



How is Mapleton helping all students learn to read?

Mapleton Elementary now implements a Structured Literacy curriculum that supports the needs of all students, including those who have been identified as needing additional support in Language Arts. As referenced in Ohio's Dyslexia Guidebook, Structured Literacy is an instructional approach that encompasses the type of explicit and systematic reading instruction supported by research. Structured Literacy doesn't refer to a single instructional method or program.

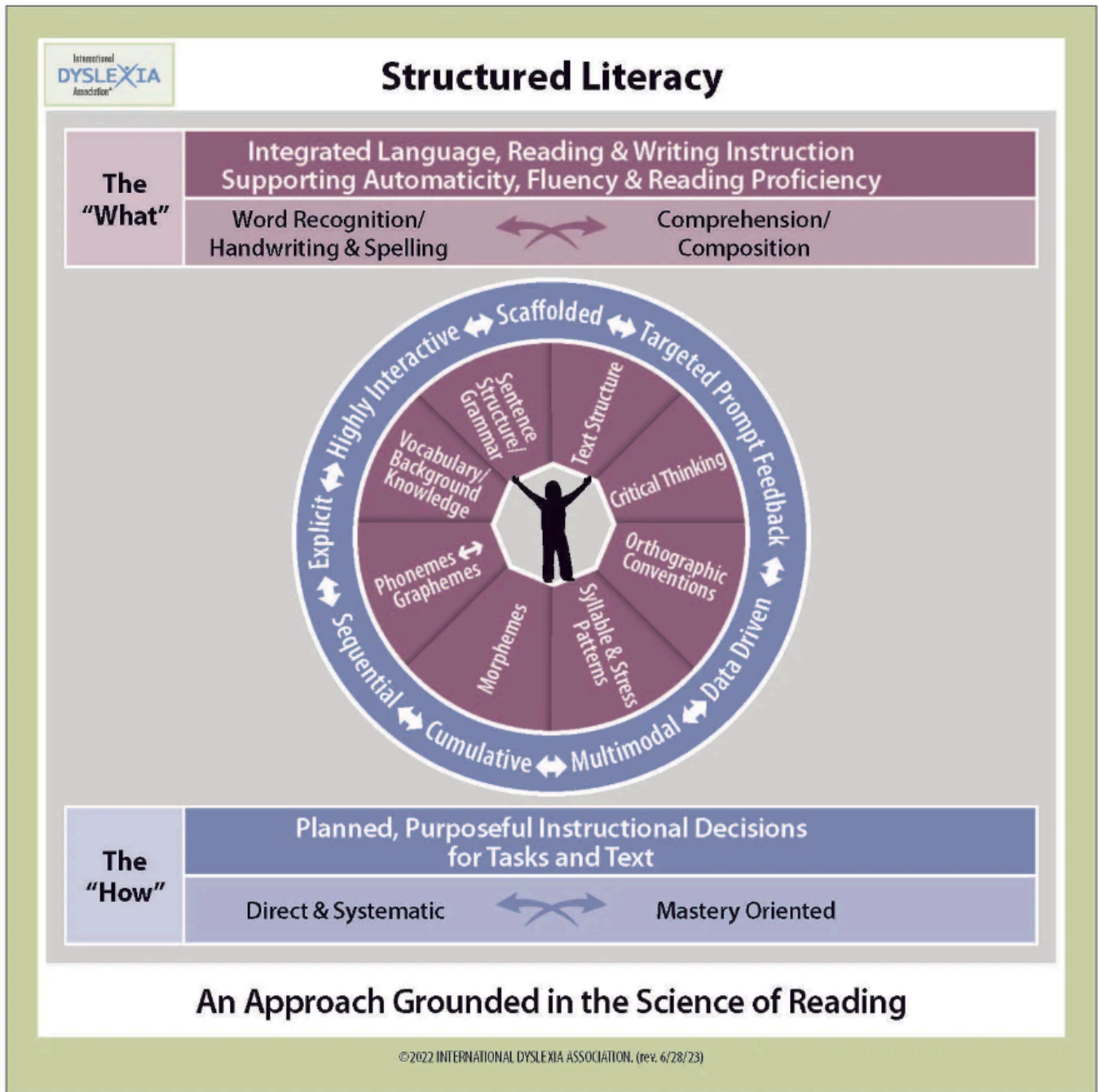
Mapleton Local Schools currently implements the following curriculum and/or trainings that support Structured Literacy:

- **English Language Arts Curriculum:**
 - Kindergarten-5th Grade: Amplify Core Knowledge Language Arts (CKLA)
 - 6th-8th Grade: Amplify English Language Arts (ELA)

- **Mapleton's Main Evidenced Based Interventions:**
 - Phonemic Awareness: Heggerty
 - Phonics: Orton Gillingham
 - Fluency: The Megabook of Fluency
 - Vocabulary: Explicit Vocabulary Instruction
 - Comprehension: Florida Center for Reading Research Activities

- **Teacher Training:**
 - The Science of Reading
 - Heggerty
 - Orton-Gillingham
 - Amplify CKLA

These programs share the following characteristics:



Please see the Mapleton Local Schools Literacy Resources for more information regarding Structured Literacy and Dyslexia.

