
BLUE AND GOLD

NEWS

SEPTEMBER 2025 EDITION



BATH MIDDLE SCHOOL STUDENT PAPER



BEYOND THE BLUE AND GOLD **BY: PAYTON BUDDE**

It is always good to be a well-rounded student. Students excel in class when they also do outside of school activities. When the bell rings, the learning doesn't stop. Beyond the blue and gold, our students' talent extends out of these halls. Here is a small scoop of these things happening in our community.

For instance, Kinsey Jordan does theater and recently auditioned for a play at Encore theater. She has performed in one play and eleven musicals. She thinks that other people that like dancing, singing, and acting should try it sometime! It is a chance to meet new people and try fun experiences.

Skye Horton does dance at A Step Above Dance Studio. She has been going there for three years and she has done seven dances altogether and is working on a solo. Her favorite thing about dance is the people she gets to dance with, her teachers, and learning more skills. She also loves the costumes!

Alayna Ramage does 4-H and she shows horses. She has done 4-H for nine years. Her favorite thing about 4-H is her horse, Eddie. She loves doing 4-H because she gets to have a fun experience during the summer, and she gets to feed her horse shaved ice. If she had to choose another animal instead of horses, it would be pigs.

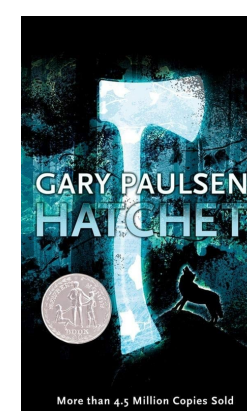
There are many other students who also participate in activities outside of school. Our students are very talented and we need to celebrate this more. Thanks for looking beyond the blue and gold to read about our students' talents and activities.

Special Guest **MACKENZI KLEMMANN**

BY: ISABELLE LUERSMAN

The Wildcat Media staff had a special guest come in and talk about interviewing and writing to help improve the Wildcat Media. Her name was Mackenzi Klemann, and she was from The Lima News. Macjenzi has been with The Lima News since 2019. She says she really enjoys her job and it gives her an opportunity to meet fun and cool people. Although she writes and interviews about tragic and awful stories, it gives her a fresh opinion on things.

Klemann said they don't report every story presented to them. For example, if someone hits a mailbox in their car, not everyone in the world needs to know that because it's not information that will affect their everyday life. But if a multi-car accident happens in the middle of downtown Lima and it ends up closing down a road or someone dies, it's important for people to know because the road may be a road they usually take to work, school, childcare, etc. Also, the people in the car crash may have family members that need to know. Her information was very useful and we hope to work with her again.



HATCHET **REVIEWS**

By: Ava Hensley

The sixth graders at Bath Middle School are reading Hatchet by Brian Paulsen. As an eighth grader, I have fond memories of reading this book. I remember being excited to read the next section to see if Brian survived his adventure. I wanted to see if the current sixth graders felt the same way.

Jake:

Hello! I'm Jacob Hensley and I'm in the 6th grade. This quarter we are reading the book Hatchet. So far, I'm really enjoying this book! I would recommend this book to people who haven't read it. My favorite chapter so far is probably chapter 5. I found it very interesting. I'm looking forward to seeing if Brian (the main character) gets attacked by a moose. I would say the most interesting part of the book so far is when the mom cheated on the dad, i thought that was pretty crazy. The next thing that I think will happen is that Brian will get attacked by a moose and he will hopefully kill it and eat it to help him survive. If I was in Brian's position I would probably have a breakdown and cry, and then after a day or so I would look for shelter.

Brogan:

Hi, I’m Brogan Horn and I’m also in 6th grade. For this quarter we are reading this book called Hatchet. I believe the author's name was “Gary Paulsen”. I think this book is alright but I'm really excited for what comes next! I think the author's name was “Gary Paulsen”. I would recommend this book for some people but definitely not for everyone, I would encourage people who like to read survival books to read this book. My favorite chapter so far is probably chapter 7. I’m really looking forward to how Brian makes it out of the forest alive and how he would make it out. The most interesting thing in the book is probably when the mom cheated on the dad, I can’t believe she did that! What I think is going to happen is that Brian is going to get attacked by wolves. If I was Brian I would stay strong and try to calm down so I can try to survive.

As you can see, Hatchet is still enjoyed by this year’s sixth graders. This thrilling adventure book is timeless and is likely to be loved for generations to come.

Should there be more CLUBS?

By Cameron Strunk

“Yes, I think we should,” says Kjarlee Schneider (an 8th grader) “While not everyone may agree, it’s important to have options for people who don't like or can't do sports.” Many people don’t like sports/ can’t play them because of medical conditions or disabilities etc...

Kingston Web (a 6th grader) says “I didn't know there were any clubs.” This is proof that there are not enough clubs in school. Many kids didn't even know that there were any clubs. Bay Petree (7th grader) said “I think we should have more clubs because you could find people who share the same interests as you and you can make more friends”

What about funding?

While there may not be a lot of funds for clubs at the school, yet, as we have learned from band/choir, we can throw a bunch of fundraisers at it ;). Ok, all jokes aside, we could take volunteers as the club leaders and the funding for the materials could come from the parents of the club members through donated materials or money to buy those materials. Many parents would probably be willing to support an activity their kid is interested in.

Should we let the students make the clubs?

Many schools let the kids make clubs for school that students like to participate in. While this may not be for every school, it may work here at Bath Middle School. One solution might include requiring a petition with a minimum number of students agreeing to participate in the club. Students might also have to find some adult volunteers to lead the club. While this might be oversimplified, it doesn’t change that we need a larger variety of things for students to be involved in.

CAREER CORNER

PART 1

At Bath middle school, 7th and 8th graders have careers to explore some of the opportunities for jobs in the near future. One of the 7th grade careers is Mrs.Rockhold's business class. In this career, she teaches the 7th graders how to open a business and what it would be like to own and run the business.

To begin their project, they start by doing pencil research tasks to introduce students to their careers. After they do their pencil tasks, students are put into groups to start their projects for their business. During this time, students get to practice being entrepreneurs and developing an original business plan to put on a given piece of land. They create everything on a Google slideshow to present to their classmates.

One of our 8th grade careers is Mrs.B. Sherrick’s job application class. In her career, you learn how to answer questions and how to dress for a job interview. Mrs.Sherrick will teach you how to build your resume and how to fill out forms to apply to the job. She also teaches students how to use Canva.

WHAT DO YOU WANT to be when you GROW UP?

By: Izzy Reindel

At Bath Middle School, students spend time learning about a variety of careers. Students work through a rotation of careers in both grade 7 and 8 that introduce them to a variety of pathways such as media, woodworking, marketing, and life skills.

We spoke with Tristian Davenport about his career in engineering. Tristian said, “we are learning about engineering and design in Mr. Lepley’s classroom. We are watching videos and learning how to design things. I like this career because it's not too boring but it still keeps my attention. I rate this career a 7/10. When I grow up I want to be a professional sports athlete.”

We also spoke to Eli Staley about his career in marketing. Eli said “During lunch we are going to sell them. My group is making a Bath and Ohio State poster. I don’t mind this career. I rate it like a 6/10. This career is not boring because I am with my friends. I don't know what I want to be when I grow up.”

We spoke with Amara Rigel about her career rotation in community service. Amara said, “We paint rocks for the memorial outside the football stadium. I enjoy this career because it's a fun and an easy way to help out with the community. I would probably rate this career a 8.5/10. I think this career teaches us about kindness and respect. When I grow up I would like to be a 5th grade teacher. The career I am probably most excited for is Mrs. Fortman’s. In her class, we are doing home ec, and we get to make cookies and other things.”

Lastly we talked with Brooklynn Suarez about her career in Spheros. “We are programming the Spheros to go in different shapes. We are also changing the colors of the Sheros and having them make sounds. I really like this class. I rate it like a 8/10. I like this class because it is not hard, and I really enjoy it. When I grow up I want to be a vet. But I can’t wait for cooking class with Fortman."

Even if students do not love the career rotation they are currently in, teachers believe this time helps students think about their futures. Mrs. Wicker said, “We know most middle schoolers are not making a final career choice, but through exploration, we hope they can narrow it down a little. They might even get exposure to something they had not previously considered as a career.”

DIGGING DEEPER SCHOOL RULES

By Kjarlee Schneider

Statistics show that children from ages 9-14 should be drinking 8-11 cups of water a day.

As of the 2023 and 2024 school year, students at Bath Middle School are no longer allowed to carry water bottles. At first, students were told to have clear water bottles. Then, they were instructed to keep them in their lockers all together. According to 6th grade student Kingston Webb, he states,“Yes, because we can only get drinks between classes. So, we should definitely be able to carry around water bottles.” In response to the question of ‘Do you think we should still be able to carry around water bottles?’ His answer was similar to another 6th grader, Corea Liles who answered, “Yeah, there isn’t enough time to stop and get a drink of water. And, I’m stopping at my locker all the time.” These statements are good examples of students' desires to be able to have water bottles with them during the day.

When asked the question of ‘Why are students no longer allowed to carry water bottles anymore?’ Vice Principal Mr. Herr responded, “We use a lot of technology nowadays with IPad and things. IPad, Chromebook, all that stuff. So, we got rid of that so we’re not spilling anything or causing damage...” This makes a good point to avoid spilling liquids on school equipment. Another argument would be that some students aren’t responsible with the drinks they bring in or simply have drinks they shouldn’t.

In conclusion, many students would argue against the school’s rule on water bottles. However, it is obvious that in the end, the faculty just want what is best for the school and the students. Sometimes asking questions and understanding someone’s reasoning goes a long way to understanding decisions that might seem unfair.

Is Harry's **GAME OVER**

Is Harry Potter still relevant with 6-7th graders in 2025, 24 years later?
By Cameron Strunk

Harry Potter, a fantasy novel made by JK Rowling, has blown up. The fans grew when the first movie Harry Potter and the Sorcerer's Stone was released. Now for the real question, is it still relevant 24 years later with younger people? Do they still read the books?

Ace Briggs, a 6th grader has seen the series and watched the movies, but never read the books
He believes it's very dramatic; it makes him feel grateful for his life since Harry's was bad. His favorite character is Hermione Granger

Isabella McFaddin, a 7th grader has seen the series, watched the movies, and read the books. She likes it because it's fantasy, and her favorite character is Luna Lovegood.

Neveah Emmans, a 7th grader has never seen the series or read the books.

Olivia Flee, a 7th grader, has seen some of the series, watched the 3 first movies, and read the first 3 books. She feels as if the characters and books are very well written. Her favorite character is Dobby.

From all this we can conclude that most 6-7th graders still know about Harry Potter. Yet only half have read the books, and the other only watched the movies. It's still easy to see that Harry Potter has not lost it's charm on BMS students. Maybe you should check out this interesting series.

More than **CORE**

By Chloe Jordan

When kids think about academics they think about their main core subjects. However, learning is more than that, and our school has many different ways to learn. Students learn through career exploration, clubs and organizations, and books!

Books:

Our library has lots of books, but let's put some spotlight on our new additions. Do you love playing Roblox? Well lucky for you the library just got a brand new series The Diary Of A Roblox Pro. The series is about taking kids on a journey through what it would be like to live in the world of Roblox and through all of the different games on Roblox. If Roblox isn't your thing, maybe you will enjoy one of the other new series we have in our library.

The Front Desk series is about a girl, Mia, an immigrant. Mia and her family own a motel, The Calivista Motel. Mia works the front desk of the motel while her parents clean around the motel. Read the books to see the struggles they see while running their motel.

If you're not a fan of series books that's ok, too. Gordan Korman has two new books in our library this year! His new books are Operation Do-Over and Old School. Operation Do-Over is about middle schooler Mason Rolle, who after a bad senior year of high school, finds out he is transported back to seventh grade with vivid memories of his fractured life. Old School is about twelve-year-old Dexter Foreman, who lives in a retirement community with his grandmother and has been homeschooled by the residents and is forced to attend a public middle school for the first time. Our library has many new choices. I hope you can find something you will love in our library.

BOOK TALK

A Synopsis on Wings of Fire.
By Mason Fallis

Wings of Fire is a story about dragons. But not your typical money-pinching dragon lying in a massive pile of gold. I mean dragons with human intelligence, ones who have formed tribes, each with their own territory and alliances. This is a synopsis on Wings of Fire, a story about just that.

In this book, you are introduced to the dragonets, or young dragons, that are supposed to end a war that is started before the events of book 1 take place. The mysterious Nightwings have prophesied that they will stop it. as prophesied by the mysterious Nightwings, who, in the prophecy, state that the team will be made up of one of the following tribes. Seawing, Skywing, Mudwing, Sandwing, Nightwing. However, the prophecy does not go as planned, and instead of a Skywing, a Rainwing egg is taken instead.

And so this team of 5 dragonets set out to stop the battle, known as the War of Sandwing Succession, caused by three sisters warring for the throne of the Sandwings. Of the three sisters, one is named Blister, who is cunning and smart, yet also appears dangerous and conniving. The second sister, Blaze, is more interested in the treasure and jewelry than the throne. She is not as smart as her sisters, but she is also kinder. The most powerful strength-wise is Burn, who is a chaotic dragon who most dragons view as evil and cruel. Each of the princesses have their own alliances as well. Blister is allied with the Seawings, who live underwater in ocean palaces. Blaze has the support of most of the Sandwings and of all the Icewings, and Burn has the alliance of the Skywings and Mudwings. The dragonets are supposed to solve this 20-year war, as stated by the Dragonet Prophecy.

When the war has lasted twenty years...
the dragonets will come.
When the land is soaked in blood and tears...
The dragonets will come

Find the Seawing of of deepest blue
Wings of night shall come to you
The largest egg in mountain high
will give to you the wings of sky

For wings of earth, search through the mud
for an egg the color of dragon blood
And hidden alone from the rival queens
the Sandwing egg awaits unseen

Of three queens who blister and blaze and burn
two shall die and one shall learn
if she bows to a fate that is stronger and higher
she'll have the power of wings of fire

Five eggs to hatch on the brightest night,
five dragons born to end the fight
Darkness will rise to bring the light
The dragonets are coming...

The story follows one of the dragonets, Clay the Mudwing, with the second, third, fourth and fifth books following the other dragonets. I won't spoil anything, but I do highly recommend Wings of Fire as your next series to read, whether for A.R. or just for fun.

****Want your review in the next edition? Send a book review to
wildcatnews@bathwildcats.org**

Happy Birthday!

Originating from ancient Egypt our topic is BIRTHDAYS!! Did you know that the largest birthday cake was 128,238 pounds? It would take approximately 754 people to weigh the same as that. That's a lot of cake... But now let's move on to birthdays. Happy birthday to these Wildcats!

September

Layken Borger 1st
Lily Dunlap 4th
Maci Staley 4th
Tyrion Kell 7th
Ava Spees 7th
Chloe Williams 7th
Ella Kholi 8th
Blake Mirus 8th
Bentley Nuygen 9th
Taylor Clark 9th
Arianna Fay 9th
Landon Weldy 9th
Colt Daughtery 12th
Adeline Stevens 14th
Kaleb Dunifon 14th
Kjarlee Schneider 14th
Jerry Jones 16th
Chandler Harrod 17th
Nathan Shoemaker 17th
Trevor Rice 17th
Aubreeauna Keehn 18th
Vinson Chen 18th
Maci Money 18th
Ericka Alford 19th
Peyton Boulis 21st
Max Osting 25th
Olivia Flee 26th
William Davis 27th
Leana Tumble 27th
Reese Roberts 30th

October

Eliza Williams 2nd
Sawyer Taylor 4th
Kaylee Foster 5th
Darius West 5th
Austin Short 6th
Kinsey Jordan 6th
Ethan Kelly 8th
Emmit Cotterman 9th
Rylynn Hefner 9th
Avery Jesko 10th
Gabriella Smith 10th
Cullen Callahan 11th
Skylin Moore 13th
Tegan Young 13th
Ne'kaia Banks 14th
Oliver Develis 15th
Jaxon Hassler 15th
Ella Mathias 16th
Kase Gibson 18th
Brendyn Phillips 18th
Landon Gipson 18th
Kal-El Stemen 19th
Harsimrat Kaur 20th
Jeremiah Luke 21st
Kylah Robertson 22nd
Zoey Lewis 22nd
Peyton Oliver 24th
Syilas Kilgore 24th
Aditri Pai 24th
Amara Rigel 26th
Aubrey Welker 28th
Brayden Joseph 29th
Negarsadat Shojaee 30th
Aubrey Phillips 31st
Chloe Conner 31st



By Aria Hellemn

The air is crisp and the leaves are turning, but for our Wildcat athletes, the heat is still on. Our student athletes show up every day, not just with immense talent, but with a relentless work ethic and passion that is truly impressive. This October, as the season kicks into high gear, let's take a look at the grit and greatness on display and what's coming up for our teams.

Oct. 1-4:

7th grade football- no games
8th grade football- Thursday October 2nd against Ottawa @ Bath
7th and 8th grade volleyball- Thursday October 2nd against St. Marys
7th grade volleyball- Saturday October 4th @ Wapak (WBL)
8th grade volleyball- Saturday October 4th @ Bath (WBL)
MS Cross Country- Saturday October 4th @ Anna INV.

Oct. 5-11:

7th and 8th grade volleyball- Wednesday October 8th against Bluffton
MS Cross Country- Saturday October 11th @ Faurot Park (WBL)
7th grade football- Tuesday October 7th against Celina
8th grade football- Thursday October 9th @ Celina

Oct. 12-18

8th grade football- Thursday October 16th against Defiance
7th grade football- Tuesday October 14th @ Defiance

October will be an intense month for Wildcat athletes, coaches, and fans. With the regular season over, every contest is a high-stakes, single-elimination tournament game where the athletes will need to perform at their highest level. The month will provide a clear picture of which blue and gold teams have the endurance and teamwork to make a deep playoff run.

