \times 1 = 1$
			TOTAL CREDITS	4 = INELIGIBLE for 1st grading period next school year



Athletic Eligibility

Post-Secondary Option – College Credit Plus

In order for a CCP class to be used for determining eligibility for Bylaw 4-4-1, the class must count toward HS graduation. In addition, students electing to enroll in CCP must be certain that 1.) The faculty members at the post-secondary institution understand that they will need to provide grades or a progress report at the time when the high school's grading period is over, and 2.) The student-athlete is taking enough course work at the post-secondary institution exclusively or between the post-secondary institution and the high school combined to be equivalent to five one-credit courses. Calculating equivalency of credits in the post-secondary institution is conducted in the same manner as in the high school, based on the Carnegie unit. **College courses for which three or more semester hours of credit are earned shall be awarded one Carnegie unit. Fractional Carnegie units will be awarded proportionately. This means that courses which are four, five, six or even seven hours of credit receive just one Carnegie unit.**

For the 2023-24 school year, the OHSAA membership made changes to how "sprint" and/or "A/B" courses can be counted. A student enrolled in a College Credit Plus (CCP) course or courses which credit hours would have counted towards the satisfaction of this Bylaw BUT FOR the fact that the actual course work did not commence in the grading period in question (but within the same semester), can nonetheless have the course credit/credits count towards satisfaction of this requirement PROVIDED the student was enrolled in the CCP course at the beginning of the semester in question. Likewise, if the CCP course work is successfully completed within the semester of the high school's calendar but before the high school's calendar's next grading period within the same semester starts, the CCP credits can count towards satisfaction of this requirement. **A student who is engaged in a CCP course has an added responsibility to immediately notify the school for which they participate when any changes with their enrollment status within the CCP course occurs, and it is the school's obligation to confirm the schedule change upon receipt of notification.**

Examples of CCP options:

		Example 1: 1st Nine-Week Grading Period (College on SEMESTERS)	
Subject	School	Credit & Duration	Credit Equivalency (Must Equal 5 Units or Equivalent)
Equivalent) History	High	1 (year course)	$1 \times 1 = 1$
Literature	CCP	3 semester hours	$1 \times 2 = 2$
Calculus	CCP	5 semester hours	$1 \times 2 = 2$
Biology	CCP	3 semester hours	$1 \times 2 = 2$
Total Credits			7 = eligible for 2nd grading period provided all courses passed

The factor of 2 is used for post-secondary institutions that are on the semester system.

The factor of 4 is used for post-secondary institutions that are using quarters.

		Example 2: 4th Nine-Week Grading Period (College on QUARTERS)	
Subject	School	Credit & Duration	Credit Equivalency (Must Equal 5 Units or Equivalent)
French	CCP	5 semester hours	$1 \times 4 = 4$
Sociology	CCP	3 semester hours	$1 \times 4 = 4$
Computers	CCP	2 semester hours	$.67 \times 4 = 2.68$
Total Credits			10.68 = eligible for 1st grading period of next school year provided all courses passed

The factor of 4 is used for post-secondary institutions that are using quarters as long as the class is completed during one quarter. Note that this student is taking all courses at the post-secondary institution, which is acceptable.



Athletic Eligibility

Example 3: 1st Nine-Week Grading Period

SUBJECT	GRADE	CREDIT - DURATION	FACTOR	CREDIT EQUIVALENCY
CP English 9	C	1 - all year	1	$1 \times 1 = 1$
<i>Spanish (CCP at Bath)</i>	B	<i>3 semester hours - all year</i>	1	$1 \times 1 = 1$
Career Explorations	B	$\frac{1}{2}$ - semester	2	$\frac{1}{2} \times 2 = 1$
Algebra	F	1 - all year	1	0
Physical Science	C	1 - all year	1	$1 \times 1 = 1$
American History	D	1 - all year	1	$1 \times 1 = 1$
<i>Music Appreciation (CCP at Bath)</i>	A	<i>3 semester hours - semester</i>	2	$1 \times 2 = 2$
			TOTAL CREDITS	7 = ELIGIBLE for 2nd grading period



Four-Year Planner of Required Courses

9th

English, Math, Science,
Am. History, PE/PE
Waiver, Career
Exploration

11th

English, Math, Science,
World History, Another
SS, Financial Literacy

*10 credits for junior status

10th

English, Math, Science,
Government, PE/PE
Waiver, Career Readiness

*5 credits for sophomore status

12th

English, Math

*15 credits for senior status



CAREER EDUCATION

704 CAREER EXPLORATION ***SEMESTER***

1/2 CREDIT
FEE: \$10

REQUIRED FOR GRADE 9

This is a two-part course where students will learn best practices for managing their own finances along with the basic principles of economics. Students will understand money and income, decision making and planning, managing credit and debt, along with saving and investing. In the second part of the course students will explore a variety of careers and career pathways. A variety of skills will be introduced and developed such as resume writing, interviewing skills, professionalism, networking, and leadership. Students will research careers and review postsecondary admission requirements. Classroom discussions and guest speakers will relate to job attainment and advancement. Students in this class will have an understanding of career opportunities, job outlooks, and the pathways necessary in order to obtain a career in a field of interest.

**Class of 2026
and beyond**

Honors Diploma

Students must meet **all but one** of the listed criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met. Each of these criteria go beyond the standard course requirements for a diploma, which can be found [here](#). Students may replace any of the **blue** options with a "Student Strength Demonstration."

Requirements	Academic Honors Diploma	International Baccalaureate Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma	Social Science & Civic Engagement Honors Diploma
1.	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2	4th Math must be greater than Algebra 2
2.	1 additional unit of Advanced Science ²	1 additional unit of Advanced Science ²	Proficient pathway score on WebXams ³	1 additional unit of Advanced Science ²	4 units of fine arts	2 additional units of Social Studies
3.	1 additional unit of Social Studies	1 additional unit of Social Studies	4 units of Career-Tech Courses	2 units of additional STEM Courses as electives	Electives - 2 Units of Fine Arts (may overlap with general 4 units)	Meet the requirements to earn the Citizenship Seal
4.	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	2 units of one world language	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied	3 sequential units of one world language, or no less than 2 sequential units of two world languages studied
5.	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
6.	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶ /WorkKeys ⁵	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶	27 ACT/1280 SAT ⁶
7.	Earn 2 additional diploma seals, *not including the Honors Diploma Seal	Meet requirements to earn the Seal of Biliteracy	Meet the requirements to earn the Industry-Recognized Credential Seal or Technology Seal	Meet the requirements to earn the Industry-Recognized Credential Seal or Technology Seal	Meet the requirements to earn the Fine Arts Seal	Meet the requirements to earn the Community Service Seal
8.	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴	Meet requirements of one of the Experiential Learning options ⁴
Substitution	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹	Students may replace one of the blue options with a "Student Strength Demonstration" ¹

For more information about the ODE graduation requirements, check out the following website: <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>

Honors Diploma

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal*, Portfolio or Work-Based Learning

*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the **ACT/SAT, GPA or World Language** requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

OPTIONS:

- ★ **College Credit Plus:** 12 total College Credit Plus credit hours
- » **Advanced Placement:** three courses with score of 3 or higher on AP tests
- » **Career-Technical Assurance Guide (CTAG):** 12 total credits
- » **Apprenticeship/Pre-Apprenticeship:** Completion or Evidence of Acceptance if required to be older than 18
- » **WorkKeys:** Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)
- » **Armed Services Vocational Battery:** Score of 50 or above on the ASVAB
- » **Work-Based Learning:** 250 total hours of work-based learning

For more information about the ODE graduation requirements, check out the following website:

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>

Apollo Career Center

<https://www.apollocareercenterhs.com/>

ADMISSIONS REQUIREMENTS:

All applicants must meet the following general admission requirements:

Unconditional Admittance:

A minimum of eight (8) total credits in academic courses required by the State of Ohio for a high school diploma (commonly known as the Ohio Core), consisting of: Two (2) English credits, two (2) Math credits, one (1) Science credit, one (1) Social Studies credit, and two (2) additional state required courses.

Summer school credits earned after the end of the tenth grade count towards admittance, as long as the local school records the credit on the student transcript no later than one week before the opening of the Apollo high school year.

COLLEGE CREDIT: Students may want to take advantage of CCP classes and attend Apollo Career Center for a program. Students can obtain cost-free college credit through articulation agreements with many colleges, and Technical Credit Transfers are also available through Apollo programs. This gives students a head start if they choose to go on to college after graduation. Students can decide what is best for them, whether it is going right to work or continuing their education after high school graduation.

CREDENTIALS & CERTIFICATIONS: In addition to receiving college credit for Apollo programs, certifications and credentials can be earned. The industry recognized credentials vary by program. Some industry credentials can be earned in a first year of a program and in a second year of a program. For more information, please visit www.apollocareercenter.com.

ADMISSION STANDARDS: Students need: 2 credits English, 2 credits math, 1 credit science, 1 credit social studies and two additional state required courses for graduation.

Apollo offers 20 programs for high school students in which students earn 3 credits for their program. (Students also earn academic credits at Apollo.)

Automotive Collision Technology
Automotive Technology
Building and Renovations
Carpentry
Computer Information Support
Construction & Equipment Technology
Cosmetology
Culinary Arts
Early Childhood Education
Electrical Systems Technology

Fire/EMS Technology
Health Science
HVAC
Multimedia Technology
Print & Graphics
Robotics/CNC Technology
Spa & Esthetics Technology (Seniors Only)
Sports Fitness & Exercise Science
Welding and Fabrication

COUNSELOR RECOMMENDED PROGRAMS

Career Explorations – Sophomores only (4 Credits-minimum)





Course Change Policy

The courses selected will determine the master schedule of classes for the next year. Registration in a course requires a commitment on your part to that course. You have freedom of choice regarding the classes you and your parents select for the coming school year.

Changes will be considered for the following reasons only:

- **LACK OF REQUIRED COURSE:** If you are missing a course that is a graduation requirement OR you failed a mandatory course and need to repeat the course.
- **FAILURE TO MEET PREREQUISITES:** If you registered for a course, but failed to meet the prerequisites mandatory for that course.
- **PROCEDURAL ERRORS:** A course code incorrectly inputted.
- **SUMMER:** Students who complete a course for credit recovery or CCP in summer school for which they are scheduled will be permitted to substitute another class for that course only.
- **CCP:** Registered for an equivalent CCP course.





College Credit Plus (CCP)

This program permits any qualified students, grades 7 through 12, to enroll in college on a full or part time basis for nonsectarian courses for which they may receive high school and/or college credit. College Credit Plus courses can be taken in the summer, fall or spring term with a maximum of 30 semester hours per year.

Complete information regarding this program will be available to parents/guardian during CCP Night (February 19th 7:00 PM) or via a virtual presentation.

CCP intent forms are due on/before **April 1st.**

CCP Counseling Session Form are due on/before **April 1st.**

****Students need to fill out forms EACH year****

****WE WILL NOT ACCEPT LATE FORMS****





CCP Intent Form



College Credit Plus

INTENT TO PARTICIPATE IN COLLEGE CREDIT PLUS PUBLIC SCHOOLS

Date <i>After April 1, you will need permission from the school principal to participate.</i>	
School Name	
Student Name	
Student Grade Level Next Year	
Parent/Guardian Name	
Home Address	
Parent Phone Number	
Parent Email Address	
Student Phone Number	
Student Email Address	

DECLARATION OF INTENT

I would like to declare my intent to participate in the College Credit Plus program. I understand that signing this form does not require that I participate during the upcoming school year, and I may decide not to participate without consequence.

I also understand that it is my responsibility to notify my school if I do not gain admission to my selected institution of higher education or choose not to participate in the program.

In addition, I certify that I have received counseling about the College Credit Plus program concerning the rules and regulations for both my school and the college, and that I understand my responsibilities, the benefits and possible risks of participating in the College Credit Plus program.

Please sign and return this form to the secondary school by **April 1**.

Parent Signature _____

Student Signature _____

Date _____



CCP Counseling Session Form



Counseling Session for College Credit Plus Participation

This document provides confirmation of counseling for the College Credit Plus program.

Date	
Student's Name	
Parent's or Guardian's Name	

The counseling session must occur before the student participates in the College Credit Plus program. Each public and participating nonpublic secondary school shall provide counseling services to students in grades six through eleven and to their parents before the students participate in the College Credit Plus program to ensure that students and parents are fully aware of the possible consequences and benefits of participation.

Counseling information shall include:

- Program eligibility;
- The process for granting academic credits;
- Any necessary financial arrangements for tuition, textbooks, and fees;
- Criteria for any transportation aid;
- Available support services;
- Scheduling;
- Communicating the possible consequences and benefits of participation, including all of the following:
 - The consequences of failing or not completing a course under the program, including the effect on the student's ability to complete the secondary school's graduation requirements;
 - The effect of the grade attained in a course under the program being included in the student's grade point average, as applicable;
 - The benefits to the student for successfully completing a course under the program, including the ability to reduce the overall costs of, and the amount of time required for, a college education.
- The academic and social responsibilities of students and parents under the program;
- Information about and encouragement to use the counseling services of the college in which the student intends to enroll;
- The standard packet of information for the program developed by the Chancellor of the Ohio Department of Higher Education. (See the higher.ed.ohio.gov/ccp for more information.)
- Information about the potential for mature subject matter, as defined in section [3365.035](#) of the Revised Code, in courses in which the student intends to enroll through the program and notification that courses will not be modified based upon program enrollee participation regardless of where course instruction occurs. The information shall include the permission slip described in division (B) of section [3365.035](#) of the Revised Code (attached).
- Secondary schools must also provide information of the administrative rules of Course Eligibility (OAC 3333-1-65.12) and Underperforming Students (OAC 3333-1-65.13).

- Information about Options A and B to include the following details:

Public Schools

- Option A: The student/family will be financially responsible for tuition and the cost of all textbooks, materials, and fees associated with the College Credit Plus course.
 - Under Option A, the student/ family must work directly with the college to arrange to make payment
 - Option A allows the student to choose to earn both college credit and high school credit OR only college credit
 - Option A must be elected at the time the student registers for college courses
 - Students must inform the college and the secondary school of electing Option A and whether student wants to earn both high school and college credits or only college credits
- Option B: The state of Ohio is financially responsible for the eligible course(s) in which the student chooses to enroll.
 - If Option B is selected, the funding for the course will be deducted from the secondary school and redirected to the college.
 - The student will receive high school and college credit.
- Combination of Options A & B: Student/family chooses to be responsible for all tuition, textbooks, materials, and fees for one or more courses. If this option is chosen, the student must inform the college which course(s) will be under Option A and which will be under option B.
- The final date to change the election of Option A or Option B is on or before the college's no-fault withdrawal date

Nonpublic Schools

- For a participating nonpublic secondary school, counseling information shall also include an explanation that funding may be limited and that not all students who wish to participate may be able to do so.¹
- When students apply for state funding, they must submit the Funding Award letter to each higher education institution they attend.
- Nonpublic students that were not awarded all of the requested credits in their Funding Award (Option B) may take additional courses under Option A.

The student and the student's parent shall sign a form, provided by the school, stating that they have received the counseling required and that they understand the responsibilities they must assume in the program.

Signatures:

Student

Date

Parent/Guardian

Date

¹ See higher.ed.ohio.gov for funding application deadline, information, and links.

CCP Courses offered at Bath



Subject	Course #	Class	Semester Hours
English	COM 1110	English Composition	3
	COM 2400	Composition & Literature	3
	LIT 2110	Introduction to Literature	3
	COM 2110	Public Speaking	3
Business	FIN 1250	Personal Finance	3
Math	MTH 1370	College Algebra	4
	MTH 1430	Trigonometry	3
	MTH 1711	Calculus 1	5
Science	BIO 1110	Anatomy & Physiology 1	4
	BIO 1120	Anatomy & Physiology 2	4
	ESOH100+Lab	Environmental Science + Lab	4
Spanish	SPN 1010	Beginning Spanish Language 1	3
	SPN 1020	Beginning Spanish Language 2	3
	SPN 2010	Intermediate Spanish Language & Culture 1	3
	SPN 2020	Intermediate Spanish II	3
Health	BHS 1390	Medical Terminology	2
Computer	CPT 1050	Technology Basics for IT Pro	3
	CPT 1580	Introduction to Graphic Design and Layout	3
	CPT 2650	Creating and Editing Digital Image	3
	CPT 2670	Graphics Software and Applications	3
Music	MUS 1010	Music Appreciation I	3
			Total: 71



Qualifying CCP courses are divided into two levels: ▶▶▶

Level 1: College Credit Plus students must start with Level 1 courses for their first 15 credits. These are courses for students who haven't completed at least 15 transferable credit hours, courses that apply toward a certificate/pathway/study skills and/or academic success courses, and courses in computer science, info technology, anatomy/physiology, foreign language or American Sign Language.

Level 2: Once students have completed 15 hours of college credit, they can enroll in any course that is not on the 'non-allowable' list. Enrollment in Level Two courses will be based on prerequisites and course availability.

HEALTH SCIENCES



COURSE #	COURSE TITLE	CREDIT HOURS
BIO 1110	Anatomy & Physiology I	4
BHS 1490	Medical Terminology	2
COM 1110	English Composition	3
MTH 1151	Quantitative Reasoning OR Statistics OR	3
MTH 1260	College Algebra	4
MTH 1370	College Algebra	4
SDE 1010	First Year Experience	1
SOC 1010	Sociology	3



BIO 1120	Anatomy & Physiology II	4
PSY 1010	Psychology	3

(last 9-11 credits split by major below) 30 Credit Hour Pathway

Dental Hygiene Program

BIO 1400	Microbiology	4
DTN 1220	Principles of Nutrition	2

Nursing Program

BHS 2120	Introduction to Nursing Care	2
BIO 1400	Microbiology	4
DTN 1220	Principles of Nutrition	2

Occupational Therapy Assistant Program

BHS 1000	Introduction to Patient Care	2
PSY 1730	Abnormal Psychology	3

Physical Therapist Assistant Program

BHS 1000	Introduction to Patient Care	2
COM 2213	Verbal Judo	3
PSY 2150	Lifespan Psychology	3

Radiographic Imaging Program

BHS 1160	Medical Law-Ethics-Healthcare	2
COM 2213	Verbal Judo	3

Respiratory Care Program

BHS 1000	Introduction to Patient Care	2
BHS 1560	Smoking Cessation Education	1
CHM 1120	Intro Organic & Biochem	4

Surgical Technology Program

BHS 1160	Medical Law- Ethics Healthcare	2
BIO 1400	Microbiology	4
COM 2213	Verbal Judo	3

*See CCP Pathway Advisor for program specific Math requirements.



ADDITIONS, MENTAL HEALTH, AND SOCIAL WORK ASSISTANT



COURSE #	COURSE TITLE	CREDIT HOURS
SDE 1010	First Year Experience	1
COM 1110	English Composition	3
SOC 1010	Sociology	3
HUM 1111	Introduction to Social Work	3
MTH 1151	Quantitative Reasoning	3
PSY 1010	Psychology	3
COM 2110	Public Speaking or COM 2213 Verbal Judo	3



HST 1620	American History Since 1877	3
HUM 2030	Criminal Minds	3
HUM 2400	Crisis Management	3
PSY 1730	Abnormal Psychology	3
PSY 2150	Lifespan Psychology	3

34 Credit Hour Pathway



AGRICULTURE TECHNOLOGY



COURSE #	COURSE TITLE	CREDIT HOURS
SDE 1010	First Year Experience	1
COM 1110	English Composition	3
SOC 1010	Sociology	3
AGR 1000	Introduction to Agriculture	3
CHM 1110	Introductory General Chemistry	3
MTH 1370	College Algebra	4



BIO 1310	Environmental Science	3
AGR 1200	Sustainable Agriculture	3

24 Credit Hour Pathway

*Agriculture Business, Prescription Mapping, or Agriculture Robotics and Intelligence Track Courses for a 30 Credit Hour Pathway



ASSOCIATE OF ARTS/ASSOCIATE OF SCIENCE (TRANSFER PATHWAY)



COURSE #	COURSE TITLE	CREDIT HOURS
COM 1110	English Composition	3
SDE 1010	First Year Experience	1
TM	Any TM Arts & Humanities Course*	3
TM	Any TM Social & Behavioral Sciences*	3
TM	Any TM Phys & Bio Sciences/Lab	4

COM 2400	Composition & Literature	14
MTH	Any TM Mathematics Course	3-5
TM	Any TM Arts & Humanities Course	3
TM	Any TM Social & Behavioral Sciences	3
TM	Any TM Natural Sciences Course w/Lab	4

29-32 Credit Hour Pathway

*Must select courses from two different subject areas.



BUSINESS



COURSE #	COURSE TITLE	CREDIT HOURS
COM 1110	English Composition	3
ECN 1160	Business Communications	3
ECN 1430	Micro Economics	3
MGT 1010	Principles of Management	3
MTH 1260	Statistics OR	3
MTH 1370	College Algebra	4
SDE 1010	First Year Experience	1

16/17



ACC 1010	Corp. Accounting Principles	4
ECN 1410	Macro Economics	3
MKT 1010	Principles of Marketing	3
PSY 1010	Psychology OR	3
SOC 1010	Sociology	3
TM	Any TM Arts or Humanities Course	3

32-33 Credit Hour Pathway



ENGINEERING TECHNOLOGY



COURSE #	COURSE TITLE	CREDIT HOURS
COM 1110	English Composition	3
EET 1110	Circuit Analysis I	3
SOC 1010	Sociology	3
MTH 1370	College Algebra	4
PHY 1120	Physics I	4
MET 1000	Engineering Graphics with AutoCAD	20



MTH 1430	Trigonometry	3
PHY 1130	Physics II	4
FMS 2130	Industrial Robotics	4
CPT 1120	Introduction to VB Programming	3

33 Credit Hour Pathway



INFORMATION TECHNOLOGY



COURSE #	COURSE TITLE	CREDIT HOURS
SDE 1010	First Year Experience	1
COM 1110	English Composition	3
MTH 1260	Statistics OR Quantitative Reasoning (Network Security, 3 Web Program/Computer Programming, or Digital Media)	3
HST 1620	American History Since 1877	3
CPT 1050	Technology Basics for the IT Pro	3

13



COM 1140	Technical Writing	3
SOC 1010	Sociology	3

(last 9-11 credits split by major below)

Artificial Intelligence and Machine Learning Program

AIM 1000	Introduction to Artificial Intelligence	3
CPT 1110	Introduction to Programming Logic and Design	3
MTH 1711	Calculus I	5

Network Security

CPT 1411	Microsoft Azure Fundamentals	3
CPT 1416	Microsoft Azure Administrator	3
CPT 1706	Cisco CCNA Introduction to Networks	3
CPT 1716	Cisco CCNA Switching, Routing, and Wireless Essentials	3

Web Programming/Computer Programming

CPT 1120	Intro to VB Programming	3
CPT 1110	Introduction to Programming Logic and Design	3
AIM 1000	Introduction to Artificial Intelligence	3
CPT 1411	Microsoft Azure Fundamentals	3

Digital Media

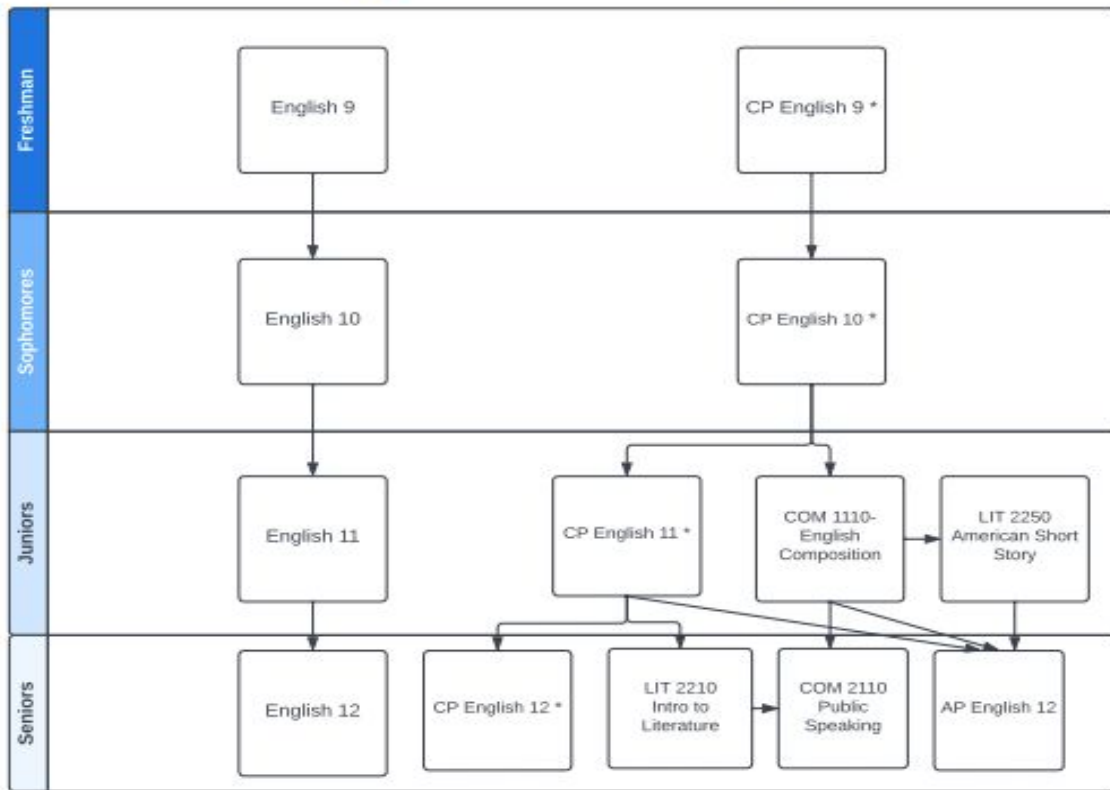
CPT 1329	Computer Application in the Marketplace	3
CPT 2650	Creating and Editing Digital Images (photoshop)	3
CPT 2670	Graphics Software and Application (illustrator)	3
ECN 1430	Microeconomics	3

30-31 Credit Hour Pathway

* Some Level 2 IT courses can be substituted for Level 1, ask your CCP Pathways Advisor for more information.

ENGLISH

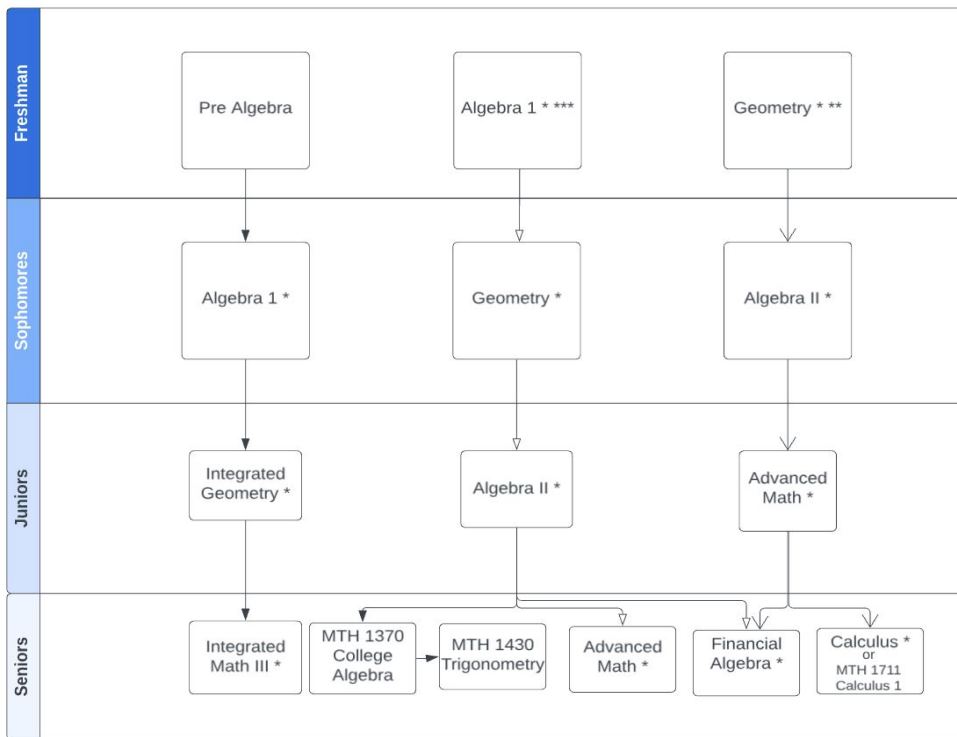
English Department
Bath High School Curriculum Map



MATH



Math Department
Bath High School Curriculum Map



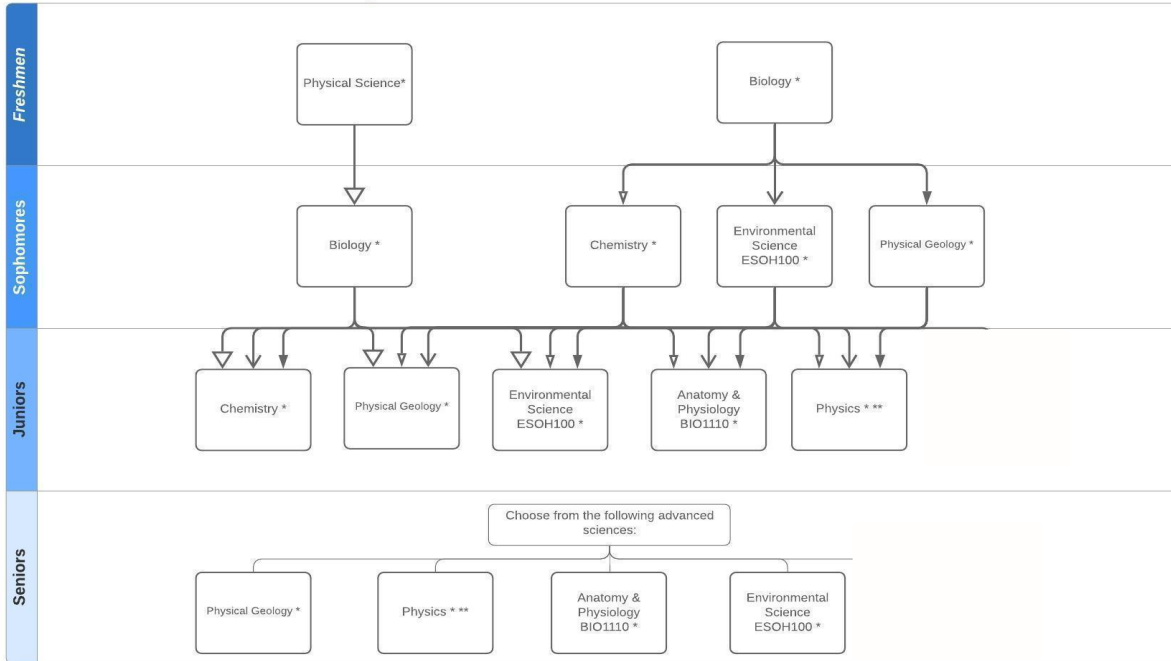
*NCAA Approved Course

** Must have earned Algebra 1 credit in 8th grade

*** Must have Placement score and Teacher Recommendation



SCIENCE



* NCAA Approved Course

** Must earn Algebra II prior to taking Physics



SOCIAL STUDIES



Social Studies Department
Bath High School Curriculum Map

Freshman	American History *				
Sophomores	Government*				
Juniors	World History*	Pop Culture and Society	History Through Film	Law and Order	Psychology
Seniors		Pop Culture and Society	History Through Film	Law and Order	Psychology



*NCAA Approved Course



Elective Videos

CAT (Career Assisted Training)	https://youtu.be/RJjiOC7b3Bw
CBI (Career Based Instruction)	
Work Release	https://youtu.be/vKOKrO4K44s
CCP (College Credit Plus)	https://youtu.be/FvklkY9RarM
Choir	
Band	https://youtu.be/e6TdKAXtIG0
Art	https://youtu.be/NtL_KchUJEXP0
CPR/First Aid	https://youtu.be/1oipP9Sfy_I
Strength & Conditioning	https://youtu.be/KB32MZAif9I
Computer Literacy	https://youtu.be/dQk6Ox2ORww
Peer Connections	https://youtu.be/mkTXy2n9vSo
PawPrint	https://youtu.be/cw6g9oSjHgg
Industrial Tech	https://youtu.be/Bo2F9nPuk5c
Psychology	https://youtu.be/J60TY2n3No
Yearbook	https://youtu.be/1axFE4LpRc0



Get Involved!

- Skill Development
 - Soft Skills, Leadership, Public Speaking, Critical Thinking
- College/Job Applications
 - Build your resume, strengthen college applications
- Personal Growth
 - Improve confidence, make friends, sense of belonging
- Academic Performance
 - Improve grades, improve attendance

CLUBS

Bath HS offers many extra-curricular and co-curricular clubs to our students.

<u>Club</u>	<u>Advisor</u>
Academic Team	Mr. Grime
Band	Mrs. Snyder/Mr. Hanhold
Bath Industrial Tech Club	Mr. Prichard
Book Club	Mrs. Washington-Allen
Choir	Mrs. Haselman
Drama Club	Mr. Shields
Energy Team	Mr. Grime
Envirothon	Mr. Grime
Esports Club	Mr. Wilkerson
FCA	Mrs. Ellington
Positive Peer Advocates	Mrs. Sager
HOPE	Mrs. Ellington
Interact Club	Mrs. McKissick
Makerfest	Mr. Blevins
National Honor Society	Mrs. Ellington
Pep Band	Mrs. Snyder
The Paw Print	Mr. Gomez
Science Olympiad	Mr. Haehn
SEAC (recycling)	Mr. Grime
Spanish Club	Mrs. Oliver
Student Council	Mrs. Griffiths
Yearbook	Mr. Wilkerson
Youth Alive	Mrs. Thompson



SECTION 1

Schedule Request Forms

SECTION 2

PINK COURSE REQUEST FORMS

Extras near auditorium entrances

SECTION 3

DEADLINE: Friday, FEB. 21st

Due to Mrs. Davis (middle school counselor)

SECTION 4





IMPORTANT DATES

Feb. 19th

Freshmen Orientation 6:00 PM
CCP Night 7:00 PM
BHS Auditorium

Feb. 21st

SCHEDULE REQUEST
FORMS DUE TO MRS.
DAVIS

March

INPUT SCHEDULES

April 1st

CCP INTENT/COUNSELING
SESSION FORMS DUE TO
MRS. DAVIS

May 2nd

HIGH SCHOOL TOUR



Name _____



Freshman Course Selection Form

*Due to Mrs. Davis by Friday, February 21st.

Directions: List the Course Code and Course Title from the curriculum guide for the classes you want to take during 2025-2026 school year. Do not write in the subject box as this is the field for OFFICE USE ONLY. Be sure to pay attention to your graduation requirements while also thinking about your future career plans.

Access the current online Curriculum Guide, scan QR code on page 3 or go to <https://www.bathwildcats.org/Scheduling.aspx>

COURSE CODE	COURSE TITLE	TEACHER APPROVAL	OFFICE USE ONLY
009	Wildcat Time	N/A	Wildcat Time
			English
			Math
			Science
970	American History	N/A	Social Studies
704 /	Career Exploration (Semester) /	N/A	Elective
/	/		Elective
/	/		Elective

- Semester Classes- If you are choosing semester electives, you will need to list both course codes and both titles in the same box. *Write "Study Hall" if you would like a study hall. Please indicate all year or semester. Only 1 study hall is permitted per semester.

Example:

214 / 501	Creative Technology I / PE		Elective
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	ALTERNATE COURSE CODE	ALTERNATE COURSE TITLE	TEACHER APPROVAL
ALTERNATE 1:			
ALTERNATE 2:			

Of the following, mark those that apply to your course selection plan. Administrative approval must be given for each.

- College Credit Plus on Bath campus
 College Credit Plus online
 College Credit Plus on college campus
 BDA (online curriculum)
 Honors Diploma

Name _____



Signature Page

Freshmen Scheduling Reminders:

- Every effort will be made to ensure that students are properly placed in the classes that they request during the registration process. However, if there are conflicts in class periods priority will go to core courses and courses required for graduation.
- Students and parents must give serious consideration now when selecting courses. **Schedules are not changed unless one of the following criterion have occurred:**
 - Lack of a required course
 - Failure to meet a prerequisite
 - Course completed in summer
 - Procedural error
 - Registering for an equivalent CCP course
- All students need to be aware of their graduation requirements including 20 credits and testing requirements.
- Students can only have one year long study hall.
- All students must be passing the equivalent of five courses for eligibility and full-time student status. (PE does not count towards eligibility)
- If students plan to enroll in CCP or BDA courses all paperwork and approval must be completed by the student and parent on or before necessary deadlines. Please list these intentions below in the "Notes to Counselor" box below.

Review your Course Selection Form with a parent/guardian and return both to Mrs. Davis by Friday, February 21st. If your form is not turned in and signed by the deadline, you risk having a schedule assigned to you without your input.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Notes to the Counselor:

Notes to the Counselor:

Student Summer Contact Information: Please list the number and email that is best to contact you.

Phone Number: _____ Email: _____

Name Charlie Brown



Freshman Course Selection Form

*Due to Mrs. Davis by **Friday, February 21st.**

Directions: List the Course Code and Course Title from the curriculum guide for the classes you want to take during 2025-2026 school year. Do not write in the subject box as this is the field for OFFICE USE ONLY. Be sure to pay attention to your graduation requirements while also thinking about your future career plans.

Access the current online Curriculum Guide, scan QR code on page 3 or go to <https://www.bathwildcats.org/Scheduling.aspx>

COURSE CODE	COURSE TITLE	TEACHER APPROVAL	OFFICE USE ONLY
009	Wildcat Time	N/A	Wildcat Time
321	English 9	Teacher	English
811	Pre-Algebra	Teacher	Math
927	Physical Science	Teacher	Science
970	American History	N/A	Social Studies
704 / 104	Career Exploration (Semester) / Fund. of Art	N/A	Elective
1	Concert / Choir		Elective
— / —	Study / Hall	—	Elective

- Semester Classes- If you are choosing semester electives, you will need to list both course codes and both titles in the same box.

Example:

214 / 501	Creative Technology I / PE		Elective
-----------	----------------------------	--	----------

ALTERNATE COURSE CODE	ALTERNATE COURSE TITLE	TEACHER APPROVAL
ALTERNATE 1:	214	Creative Tech. I
ALTERNATE 2:		Home Improvement

Of the following, mark those that apply to your course selection plan. Administrative approval must be given for each.

- College Credit Plus on Bath campus
 College Credit Plus online
 College Credit Plus on college campus
 BDA (online curriculum)
 Honors Diploma

Name Charlie Brown



Signature Page

Freshmen Scheduling Reminders:

- Every effort will be made to ensure that students are properly placed in the classes that they request during the registration process. However, if there are conflicts in class periods priority will go to core courses and courses required for graduation.
- Students and parents must give serious consideration now when selecting courses. **Schedules are not changed unless one of the following criterion have occurred:**
 - Lack of a required course
 - Failure to meet a prerequisite
 - Course completed in summer
 - Procedural error
 - Registering for an equivalent CCP course
- All students need to be aware of their graduation requirements including 20 credits and testing requirements.
- Students can only have one year long study hall.
- All students must be passing the equivalent of five courses for eligibility and full-time student status. (PE does not count towards eligibility)
- If students plan to enroll in CCP or BDA courses all paperwork and approval must be completed by the student and parent on or before necessary deadlines. Please list these intentions below in the "Notes to Counselor" box below.

Review your Course Selection Form with a parent/guardian and return both to Mrs. Davis by Friday, February 21st. If your form is not turned in and signed by the deadline, you risk having a schedule assigned to you without your input.

Student Signature: Charlie Brown Date: 2/14/25
 Parent/Guardian Signature: Stu Brown Date: 2/14/25

Notes to the Counselor:



I plan to earn the PE Waiver by playing soccer for 2 seasons.

Student Summer Contact Information: Please list the number and email that is best to contact you.

Phone Number: 567-Parent Phone Number Email: ParentOrStudentEmail@PersonalEmail.com



Parent/Guardian Support

- **Support Academic and Course Planning:** Help your child explore their interests, choose courses wisely, and understand graduation requirements.
 - **Promote Time Management and Healthy Habits:** Encourage effective time management, good sleep, and stress management for academic success.
 - **Stay Involved and Communicate:** Attend parent-teacher meetings, monitor progress, and maintain open communication about academic and emotional well-being.
 - **Encourage Extracurriculars and Independence:** Support involvement in activities for skill-building and encourage your child to take responsibility for their learning.
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