

# Summit ESC

## State Support Team 8



# 2020—2021



*Welcome to the Summit  
ESC's latest list of profes-  
sional development and  
workshop offerings.*

*We are pleased to offer an array of opportunities for our affiliated and non-affiliated districts to choose from. It's our goal to provide a large selection of offerings that meet the needs and professional development learning requirements of all district staff members.*

*At Summit ESC, we are committed to employing a group of high-quality professionals to offer districts expertise in all educational areas. Our team's extensive classroom and educational experience allows them to effectively facilitate our offerings. If there is an offering that one of our staff members cannot cover, we will work to find an expert in the field.*

*We remain proactive in our search to provide you with a selection of offerings that will allow you to stay up-to-date and knowledgeable in your area of study. It's important for district staff members to be equipped to give their students the educational experience they deserve.*

*We are your local, trusted partners. If there is a professional development or workshop offering that you don't see throughout this booklet and are interested in, please don't hesitate to contact me at 330.945.5600, ext. 513910.*

*Sincerely,*

*Joseph Iacano  
Superintendent*

# 2020 Calendar of Events

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## **AUGUST**

### **August 4**

- EC Administrator Topics Office Hours

### **August 6**

- Positive Behavior Interventions and Supports (PBIS) Training (4-day training)

### **August 12**

- RE Mentor Training (2-day training)

### **August 21**

- Early Learning Assessment (ELA) Training
- Upended & Blended: Student Learning in a Digital World
- Literacy Leaders Network Meeting (on-line/live)

### **August 26**

- Wilson Reading Introductory Workshop (3-day training)

## **SEPTEMBER**

### **September 1**

- OTES Evaluator Training (3-day)

### **September 3**

- Curriculum Directors' Roundtable

### **September 4**

- Navigating Preschool Special Education
- Child Outcomes Summary (COS)
- Literacy Leaders Network Meeting (on-line/live)

### **September 10**

- School Counselor Evaluation Training
- Special Education Forum

### **September 11**

- Heggerty Training

### **September 15**

- Resident Educator Year 3—Tips for a Successful Submission
- Naviance—Web-Based
- Internal Monitoring Returning Teams (on-line/live)

### **September 16**

- EL Tutor Network
- Naviance—Web-Based

### **September 17**

- Gifted 101 K-12
- Student Wellness Series Kickoff
- Naviance—Web-Based
- Getting to Know OTES 2.0

### **September 18**

- CPI (Nonviolent Crisis Intervention Training)-Full
- Literacy Leaders Network Meeting (on-line/live)

### **September 22**

- Cyber FUNdamentals for Grades 3-8

### **September 23**

- Data Decision Making
- Parent Access Collaborative (PAC) Meeting
- Cybersociety and Cybersecurity for High School

### **September 24**

- Gifted Book Study (2 day)
- Related Services Series—IEP/ETR Legal Updates

### **September 25**

- PBIS Tier I Overview and Refresher (PreK-12)

### **September 28**

- Consultative Overview for New Itinerant Teachers
- Itinerant Network Meeting 1
- TBT Training—Improving the Performance of Your TBTs

### **September 29**

- RE Mentor Training (2-day training)
- Using High Quality Student Data to Raise OST Scores: Grade 8 Math

### **September 30**

- Using High Quality Student Data to Raise OST Scores: Grade 5 Math

## **OCTOBER**

### **October 1**

- Curriculum Directors' Roundtable

### **October 2**

- CPI (Nonviolent Crisis Intervention Training)-Refresher
- Introduction to Emergent Literacy & Teaching Early Phonological Awareness
- Delving into HQSD and the OST Test for Biology

### **October 5**

- Trauma Intermediate Series: Restorative Practices Train-the-Trainer Series

### **October 6**

- Delving into HQSD and the OST Test for Grade 5 Science
- Using High Quality Student Data to Raise OST Scores: Algebra I
- ETR Beyond Compliance (on-line/on-demand)
- Trauma Intermediate Series: Restorative Practices Train-the-Trainer Series

### **October 7**

- Using High Quality Student Data to Raise OST Scores: Grade 4 Math

# 2020 Calendar of Events

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## October 7

- Topics in Early Childhood (4 sessions)
- Positive Behavior Interventions and Supports (PBIS) Training (4-day training)-(on-line/live)

## October 8

- Using High Quality Student Data to Raise OST Scores: Grade 7 Math
- Special Education Directors' Roundtable

## October 13

- Leaders To Learn From Series—Data Decision Making
- BLT Training

## October 14

- High School and Gifted
- IEP: Beyond Compliance (on-line/on-demand)

## October 15

- Resident Educator Years 1 & 2 Survival Guide
- Leaders To Learn From Series

## October 20

- Using High Quality Standard Data to Raise OST Scores Grade 3 Math

## October 21

- Using High Quality Standard Data to Raise OST Scores Grade 6 Math
- Parent Access Collaborative (PAC) Meeting

## October 22

- Postsecondary Transition: Beyond Compliance (on-line/on-demand)

## October 27

- Delving into HQSD and the OST Test for Grade 8 Science

## October 28

- Using High Quality Standard Data to Raise OST Scores Geometry
- Tri-County Transition Council Meeting (on-line/live)
- PBIS: Tier II (on-line/live)
- Related Services Series—Transition

## October 29

- RE Mentor Training (2-day training)
- Upended & Blended: Student Learning in a Digital World

## October 30

- Developing Oral Language and Vocabulary for Emergent Literacy

## NOVEMBER

### November 5

- Curriculum Directors' Roundtable
- Special Education Forum

### November 6

- SST8 PBIS Tier I Training (day 2 of 4)

### November 9

- Itinerant Network Meeting—(on-line/live)

### November 13

- CPI (Nonviolent Crisis Intervention Training)-Full
- Literacy Leaders Network Meeting (on-line/live)

## November 17

- Gifted Book Study (day 2)

## November 18

- Parent Access Collaborative (PAC) Meeting

## November 20

- Building Print Awareness Through Interactive Read Alouds

## November TBA

- Related Services Series—With Matt Marino (November Date TBD)

## DECEMBER

### December 3

- Curriculum Directors' Roundtable
- Special Education Directors' Roundtable

### December 4

- Early Childhood PBIS Tier 3: Day 1 of 2
- Literacy Leaders Network Meeting (on-line/live)

### December 9

- Topics in Early Childhood

### December 11

- CPI (Nonviolent Crisis Intervention Training)-Refresher

### December 16

- Tri-County Transition Council Meeting (on-line/live)

### December 18

- Literacy Leaders Network Meeting (on-line/live)

Visit  
**[www.SummitESC.org](http://www.SummitESC.org)**  
for the most current  
information.



## **JANUARY**

### **January 7**

- Curriculum Directors' Roundtable

### **January 8**

- Literacy Leaders Network Meeting (on-line/live)

### **January 14**

- Special Education Forum

### **January 21**

- Leaders To Learn From Series—Data Analysis Model

### **January 22**

- Early Childhood PBIS Tier 3: Day 2 of 2
- Literacy Leaders Network Meeting (on-line/live)

### **January 26**

- Related Services Series—Executive Functioning/Twice Exceptional

### **January 29**

- CPI (Nonviolent Crisis Intervention Training) - Full
- PBIS Tier I Training (day 3 of 4)

## **FEBRUARY**

### **February 4**

- Curriculum Directors' Roundtable
- Special Education Directors' Roundtable

### **February 5**

- Early Childhood PBIS Tier 2 (2-day training)
- Literacy Leaders Network Meeting (on-line/live)

### **February 12**

- CPI (Nonviolent Crisis Intervention Training) - Refresher

### **February 17**

- Parent Access Collaborative (PAC) Meeting
- Topics In Early Childhood

### **February 19**

- StoryMaking

### **February 21**

- Itinerant Network Meeting (On-line/live)

### **February 24**

- PBIS: Tier II (on-line/live)
- Related Services Series—Auditory Processing Disorder
- Tri-County Transition Council Meeting (On-line/live)

### **February 26**

- Early Childhood Social Emotional Classroom Strategies
- Literacy Leaders Network Meeting (on-line/live)

## **MARCH**

### **March 4**

- Curriculum Directors' Roundtable

### **March 5**

- Literacy Leaders Network Meeting (on-line/live)

### **March 11**

- Special Education Forum
- Leaders To Learn From Series—Encouraging Rigor

### **March 12**

- PBIS Tier 1 Training (day 4 of 4)

### **March 15**

- Itinerant Network Meeting—(On-line/live)

### **March 19**

- CPI (Nonviolent Crisis Intervention Training) - Full
- Matt Brock—Inclusion (face-to-face)
- Literacy Leaders Network Meeting (on-line/live)

### **March 26**

- Early Childhood PBIS Tier 2 (day 2 of 2)

## **APRIL**

### **April 1**

- Curriculum Directors' Roundtable

### **April 8**

- Special Education Directors' Roundtable

### **April 9**

- CPI (Nonviolent Crisis Intervention Training) - Refresher

### **April 14**

- Parent Access Collaborative (PAC) Meeting

### **April 16**

- Project Overview (face-to-face)

### **April 21**

- Topics in Early Childhood
- Tri-County Transition Council Meeting (On-line/live)

## **MAY**

### **May 7**

- Literacy Leaders Network Meeting (on-line/live)

### **May 13**

- Curriculum Directors' Meeting
- Special Education Forum

### **May 14**

- Literacy Leaders Network Meeting (on-line/live)

## **June**

### **June 10**

- Leaders To Learn From Series

# Curriculum & Instruction

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Our Curriculum & Instruction Team at Summit ESC is dedicated to provide area educators and leaders with the customized services and supports required to help their students reach their unique potential. At Summit ESC, our diverse backgrounds include experiences in:

- Urban, Suburban, and Rural
- Elementary, Middle and High School
- All Core Content Areas
- Teachers and Building/District-Level Leadership
- Special Education, General Education, and Gifted and Talented
- Membership on Local, State and National Level Organizations

We have the ability customize our services to your unique district needs. Our In-District professional services include, but are not limited to:

## Curriculum:

- Curriculum Audits
- Curriculum Mapping
- Materials Adoption
- Resource Review
- Value-Added Training
- Vertical Alignment

## Instruction:

- Professional Learning Critical Thinking & Problem-Solving Strategies
- Effective Content Area Teaching Practices
- Evidence-Based Pedagogical & Instructional Supports
- Incorporating Rigor into Content Areas
- Instructional Coaching
- Instructional Shifts
- Technology Integration

## Assessment:

- Assessment Literacy
- Assessment Writing
- Common Formative Assessments
- Data Analysis

## Gifted:

- Assess and Identify Students
- Assist with Annual Self-Report and State Audit
- Coordinate Enrichment Programs
- Develop Written Acceleration Plans (WAP)
- Facilitate High-Quality Professional Development
- Guide Curriculum Development and Program Design
- Monitor District Gifted Indicator and EMIS Data
- Provide Differentiation Resources for All Teachers
- Provide Mentorship to District Personnel
- Supervise Written Education Plans (WEP)
- Support Gifted Intervention Specialists and Parents

## Other Related Services:

- ELL Supports
- Grant and STEM/STEAM Designation Applications
- Instructional Leadership Supports for Administrators
- Leadership in Establishing Business, Industry, and University Partnerships
- MAP
- Ohio Improvement Process External Coaching
- OTES, OPES, and OSCES Supports for School Districts
- PBIS
- RESA Mentoring & Coordination
- Running Record Training & Support
- Wellness Initiatives
- Writing Supports



# Curriculum & Instruction

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## Curriculum & Instruction Staff

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Angela Terella—Curriculum Director

# Curriculum & Instruction

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## Curriculum Directors' Meeting

The focus of this collaborative group is to share and learn information on curriculum-related topics relevant to the district-level leader.

Presented by Angela Terella.

**September 3**

**October 1**

**November 5**

**December 3**

**January 7**

**February 4**

**March 4**

**April 1**

**May 13**

**\*If a C&I PD is unable to be held face-to-face other options will be made available if possible (remote, webinars, google classroom, etc.)**

## Getting to Know OTES 2.0

This session will be for teachers/staff who want to gain more insights into OTES 2.0. This is an overview of the evaluation system. This is not a training to become a certified evaluator.

**September 17**

**\$35**

## Leaders To Learn From Series (4 Part Series-not necessary to attend all sessions)

October 15 (8:30-11:00) - Session 1

- Admin will reflect how teachers are currently using data
- Reflect on ability to have conversations about different teaching strategies
- Reflect on enhancing leadership opportunities among staff to encourage support in instructional decisions made in the classroom

## Data Analysis Model—Session 2

January 21 (8:30-11:00)

- Admin will bring subgroup data
- Examples, line item analysis, vendor assessments, classroom data or a combination of data
- Reflect on the courses these subgroups are taking and the teaching strategies that are implemented
- Differentiation—Reflect on how to discuss data with teachers and encourage research based practices

## Encouraging Rigor—Session 3

March 11 (8:30-11:00)

- Review of DOK
- What makes a good assessment?
- How to encourage teachers to enhance assessments and provide appropriate supports
- What we look for in rigorous classrooms

## Leaders to Learn From—Session 4

June 10 (Full day with lunch provided)

- Breakout leadership sessions in the morning
- Recognition of school leaders nominated by superintendents

**\$25 per session or entire series for \$85**

## ELA:

### Data Decision Making: Grades K-3

Participants will analyze the trends of the state data, released items, review the test specs, and the core shifts to identify priority areas of focus. Discuss the principles of cognitive demand and the impact on assessment design. Finally, the participant will evaluate and revise classroom assessments that align with the data trends.

**September 18**

**\$35**

### Rigorous Cross-Curricular Classroom

#### Activities/Strategies: Grades 4-8

This session will give educators ideas of rigorous activities and strategies to implement in the ELA and/or discipline specific Social Studies classroom. Discussion will include appropriate scaffolding, ideas of activities and strategies that promote cognitive demand, and how to build student stamina and resilience. (Live or Google Classroom)

**September 25**

**\$35**

## EL Tutor Network

Explicit vocabulary instruction with EL students.

**September 16 (1/2 day session)**

**\$25**



# Curriculum & Instruction

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## **ELA:**

### **Rigorous High School Disciplinary Literacy Strategies/Activities**

This session will give educators ideas of rigorous activities and strategies to implement in the discipline-specific classroom. Discussion will include appropriate scaffolding, ideas of activities and strategies that promote cognitive demand, and how to build student stamina and resilience. (Live or Google Classroom)

**October 13**

**\$35**

### **Data Decision Making: Grades 4-12**

This session will help instructors respond to data with instructional strategies to enhance student growth and achievement. Discussions will involve choosing data, looking at sources of data in collaboration, and choosing appropriate instructional strategies in response to the data. Teachers need to bring a sample lesson plan and some student data.

**September 30**

**\$35**

### **Engage, Instruct, Assess Cross-Curricular Grade Level Webinars For Grades 1-3**

Individual grade level webinars developed with exemplar cross-curricular lessons using Social Studies grade level text, best practice and technology ideas. These sessions can be used by teachers or teacher-based teams focusing on informational text using social studies content. (Google Classroom)

**Each Grade Level Available in September—Total 1.5 hours each grade**

**\$35**

## **GIFTED:**

### **Gifted “101” (Competencies a, d, e, g, h)**

This session would be specifically for teachers **new to gifted** as it will start with the basics including:

- Characteristics of gifted learners
- Overview of social/emotional needs of the gifted
- Initial overview of differentiation strategies/tools to use in the classroom. (Audience: Teachers K-12)

**September 17**

**\$50 (includes lunch)**

### **Book Study (Competencies a, b, c)**

This session will use the book *Proven Strategies That Work for Teaching Gifted & Advanced Learners* by Kathleen McConnell Fad & Gail Ryser as a

springboard for conversations around how to meet the academic needs of gifted students in the regular classroom. Teachers will be provided a copy of the book during the first session, and examples of strategies would be presented. During the follow-up session, teachers would then bring with them examples of the units/lessons they had created using the strategies from the book. We would also problem-solve through issues such as classroom management, accessibility, etc. (Audience: Teachers of grades 3-8. This is a 2 part series)

**September 24 and November 17**

**\$50**

### **High School and Gifted (Competencies a, b, c)**

This session would use the book *The Handbook of Secondary Gifted Education* as a springboard for our discussions. How does working with gifted change with high school level classes? How do we offer choices to secondary students in their work? What motivates a gifted high school student? (Audience: Teachers of grades 9-12)

**October 14**

**\$50 (does not include a copy of the book)**

## **Online Gifted Modules:**

Link to access flyer: Copy/paste

<https://www.summitesc.org/Downloads/Gifted%20Online%20Modules%20Flyer.pdf>

**\$25 per module**



# Curriculum & Instruction

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## **MATH:**

### **Using High Quality Student Data to Raise OST Scores:**

- Understand the characteristics of High Quality Student Data.
- Understand the expectations of Ohio State Tests (OST).
- Learn to apply Depth of Knowledge in classroom instruction and assessment.
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to classroom activities.

**Grade 8—September 29**

**Grade 5—September 30**

**Algebra—October 6**

**Grade 4—October 7**

**Grade 7—October 8**

**Grade 3—October 20**

**Grade 6—October 21**

**Geometry—October 28**

**\$35 per session**

## **Online Math Modules:**

### **Taking Action: Bringing the Effective Mathematics Teaching Practices to Life in the Classroom:**

Participants in this online workshop will explore the Effective Teaching Practices highlighted in the NCTM publication *Principles to Actions*. Each session will introduce participants to the Effective Teaching Practices and allow time for participants to apply the Practices in their classroom.

- Grades 3-5: Participants must purchase their own book—*Taking Action: Implementing Effective Mathematics Teaching Practices in Grades K-5* (\$30). Total of 8 modules. September 21—November 20. Cost \$100.00
- Grades 6-8: Participants must purchase their own book—*Taking Action: Implementing Effective Mathematics Teaching Practices in Grades 6-8* (\$30). Total of 8 modules. September 21—November 20. Cost \$100.00
- Grades 9-12: Participants must purchase their own book—*Taking Action: Implementing Effective Mathematics Teaching Practices in Grades 9-12* (\$30). Total of 8 modules. September 21—November 20. Cost \$100.00

## **GENERAL STE(A)M COMPUTER SCIENCE:**

### **Cyber FUNDamentals for Grades 3-8**

This professional learning session is designed to:

- Explore National Integrated Cyber Education Research Center (NICERC) FREE resources for teaching cyber concepts, such as coding, cybersecurity, etc.
- Engage in phenomenon-based, hands-on experiences that integrate the Engineering Design Process and engage students in real-world problem-solving scenarios.
- Experience cross-curricular blended learning strategies that develop critical thinking, leadership, team building, creativity, and communication.

Audience: Grades 3-8 Educators (including Elementary Teachers and Middle School Science, STE(A)M and Technology Specialists)

**September 22**

**\$50**

### **Cybersociety and Cybersecurity for High School**

This professional learning session is designed to:

- Explore National Integrated Cyber Education Research Center (NICERC) FREE resources for teaching issues related to law, ethics, terrorism, communications, and business as they pertain to cyberspace.
- Examine ways to increase cyber awareness and develop student understanding of opportunities, threats, responsibilities, and legal constraints associated with operating in the cyber workforce.
- Experience cross-curricular blended learning strategies that develop critical thinking, leadership, team building, creativity, and communication.

Audience: High School Computer Science, STE(A)M and Technology Educators)

**September 23**

**\$50**

# Curriculum & Instruction

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## **Inquiring Safely: Makerspaces, Fab Labs, Science and STEAM Labs**

This professional learning session is designed to:

- Acknowledge the benefits of hands-on learning labs and establish collaborative approaches for teaching safely in inquiry-based environments.
- Explain federal safety standards, negligence, tort law, and duty of care in simple terms.
- Explore methods for safer professional practices and teaching strategies by addressing general safety and biological, chemical, and physical hazards.
- Determine action plans for responding to emergency situations, including safety controls (i.e., engineering, administrative and personal protective equipment).
- Explore planning and design considerations for creating safer spaces (e.g., exemplar makerspaces, floor plans, instructional areas and equipment, etc.)

Audience: Elementary, STE(A)M, Makerspace, Science Career Center/Vocational Educators and District Administrators (Especially Principals and Business Managers)

**November 19**

**Includes Book—Safer Makerspaces, Fab Labs and STEM Labs**

**\$125**

## **SCIENCE:**

### **Delving into HQSD and the OST Test for Biology**

This professional learning session is designed to:

- Provide an overview of the structure and content of the NEW 2020 OST Biology Test (e.g., test design, types of items, etc.).
- Examine how previously released items and OST scores can be used as one source of High-Quality Student Data (HQSD) to inform instruction.
- Explore how to create performance-based classroom assessments using data sets.
- Experience blended learning strategies for teaching in both digital and face-to-face classroom environments.

**October 2—High School Biology Educators**

**\$85**

### **Delving into HQSD and the OST Test for Grade 5 Science**

This professional learning session is designed to:

- Provide an overview of the structure and content of the NEW 2020 OST Grade 5 Test (e.g., test design, types of items, etc.).
- Examine how previously released items and OST scores can be used as one source of High-Quality Student Data (HQSD) to inform instruction.
- Explore how to create performance-based classroom assessments using data sets.
- Experience blended learning strategies for teaching in both digital and face-to-face classroom environments.

**October 6—Grade 5 Science Educators**

**\$85**

### **Delving into HQSD and the OST Test for Grade 8 Science**

This professional learning session is designed to:

- Provide an overview of the structure and content of the NEW 2020 OST Grade 8 Test (e.g., test design, types of items, etc.).
- Examine how previously released items and OST scores can be used as one source of High-Quality Student Data (HQSD) to inform instruction.
- Explore how to create performance-based classroom assessments using data sets.
- Experience blended learning strategies for teaching in both digital and face-to-face classroom environments.

**October 27—Grade 8 Science Educators**

**\$85**

## **BLENDED LEARNING:**

### **Upended and Blended!: Student Learning in a Digital World**

- Explore how to shift from traditional teacher-led instruction to blended learning with the goal of placing students at the center of learning
- Examine various blended learning models for teaching (e.g., Flipped Classroom, Station Rotation, Enriched Virtual, etc.)
- Explore ways to motivate and engage students in both virtual and in-person settings
- Experience blended learning strategies for instruction and assessment

Audience: K-12 Educators and Administrators

**August 21 or October 29 (Repeat Session)**

**Includes Book**

**\$125**



# Curriculum & Instruction

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## **NAVIANCE:**

**PLEASE NOTE:** *Your district must be part of the Naviance Consortium—Web-Based*  
September 15, September 16, September 17

## **Resident Educator:**

### **Resident Educator Mentor Training—2 Day**

Required 2 Day Resident Educator Training for new Mentors.

**August 12 & 13 or September 29 & 30, or October 29 & 30 (Registration on STARS)**  
**\$85 per day**

### **Resident Educator Year 3—Tips for a Successful Submission**

- Teachers in Year Three of the Resident Educator program will learn insight as to how to navigate the RESA submission process.
- Participants will navigate through the process of recording a lesson and entering appropriate information in the “Context for Learning” sections of the submission process. On-line via Google Classroom.

**September 15—October 20**  
**\$85**

### **Resident Educator Years 1 and 2—Survival Guide**

- Teachers in Years One or Two of the Resident Educator program navigate through the first two years as a new teacher in the program.
- Participants will discuss the importance of the teaching and learning cycle and reflect upon personal practices such as classroom management, writing good objectives, and parent communication. On-line via Google Classroom.

**October 15—November 19**  
**\$85**

# Student Services

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Our Student Services Department at Summit ESC proudly offers a wide array of specialized services designed to meet the needs of all students ages 3-21. These services include:

- Assistive Tech Consultation/AAC evaluations
- Attendance Coordinator
- Behavior Consultation
- Crisis Intervention
- Educational Audiology
- English Language Learner Consultation and Assessment
- Job Coach
- Physical Therapy
- Preschool Supervision
- Psychological Services
- Teacher of the Deaf/Hearing Impaired
- Occupational Therapy
- Work Study Coordination

We also have the ability to customize our services OR provide professional development on a variety of topics to meet your district's unique needs. For more information on any of the above services, please contact:

Kristin Fazio, Student Services Director at [KristinF@summitesc.org](mailto:KristinF@summitesc.org), 330-945-5600 Ext. 513919

or

Brenda Palinkas, Student Services Secretary at [BrendaP@summitesc.org](mailto:BrendaP@summitesc.org), 330-945-5600. Ext. 511234



Kristin Fazio—Director of Student Services

# Student Services

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## Community Preschool Forum

The Community Preschool Forum series is designed for preschool staff, including teachers, intervention specialists, paraprofessionals, and related service providers, that work in either a community preschool, public preschool, or private preschool setting. Professional development topics will be targeted toward hot topics in early childhood education or topics of particular interest to the audience. Opportunities for roundtable discussion and networking will be provided; PD hours will be Ohio-Approved (SUTQ hours).

**Dates TBD**

## CPI (Nonviolent Crisis Intervention Training)-Full

The cornerstone of CPI since 1980, this program is considered the global standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety, and Security<sup>SM</sup> of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

**September 18**

**November 13**

**January 29**

**March 13**

**\$35**

## CPI (Nonviolent Crisis Intervention Training)-Refresher

The cornerstone of CPI since 1980, this program is considered the global standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety, and Security<sup>SM</sup> of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

**October 2**

**December 11**

**February 12**

**April 9**

**\$30**

## Related Services Series

This series is designed to provide School Psychologists, SLP, OT, PT and other supports with an opportunity to network and receive professional development on

current trends in assessment and special education law and procedures.

- IEP/ETR Legal Update with Kathy Perrico—September 24
- Relating to Transition with Matt Marino—November (Date TBD)
- Executive Functioning/Twice Exceptional with Tracy Mail, SST8 Consultant and Wendy Szakacs, OCALI Regional Consultant—January 26
- Auditory Processing Disorder with Dr. Carrie Spangler—February 24

## School Counselor Evaluation Training

Participants will learn about the Ohio School Counselor Evaluation System. The performance of each school counselor will be evaluated by a standards-based assessment in conjunction with their ability to produce positive student outcomes determined by LEA's. The system, includes samples of effective practices, explains how to implement school counselor evaluations according to state law and the State Board framework. To be a certified evaluator of school counselors in the state of Ohio, an individual must complete a one-day training delivered by an OSCES state trainer

**September 10**

**Lunch is included**

**\$90**

## Student Wellness Series

This series is intended for any educational staff who interact with students on a daily basis. The focus will be on signs/symptoms of underlying mental health concerns with an emphasis on ways to help students overcome these barriers and achieve success.

**September 17—Series Kick Off with Melissa McClain**

**Additional sessions will be scheduled**

**\$25 per session**



# Student Services

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## Special Education Directors' Roundtable Meeting

*Audience: Special Education Directors ONLY.* These sessions provide an opportunity for Special Education Administrators to network and discuss trends in special education law and current practices.

**October 8**

**December 3**

**February 4**

**April 8**

## Wilson Reading Introductory Workshop

The Wilson Reading System is a comprehensive remedial program for students in grades 2-12 and adults with word-level deficits (Tier 3). This 15-hour introductory workshop provides hands-on practice and application of skills with the WRS Lesson Plan to effectively begin implementing the program.

- *Reading research*
- *Principles of language structure*
- *How the WRS addresses the five areas of reading*
- *Program implementation*
- *Student placement, progress monitoring, and scheduling*
- *Creating a successful classroom environment*
- *Participants write lesson plans and practice lesson procedures*

The WRS 3-Day Introductory Workshop is the prerequisite for WRS Level 1 Certification.

**August 26, 27, 28**

**\$350—includes all workshop materials**

**Contact: Ellen Brick for more information at [ellenbrick@gmail.com](mailto:ellenbrick@gmail.com)**

## OTES 2.0 Evaluator Training—3 day Training

The Ohio Teacher Evaluation System (OTES 2.0) Evaluator Training will prepare an evaluator of teachers, as defined by the role you serve in a Local Educational Agency (LEA), for effective, high quality and consistent staff evaluation using the OTES 2.0 Model. To become a credentialed evaluator of teachers in the State of Ohio, an individual must be properly licensed, or LEA approved as a peer evaluator, participate in the three-day state-sponsored evaluator training and pass an on-line credentialing assessment. Upon successful completion of the training (attendance for all three days of the training is REQUIRED), participants will have access to the online assessment.

Times: 8:00-8:30 Registration and 8:30-4:00 p.m. training

### **FEE:**

**\$50 per person for affiliated districts** except a materials fee that will be invoiced to the member district.

**\$130 per person for non-affiliated districts** plus a materials fee that will be invoiced to the member district.

**September 1**

**September 2**

**September 3**



## **EC Administrator Topics Office Hours (on-line/live)**

EC Administrator Topics  
**August 4**

## **Literacy Leaders Network Meeting (on-line/live)**

Virtual office hours for literacy support: literacy coaches, teachers, administrators, curriculum directors.

**August 21**

**September 4**

**September 18**

**November 13**

**December 4**

**December 18**

**January 8**

**January 22**

**February 5**

**February 26**

**March 5**

**March 19**

**May 7**

**May 14**

## **Navigating Preschool Special Education (on-line/live)**

Navigating the world of preschool special education can be an overwhelming task! This session is designed for new preschool special education directors/supervisors or others that are interested in knowing more about the ins and outs of the field. Participants will be provided with information about compliance regulations, state specific forms for preschool, licensing overview, agencies to be aware of, best practices, organizational structures for ensuring improvement, and other helpful information that will provide you with what you need to successfully oversee and build a preschool special education program in Ohio. Registration in OCCRA

**September 4**

## **Child Outcomes Summary (COS) (on-line/live)**

COS Childhood Outcomes Summary - The Ohio Department of Education is requiring preschool special education teams to complete the Child Outcomes Summary (COS) (formerly ECO) form for all children receiving special education services. This training will provide an overview of how to complete the Child Outcomes Summary form and provide

resources to support teams in summarizing information about children. This training is for new teachers or those who would like a refresher. Registration in OCCRA.

**September 4**

## **Special Education Forum (5 sessions, please register for each session attending) (on-line/live)**

Success in special education can feel like a moving target. Stay focused and get the information you need to support high-quality service with our bimonthly series for special education leaders. Hear the latest federal and state updates, learn effective practices for closing achievement gaps, hear talking points to help keep your building personnel sharp, and network with special education leaders from our three-county region.

**September 10**

**November 5**

**January 14**

**March 11**

**May 13**

## **Heggerty Training (on-line/live)**

In this session, participants will gain an in-depth understanding of the scope and sequence of eight phonemic awareness skills and alignment to the standards. The presentation is research-based and will focus on the published phonemic-awareness curriculum written by Dr. Michael Heggerty. Participants will observe a model lesson and engage in guided practice with the trainer. Registration: OCCRA

**September 11**

## **Internal Monitoring Returning Teams (on-line/on-demand)**

Returning teams will receive updates, recommendations, and discuss implementation obstacles, solutions, and trends. Join us to strengthen your team's efforts to ensure compliance and best practice within your district's special education documents.

**September 15**

## **PBIS Tier I Overview and Refresher (PreK-12)**

PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS IS NOT a packaged curriculum, scripted intervention, or manualized strategy. PBIS IS a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students (PBIS.org). Registration available in OCCRA and at [sst8.org](http://sst8.org).

**September 25**

## **Parent Access Collaborative (PAC) Meeting**

The Parent Access Collaborative (PAC) is part of SST8 and exists to share information and provide speakers on various disability related topics. Annually, we survey our group to see what they are interested in learning about and work to bring in speakers who will educate us on those topics. PAC is geared toward parents of children and adults with special needs, school districts (usually through parent mentors), and agencies throughout Medina, Portage, and Summit counties. We're also a networking group who share insights, strategies, and general information about our family members and their unique needs. PAC offers 5 meetings a year: 4 regular meetings on a Wednesday from 9:30-1:30 and 1 field trip to visit employees on the job. (Field trips dependent on site approval.) Our meetings cover a variety of subjects and provide a great learning opportunity for those who can join us. You can find us on Facebook at SST8 Parent Access Collaborative. Please register for each session you plan to attend.

**9:30-12:00**

**September 23**

**October 21**

**November 18**

**February 17**

**April 14**

## **Consultative Overview for New Itinerant Teachers (on-line/live)**

This session will provide an Overview of the Itinerant Network. All itinerant are welcome to join this regional network and gain access to others and our online resource kit.

**September 28**

## **Itinerant Network Meeting 1 (on-line/live) (9/28/20 11/9/20, 2/21/21, 3/15/2021)**

Are you feeling alone in your role as an itinerant teacher? Are you in need of resources to support you in your work? Would you like to network with other itinerant teachers? If so, come and join the itinerant network! This group of knowledgeable professionals have been meeting for the past five years and have evolved their practice by conversing in depth about the consultative model, staying current with research, share resources with each other, and problem solving situations with others that understand the itinerant role.

## **Introduction to Emergent Literacy & Teaching Early Phonological Awareness (on-line/on-demand)**

Participants will be introduced to the 3 components of Emergent Literacy, with connections to research supporting their use. Then, participants will learn the significance of and instructional strategies for developing early phonological awareness in children from birth – age 5.

**October 2**

## **Trauma Intermediate Series: Restorative Practices Train-the-Trainer (On-line/live)**

10/5/20

### **Incarcerating Families**

This component discusses the impact of incarceration from arrest to visitation through release and re-entry to the family.

### **Juvenile Incarceration**

In this session we discuss the prevalence of juvenile incarceration, the emotional implications, as well as the interruption to academic success for these children.

10/6/20

### **An Introduction to Restorative Justice**

This session introduces the concept of the school to prison pipeline, the historic effects of "no tolerance" policies, as well as an introduction in restorative justice and practices.

### **Classroom Restorative Practices in Action**

This session provides practical tools that educators and other school staff can use to turn classroom discipline from just punitive to positive learning opportunities.

## **ETR Beyond Compliance (on-line/on-demand)**

This session will be focused on supporting participants' understanding of how to create a quality and compliant Evaluation Team Report (ETR). All participants are being asked to have a recently completed ETR for self-reflection. All records will be for your use only and contents will be kept confidential. There will be time for self-review of records with support from SST-8 consultants, as well as ample time for questions. This PD may entail some "on demand" recorded components and a virtual live session with breaks embedded. Participants will receive additional details about virtual participation after they register.

**October 6**

## **Topics in Early Childhood (4 sessions, please register for each session attending)-(face-to-face)**

This bi-monthly series for Early Learning Administrators will cover hot topics in education today from both a regional, state and national perspective. We will provide the information and practices to support students and families, teachers, assistants and related services within your allow you to network with other districts. Topics are consistent with the professional development that is being offered regionally, state initiatives and nationally recognized best practice.

**October 7**

**December 9**

**February 17**

**April 21**

## **Positive Behavior Interventions and Supports (PBIS) Training (4-day training)-(on-line/live)**

This training will teach building teams to create and implement the Universal Tier (Tier 1) of a PBIS framework. Building teams will learn the rationale for implementing this framework. In addition, teams will develop school-wide expectations which will be used in their buildings. Teams will also develop a system of reinforcement, as well as data systems which will inform decision making and help monitor behaviors at the building level. This workshop is a 4 part series, in which teams are required to attend all 4 sessions.

**October 7**

**November 6**

**January 29**

**March 12**

## **IEP: Beyond Compliance (on-line/on-demand)**

This session will be focused on supporting participant understanding of how to create a quality and compliant Individual Education Plan (IEP). All participants are asked to have a recently completed IEP for self-reflection. All records will be for your use only and contents will be kept confidential. This PD may entail some "on demand" recorded components and a virtual live session with breaks embedded. Participants will receive additional details about virtual participation after they register.

**October 14**

## **Postsecondary Transition: Beyond Compliance (on-line/on-demand)**

This session will be focused on supporting participants' understanding of how to create a quality and compliant Transition Section of the IEP. This will include how to evaluate your transition plans using the Indicator 13 checklist. All participants are being asked to have a recently completed Transition IEP for self-reflection. All records will be for your use only and contents will be kept confidential. There will be time for self-review of records with support from SST-8 consultants, as well as ample time for questions. This PD may entail some "on demand" recorded components and a virtual live session with breaks embedded. Participants will receive additional details about virtual participation after they register.

**October 22**

## **Tri-County Transition Council Meeting (on-line/live)**

The Resource Council is a collaboration of various county agencies, county transition councils, individual school transition teams, school district administrators, teachers, work study and Transition coordinators, higher education, parents and other community members to improve post-school outcomes for youth with disabilities. Sharing information, resources, ideas and concerns provides a platform for action steps and solutions. Please register for each meeting you plan to attend.

**October 28**

**December 16**

**February 24**

**April 21**

## **PBIS: Tier II (on-line/live)**

This training will expose participants to Tier II small group interventions. These are strategies and procedures put into place to support a group of students who display similar needs or deficits as identified through the data. The strategies that will be discussed include Check In Check Out (CICO), Social and Academic Instructional Groups, and Check and Connect. There will be a particular focus on CICO, with time provided for teams to begin planning this intervention.

**October 28 or February 24**

## **Developing Oral Language and Vocabulary for Emergent Literacy**

This session will review the 3 components of emergent literacy with the goal of participants understanding a strong foundation in emergent literacy builds later reading skills. The basics of early phonological awareness will be reviewed from the previous session.

**October 30**

## **Building Print Awareness through Interactive Read Alouds**

This session will begin with a review of the importance of vocabulary and oral language, a review from the previous session and emergent literacy. Print awareness is one component of emergent literacy, and therefore important to review all components to build the foundation for reading.

**November 20**

## **Early Childhood PBIS Tier 3 (2-day training)**

Children with chronic and/or intense challenging behaviors require specially designed and individualized interventions that match the function of the challenging behavior. A simple functional behavioral assessment (FBA) is conducted to create a summary statement that forms the basis for a child's behavior intervention plan (BIP). These two sessions will explore conducting a simple FBA and creating a BIP for an individual child using The Early Childhood Model of Individualized Positive Behavior Support (PBIS): Prevent, Teach Reinforce for Young Children (PTR-YC). PTR-YC is a team-based model of individualized positive behavior support at Tier 3 of the PBIS framework. The team will collaboratively go through a set of steps to end up with a plan to support each child. Completion of PBIS Tier 1 and Tier 2 training is required before registering for Tier 3.

Registration: OCCRRA

**December 4 and January 22**

## **Early Childhood PBIS Tier 2 (2-day training)**

Tier 2 of the PBIS framework is intended to support children who need more intensive and individualized behavior support. This series will provide information and strategies to help programs support children who exhibit challenging behaviors, even with a solid Tier 1 PBIS framework in place. Registration:

OCCRRA

**February 5 and March 26**

## **StoryMaking**

StoryMaking combines the maker movement with story retelling, story creation and the importance of play to move all children forward in their literacy learning. This session will build upon skills learned in previous literacy sessions such as oral language and vocabulary with a focus on thinking about how these skills can be generalized into various settings and activities across the classroom. The StoryMaker Cycle will be introduced along with practical steps and materials for how teachers can implement it and be inclusive of all children and abilities in their classroom. Registration: OCCRRA

**February 19**

## **PBIS: Tier II (on-line/live)**

This training will expose participants to Tier II small group interventions. These are strategies and procedures put into place to support a group of students who display similar needs or deficits as identified through the data. The strategies that will be discussed include Check In Check Out (CICO), Social and Academic Instructional Groups, and Check and Connect. There will be a particular focus on CICO, with time provided for teams to begin planning this intervention.

**February 24**

## Early Childhood Social Emotional Classroom Strategies

Let's Talk about Behavior: Relationships Matter 9:00 am - 12:00 pm use ST10094739 in OCCRRA and Let's Talk About Behavior - Teaching Friendship Skills Matter. 1:00 pm - 4:00 pm use ST10094741 in OCCRRA. This session is intended to provide participants with strategies and practices to strengthen and support their PBIS framework within the classroom. Connections to PBIS structures will include strategies to support teaching expectations and responding to challenging behavior in the classroom. There will be an emphasis on strategies to teach social emotional skills in the classroom as well as including families in supporting these skills at home.

**February 26**

## Matt Brock - Inclusion (face-to-face)

This session will focus on strategies to support effective inclusion of all children in an early childhood classroom. Benefits for children with and without disabilities will be discussed as well as the importance of utilizing Universal Design for Learning (UDL) strategies throughout all learning experiences across the day. Using peer networks to engage students with disabilities and peer mediated intervention will also be focused on in this session.

**March 19**

## Project Overview (face-to-face)

Do you want to learn how you can facilitate more in-depth investigations and meaningful exploration in your classroom? By using the project approach you will be able to integrate all areas of learning in a meaningful and engaging way that fosters learning in your classroom.

**April 16**

## Special Ed Forum Dates

**September 10**

**November 5**

**January 14**

**March 11**

**May 13**



Dr. Jenine M. Sansosti—SST8 Director

# **SUMMIT ESC MEMBER DISTRICTS**

**Copley-Fairlawn City Schools**



**Coventry Local Schools**



**Cuyahoga Falls City Schools**



**Field Local Schools**



**Hudson City Schools**



**Manchester Local Schools**



**Mogadore Local Schools**



**Nordonia Hills City Schools**



**Norton City Schools**



**Portage Lakes Career Center**



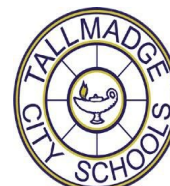
**Springfield Local Schools**



**Stow-Munroe Falls City Schools**



**Tallmadge City Schools**



**Waterloo Local Schools**



**Woodridge Local Schools**

