

# HOLLEY MIDDLE/HIGH SCHOOL COURSE OFFERING HANDBOOK



2025-2026

[www.holleycsd.org](http://www.holleycsd.org)

# PHILOSOPHY

At Holley Middle/High School we are committed to ensuring each student is ready for the future. We implore students to take a variety of courses for the purpose of not only becoming well-rounded citizens, but moreover, to find their passion. We believe each individual needs to find not only rigor, but relevance in their education. While we may have a small student body, we do not have small ambitions or courses. We believe each student needs to be inspired to be the best version of themselves every day. We hold our students accountable to high academic standards while supporting them in connecting their own experiences with new information to create an understanding of the complexities in the world around them. We will work collaboratively with families to learn the uniqueness of each student and craft a four-year plan designed to maximize their success after high school. With that in mind we serve with the following principles in mind:

1. Each student carries a minimum of 6.5 credits. Students enrolled at WEMOCO, participating in 3-1-3, or seniors interning or working in a field related to their after-graduation plan may receive special permission from the building principal to take less than 6.5 credits at Holley Middle/High School.
2. Students must have a final grade of 65 or above to receive course credit. In a regent's course, if a student passes the regents with a 65 or above but fails to earn a minimum of 65 as a final grade in the class, the student may appeal for course credit. The appeal must earn the signature of the teacher and school counselor, with final approval being determined by the building principal.
3. Student grades are not consequences or rewards. They reflect what students know and have learned in a subject area. Grades reflect a student's performance towards meeting state standards.
4. In certain situations, a student may not be in school enough, affecting a teacher's ability to accurately assess student performance by the end of a marking period. In such cases, a teacher may utilize an "incomplete" for a marking period. This prevents students from being penalized due to unforeseen circumstances. A student who earns an incomplete in a course may continue to complete work from a previous quarter. At the end of the current quarter the previous quarter's incomplete will be changed to a numeric grade.

We hope our students find inspiration each day in exploring and pursuing their passion. We hope our students find our partnerships meaningful and our courses rigorous and relevant. Most of all, we hope each student in Holley Middle/High School feels a sense of belonging. Please know our philosophy centers on serving the community by ensuring our young people are prepared to tackle new challenges we can yet to fathom.

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# DIPLOMA TYPES & REQUIREMENTS

The following are definitions of important terms regarding graduation and requirements:

<p><b>Career and Technical Endorsement to Regents Diplomas:</b> This endorsement is included on Regents diplomas for students who complete an approved Career and Technical Education program (CTE) through the Monroe 2-Orleans BOCES WEMOCO program.</p>	<p><b>Regents Diploma:</b> This is a diploma that certifies that the student has successfully completed the NYS learning standards by achieving 22 units of credit and five NYS Regents/Common Core exams. Students meet these requirements through courses of study in the areas of English, Social Studies, Math, Science, the Arts, Health, Language other than English (LOTE), Physical Education (PE)</p>	<p><b>Regents Diploma with Advanced Designation with Honors:</b> This type of diploma certifies that a student has completed the requirements for the Regents Diploma with Advanced Designation and Regents Diploma with Honors. An average of 90 percent or higher must be achieved on Regents/Common Core examinations.</p>
<p><b>Credit:</b> Students are awarded one credit toward their diploma for the successful completion of a full year of study in a course. Half credit is awarded toward their diploma for the successful completion of a half year of study in a course.</p>	<p><b>Regents Diploma with Advanced Designation:</b> This type of diploma is awarded to students who have completed additional requirements alongside their Regents requirements. To be eligible for this diploma, students must complete two additional credits in a language other than English, OR five credits in a CTE area, OR five credits in the arts. Students are also required to pass additional Regents exams in math and science as well as a comprehensive LOTE exam.</p>	<p><b>Regents Diploma with Advanced Designation with Mastery in Math or Science:</b> This type of diploma certifies that a student has met the requirements of a Regents Diploma with Advanced Designation and in addition has scored an 85 or better on each of the three Regents assessments in math and science.</p>
<p><b>Elective:</b> Electives are additional courses other than the required courses that are needed to meet the minimum credits required for graduation</p>	<p><b>Regents Diploma with Honors:</b> This is a type of diploma that certifies the student has achieved an average of 90 percent or higher on all Regents/Common Core examinations required for a Regents diploma. Averages below 90.0 shall not be rounded upward to 90 percent.</p>	<p><b>Regents and Common Core Examinations:</b> Regent's examinations are assessments developed by New York State Department of Education and are the foundation of student assessments. These assessments may include assessments of writing, science experiments, and mathematical problems applied to real life or work situations.</p>

# GRADUATION REQUIREMENTS

Required Courses	Minimum Number of Credits
English	4
Social Studies: <ul style="list-style-type: none"> <li>• US History (1)</li> <li>• Global History and Geography (2)</li> <li>• Participation on Government (.5)</li> <li>• Economics (.5)</li> </ul>	4
Science: <ul style="list-style-type: none"> <li>• Life Science (1)</li> <li>• Physical Science (1)</li> <li>• Life Science or Physical Science (1)</li> </ul>	3
Mathematics	3
Language other than English (LOTE) *	1
Visual Art or Music	1
Physical Education (.5 credit of participation each year)	2
Health	.5
Electives	3.5
<b>Total</b>	<b>22</b>

\*Students with a disability may be excused from the requirement of 1 unit in LOTE is so indicated on the IEP but must still earn 22 units of credit to graduate.

# DIPLOMA TYPES

Students are eligible to earn either a Regents Diploma or a Regents Diploma with Advanced Designation. The following outlines the additional options under the Regents Diploma or the Regents Diploma with Advanced Designation umbrella.

<b>Regents Diploma</b>	<b>Regents Diploma with Advanced Designation</b>
Regents Diploma with Honors <ul style="list-style-type: none"> <li>The student must receive an average of 90 percent or higher on all Regents examinations required for a Regents diploma.</li> </ul>	Regents Diploma with Advanced Designation with Honors <ul style="list-style-type: none"> <li>The student must receive an average of 90 percent or higher on all Regents examinations required for a Regents Diploma with Advanced Designation</li> </ul>
	Regents Diploma with Advanced Designation with Mastery in Math or Science <ul style="list-style-type: none"> <li>The student must receive the score of an 85 or better on all three Regents exams in both math and science</li> </ul>

# REQUIRED REGENTS EXAMS

Students are required to pass the following Regents exams for either a Regents Diploma or Regents Diploma with Advanced Designation

	Regents Diploma		Regents Diploma with Advanced Designation	
Regents Exams	# of exams	Passing Score	# of exams	Passing Score
English Language Arts	1	65	1	65
Mathematics	1	65	3	65
Science	1	65	2 OR 3	65
Social Studies	1	65	1 OR 2	65
Pathway <ul style="list-style-type: none"> <li>• Additional Math Regents Exam</li> <li>• Additional Science Regents Exam</li> <li>• Additional Social Studies Regents Exam</li> </ul>	1	65		
<b>Total Number of exams</b>	<b>5</b>		<b>8</b>	

# COLLEGE AND CAREER PLANNING

Opportunities and resources are available for students to investigate careers and start making goals for the future. Click on the links here to begin your exploration...

## MCC Career Coach

<https://monroecc.lightcastcc.com/?radius=&region=Rochester%2C%20NY> This resource allows you to Take a career assessment, learn about jobs in all of the different career clusters, and explore the many different career programs that MCC offers.

## Occupational Outlook Handbook

<http://www.bls.gov/ooh/> This site is great for searching for specific careers.

## Career Information

<http://www.bls.gov/k12/> Explore careers using resources and games from the Bureau of Labor Statistics.

## Collegeboard

<https://bigfuture.collegeboard.org/college-search> Find the right college for you.

Career Zone<https://careerzone.labor.ny.gov/jz/views/careerzone/index.jsf> The place to explore careers based on your strengths, skills, and talents.



# MIDDLE SCHOOL

Students in grades seven and eight take a variety of courses as outlined in New York State regulations. The following outlines a middle school course load.

<b>Grade 7</b>	<b>Grade 8</b>
English Language Arts	English Language Arts
Social Studies – US History 1	Social Studies – US History
Math *	Math*
Science**	Science**
PE/Health	PE/Art
Family and Consumer Science	Technology
Spanish 7	Spanish 8***

\*Students who score on a placement exam may take Math 7/8 in seventh grade. Upon the successful completion of Math 7/8, students in eighth grade may take Algebra I.

\*\*Students are required to take the New York State Science Proficiency Exam in grade eight. Over the course of grade seven and eight, students will complete various labs required to sit for the exam.

\*\*\*At the end of grade eight students will take a Spanish proficiency exam. Students who pass the exam, based on content from Spanish 7 and Spanish 8, will receive their high school credit for Spanish. Students who do not successfully pass the exam will be required to take Spanish 1 in high school.

Music – Students in grades seven and eight have the option to join the Middle School Band and/or Middle School Choir. Students who opt not to take Band or Choir must take a general music class in grade seven.

# ENGLISH

## ENGLISH 9

**Prerequisite:** English 7&8

**Length:** full year

**Credit:** 1.0

In English 9, students will work to develop better reading and writing skills through the study of the major genres of literature: the novel, the epic, short stories, poetry, and drama. Students will engage in writing tasks to explore student thoughts and theories about the literature read in class. Students will also author essays in preparation for the Regents examination. Participation in all aspects of the class is essential to student success. The final examination is a parallel assessment to the Regents Examination.

## ENGLISH 10

**Prerequisite:** English 9

**Length:** full year

**Credit:** 1.0

Students will analyze literary elements in novels, poetry, short stories, essays, and plays. The relationship of literary themes to cultural and historical context will be stressed. In addition to preparation for the Regents Comprehensive Exam, multiple opportunities will be supplied for students to show an awareness of the audience and to develop a complexity of style in their writing. Students will work to improve listening, note taking, and oral communication skills in structured exercises, class discussions, and presentations. The final examination is a parallel assessment to the Regents Examination.

## ENGLISH 11

**Prerequisite:** English 10

**Length:** full year

**Credit:** 1.0

In grade 11, the literature encompasses a survey of American Literature novels, poetry, non-fiction articles, and short stories. Students will hone reading skills and strategies and develop more sophisticated writing styles. These skills will be assessed when completing the Regents Exam in English. Passing the English Regents Exam, with 65% or better, is a graduation requirement.

## ENGLISH 12

**Prerequisite:** English 11

**Length:** full year

**Credit:** 1.0

This is a full year course that is a graduation requirement. In this student-centered course, students will read independently and analyze both fiction and non-fiction. Responses to reading may include dramatization, writing, art, music, research, or other learning activities. This course is designed to strengthen the literacy tools to supply the reading proficiency and reading/thinking skills required in today's world – be it in the work force or college. Students will also learn the skills needed to become competent writers, critical thinkers, and successful students in a work force and college level environment.

## COLLEGE ENGLISH

**Prerequisite:** English 11

**Length:** full year

**Credit:** 1.0 School Credit and 3 College Credits Through GCC or SUNY Brockport if paid

This is a 40-week course in which students may choose to receive college credit from Genesee Community College. The course will teach the skills students need to become competent writers and develop the critical thinking and literary analysis skills they need to compete at the college level.

# ENGLISH (continued)

## **HUMANITIES**

**Prerequisite:** English 10

**Length:** half year

**Credit:** 0.5

The main premise of the course will be to study how people process and document human experience. This will be done through an examination of literature, religion, art, music, history, and language. Students will be given opportunities to explore our past through research and discussion. We will be looking at the present through in-house and off campus field trips. We will also look to the future, and students will be given a chance to use their innovation skills and creativity to make a product. This will be an exciting class because it will make a lot of cross-curricular connections and offer students a chance to think creatively and critically as well as working collaboratively with classmates.

## **INTRODUCTION TO THEATER**

**Prerequisite:** English 9

**Length:** half year

**Credit:** 0.5

This course provides an introduction to the fundamental concepts of theater, exploring the history, techniques, and various elements of performance. Students will engage in both theoretical and practical aspects of theater, enhancing their understanding and appreciation of the art form. Students will be given an opportunity to develop skills in acting, directing, and stage production. They will also be able to critique and evaluate theatrical experiences.

## **MYTHOLOGY**

**Prerequisite:** English 9

**Length:** half year

**Credit:** 0.5

This course will explore various mythologies from different cultures around the world, focusing on their themes, characters, and cultural significance. Students will analyze myths, their narratives, and the lessons they impart, enhancing their understanding of human experiences through a mythological lens. They will be able to develop critical thinking and analytical writing skills. Students will be able to create connections between mythological themes and contemporary issues, as well as having discussions that promote collaboration and explore diverse perspectives.

## **DIGITAL MEDIA**

**Prerequisite:** English 9

**Length:** half year

**Credit:** 0.5

Students will look at today's saturation of media and the impacts, both positive and negative, that it has on our culture. Students will also learn and practice the tools necessary to produce media. Bias will be discussed from multiple perspectives, including whether there is a way to evenly find balance in today's media. Students will also be encouraged to question whether the media they consume is steeped in tangible evidence and how to discern fact from fiction in various online sources.

## **CHILDREN'S LITERATURE**

**Pre-Requisite:** English 9

**Length:** half year

**Credit:** 0.5

This course explores various genres of children's literature, focusing on the themes, styles, and cultural significance of texts aimed at young audiences. Students will read both classic and modern works, analyzing the elements that make them impactful and relevant. We will work on critical thinking and writing skills with assignments, discussions, and projects. This class will create a new love for reading and storytelling.

# SCIENCE

## **EARTH SCIENCE**

**Grades: 9**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Earth Science is designed to provide students with the fundamental understandings of our planet's place in the universe and the forces which act to shape it. The course is divided into five major areas of study: 1. Investigating processes of change, 2. The Earth model, 3. The Earth's energy budgets, 4. The rock cycle, and 5. The Earth's history. The course follows an investigative approach with required laboratory exercises and activities.

## **LIVING ENVIRONMENT (BIOLOGY)**

**Grades: 10**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

This course in Biology is designed to provide a broad general understanding of the fundamentals of Biology and to provide an extension of understanding in selected areas. The course's intent is to give students an awareness of the natural world, basic scientific concepts, stimulation of inductive reasoning, and a basic understanding of biological processes and generalizations. The course of study is divided into seven topics for emphasis: 1. Unity and diversity among living things, 2. Maintenance in living things, 3. Human physiology, 4. Reproduction and development, 5. Transmission of traits from generation to generation, 6. Evolution, 7. Ecology.

## **CHEMISTRY**

**Grades: 11-12**

**Prerequisite: Earth Science and Living Environment**

**Length: full year**

**Credit: 1.0**

This course introduces fundamental principles and concepts. Topics are covered in inorganic, analytical, and organic chemistry including equation balancing, nomenclature, acids, and bases, pH, titrations, and other related areas.

## **PHYSICS**

**Grades: 11-12**

**Prerequisite: Earth Science, Living Environment, Algebra 1 and Geometry**

**Length: full year**

**Credit: 1.0**

Students will explore the fundamental principles of Physics. Key components of this course include the study of various forms of energy, forces, and motions. Students meeting the lab requirement may choose to take the New York State Regents Exam in Physics.

# **SCIENCE (continued)**

## **TOPICS IN SCIENCE**

**Grades: 11-12**

**Prerequisite: Earth Science and Living Environment or in conjunction with one of these courses.**

**Length: full year**

**Credit: 1.0**

Topics in Science is a course linked to current events and the changing biosphere. It was designed to allow for some independent study while using a hands-on approach to investigatory science. Covering topics in earth science, biology, and chemistry, it provides a building block for success in credit recovery for past Regents exams. For students having successfully completed Regents Earth Science and Biology, this course builds on and reinforces science topics covered. This course is designed for juniors/seniors who have already taken Earth Science and Biology.

## **APPLIED PHYSICS AND CHEMISTRY**

**Grades: 11-12**

**Prerequisite: Earth Science and Living Environment**

**Length: Full Year**

**Credit: 1.0**

This course is intended to give students an overview of applied chemistry through the study of food and applied physics through the study of toys. This course will cover general chemistry concepts of chemical and physical changes, states of matter, and reactions. This course will also cover the general physics concepts of energy, waves, and color.

# MATHEMATICS

## ALGEBRA 1

**Grades: 9**

**Prerequisite: 8th Grade Math**

**Length: Full year**

**Credit: 1.0**

This first-year course in the Regents series is designed to follow Next Generation Standards. Students will explore Linear, Quadratic and Exponential functions using technology. They will be used to navigate between equations, graphs and tables and identify characteristics of each type of function. Other topics include basic statistics and probability. These skills will be the foundation for the other regents courses these students will take in High School. Students will take the Algebra 1 Regents exam in June upon completion.

**\* A graphing calculator is required for this class (TI-*nspire* cx)**

## ALGEBRA 1 MATH LAB

**Grades: 9**

**Prerequisite: Teacher Recommendation**

**Length: Full year**

**Non-credited course**

This class will be offered to Algebra 1 students through teacher recommendation. The course will be an intervention for students who are in Algebra 1 and need extra time on tasks. This is not intended to be a homework lab, but extra instruction on the current topic in class. This class will run parallel to the class the student is in, so the student gets extra practice for a better understanding of the Algebra 1 topics.

## GEOMETRY

**Grades: 10**

**Prerequisite: ALGEBRA 1**

**Length: full year**

**Credit: 1.0**

This course is the second in the Regents series. Topics covered include geometric relationships, triangles and right triangle trigonometry, quadrilateral study, transformational geometry (with an emphasis on rigid motions), 3-Dimensional geometry, and a heavy concentration on proofs (coordinate geometry and Euclidean). Students will take the Geometry Regents exam in June after the course.

**\* A graphing calculator is required for this class (TI-*nspire* cx)**

## INTERMEDIATE GEOMETRY

**Grades: 10**

**Prerequisite: By teacher recommendation**

**Length: full year**

**Credit: 1.0**

This course will consist of some of the topics covered in Geometry. This course will reinforce the algebraic skills previously learned and introduce other topics including geometric relationships, constructions, transformational geometry, and proofs (coordinate geometry and Euclidean). Students will take a local final exam upon completion of the course. Students in this course are recommended to continue on to Regents Geometry the following year.

**\* A graphing calculator is required for this class (TI-*nspire* cx) □**

# MATHEMATICS, continued

## **ALGEBRA II**

**Grades: 10-12**

**Prerequisite: ALGEBRA 1 with passing Regents Score GEOMETRY with passing Regents Score or INTERMEDIATE ALGEBRA 2**

**Length: full year**

**Credit: 1.0**

This third course in the Regents series is designed to follow Next-Gen standards and further develop topics studied in Integrated Algebra and Geometry. Students will be asked to apply general rules of all types of functions through modeling and algebraic methods. Technology will be used to further develop each topic as well as a tool to analyze situations in a general sense. Topics will include review of equations and expressions, calculator use, Functions, Linear equations, exponents (rules, laws, logs), sequences and series, factoring, quadratics, transformations on functions, roots, complex numbers, rational expressions and equations/inequalities, Trigonometry, Probability, and Statistics. Students will take the Algebra 2 Regents exam in June upon completion of the course.

**\* A graphing calculator is required for this class (TI-*nspire* *cx*)**

## **INTERMEDIATE ALGEBRA 2**

**Grades: 10-11**

**Prerequisite: ALGEBRA 1 with passing Regents Score (GEOMETRY RECOMMENDED)**

**Length: full year**

**Credit: 1.0**

This course will consist of some of the topics covered in REGENTS ALGEBRA 2. Topics will include Solving Algebraic Equations (review), Functions, Factoring, Radicals, Exponents, Quadratics, Polynomials, and Unit Circle Trigonometry. There will be a local final exam in June upon completion of the course. Students in this course are recommended to continue on to Regents Algebra 2 the following year.

**\* A graphing calculator is required for this class (TI-*nspire* *cx*)**

## **EXPLORING THE HISTORY OF MATHEMATICS AND STATISTICS**

**Grades: 11-12**

**Prerequisite: ALGEBRA 1 and GEOMETRY**

**Length: full year**

**Credit: 1.0**

This elective math course begins with an exploration of the history of mathematics, tracing its development and key figures over time. Students will gain an understanding of how mathematical concepts have evolved and influenced various fields. Following this historical overview, the course will shift its focus to statistics, emphasizing essential statistical techniques, data analysis, and real-world applications. This structured approach provides students with a comprehensive understanding of both the historical context and practical significance of mathematics in contemporary society.

# MATHEMATICS, continued

## COLLEGE PRE-CALCULUS

**Grades: 12**

**Prerequisite: ALGEBRA 2 with passing Regents Score**

**Length: full year**

**Credit: 1.0**

This course of study is designed to encompass and extend topics and concepts of advanced mathematics. As a result of this course, students will be able to advance to higher level math courses with the opportunity for success. Emphasis on algebraic operations and problem-solving techniques and a strong background in trigonometry is important. This course is to be taken for GCC credit or credit from SUNY Brockport with tuition being the responsibility of the student.

**\* A graphing calculator is required for this class (TI-*n*spire *cx*)**

## COLLEGE CALCULUS

**Grades: 12**

**Prerequisite: COLLEGE PRE-CALCULUS**

**Length: full year**

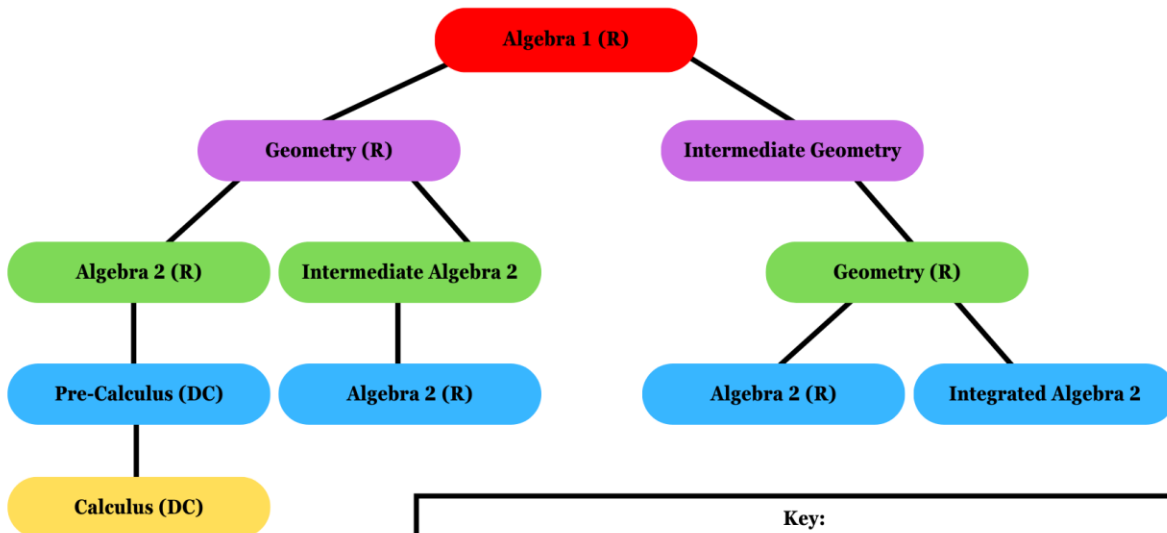
**Credit: 1.0**

This is a college level course aligned with the course outline at GCC and SUNY Brockport. Topics covered include limits, differentiation, integration, related rates, volumes of solids of revolution, exponential and logarithmic functions, and applications of all the preceding. The course will also give a student a broad knowledge base in the content of Calculus II. This course will be taken for GCC credit or credit from SUNY Brockport, with tuition being the student's responsibility.

**\*A graphing calculator is required for this class (TI-*n*spire *cx*)**



# Math Department Sequencing



## Key:

Red: 1st year HS Math  
 Purple: 2nd Year HS Math  
 Green: 3rd year HS Math  
 Blue: 4th year HS Math  
 Yellow: 5th year HS Math\*

(R)- Regents level class with Regents exam  
 (DC)-Duel Credit class, college credit offered  
 \*Students will need to take Algebra 1  
 in 8th grade for 5 years of HS Math

Students always have the option to take additional Math electives alongside their sequence if they are interested

# **SOCIAL STUDIES**

## **GLOBAL HISTORY AND GEOGRAPHY I**

**Grades: 9**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Global History and Geography is a one-year course. The course is taught chronologically and begins with the Paleolithic Era and proceeds to the development of “complex civilizations” to “classical civilizations”, to the expansion of trade networks and their global impact. Students examine this history through all the Social Studies Practices, especially comparing interactions over time, shifts in political power and the role of belief systems in shaping culture and social structures.

## **GLOBAL HISTORY AND GEOGRAPHY II**

**Grades: 10**

**Prerequisite: GLOBAL HISTORY I**

**Length: full year**

**Credit: 1.0**

Global History and Geography II is a one-year course that culminates in the Global History and Geography II Regents examination. The course begins with an overview of the world in 1750 then continues chronologically up to the present. Students learn how industrialization, nationalism, imperialism, conflict, technology, and interconnectedness have contributed to the development of historical events and ideas. Students examine this history through all the Social Studies Practices, especially comparison and sourcing, to better understand the multiple perspectives of specific historical events, ideas and developments.

## **UNITED STATES HISTORY AND GOVERNMENT**

**Grades: 11**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

United States History and Government is a one-year course taken in 11th grade and culminates with the U.S. History Regents examination. The course focuses on the development of the United States as a nation, specifically; the factors leading to the colonization of North America, the creation of the constitution, the Civil War, the Reconstruction Era, industrialization, urbanization, America’s emergence as a world power, the two world wars and the Cold War, the Civil Rights Movement and globalization. Students incorporate all the Social Studies Practices, especially causation and sourcing, in an attempt to learn the multiple perspectives on specific historical events, ideas and developments.

## **ECONOMICS**

**Grades: 12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

Economics is a senior semester course that introduces students to economic language and practices. Students study the elements of supply and demand, credit and financial applications, business organization and practices, economic policy and government actions to gain a better understanding of money and the economy. Economics is a course required for graduation.

# **SOCIAL STUDIES, continued**

## **PARTICIPATION IN GOVERNMENT**

**Grades: 12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

The primary goal of this one-semester course is to provide students with the opportunity to better understand their participatory roles as citizens in a democracy. Current issues will be analyzed with an emphasis on the skills necessary to identify problems, seek causes and weigh alternative solutions. Students will understand the many positive ways they can influence the political process. P.I.G. is a course required for graduation.

## **COLLEGE US HISTORY 1 & 2**

**Grades: 11 & 12**

**Prerequisite: students have passed the Global History Regents exam**

**Length: full year**

**Credit: 1.0**

Students will examine various themes in American History from the colonial period to the present. Such themes as the development of democratic ideas, the emergence of the party system, social protest movements, imperialism and expansion, foreign and domestic policy will be considered. The course will examine themes of the 20th century such as elections, wealth and poverty, corporations, the military, mass media, labor and America's impact on the world. This course is open to all juniors and seniors. No minimum grade point is required, but it should be understood this is college level work at a bargain price. This course is to be taken for GCC credit or credit from SUNY Brockport with tuition being the responsibility of the student. Juniors taking this course to fulfill the U.S. History graduation requirement must take this full year course and take the Regents exam that is necessary to satisfy graduation requirements.

## **COLLEGE US HISTORY 1**

**Grades: 12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

This is a half year course taught in the fall that can be taken as an elective. The course description for College US History applies. The course covers the time periods from the 1400's to 1877. This course can be taken for GCC credit or for credit through SUNY Brockport.

## **COLLEGE US HISTORY 2**

**Grades: 12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

This is a half year course taught in the spring that can be taken as an elective. The course description for College US History applies. The course covers the time periods from 1877 to the present. This course can be taken for GCC credit or credit through SUNY Brockport.

# **SOCIAL STUDIES, continued**

## **INTRODUCTION TO PSYCHOLOGY**

**Grades: 10-12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

This elective introduces students to the study of human behavior and to the perspectives and methodologies of psychology. Students learn about themselves and others by investigating the human brain, the nervous system, sleep, dreams, consciousness, memory, learning and abnormal psychology. Students also design a social scientific experiment. Classroom instruction includes reading, writing, discussion, demonstrations, videos, and presentations.

## **HISTORY OF POP CULTURE**

**Grades 10-12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

In this course students will critically analyze eras of history and focus on the culture of the times. Students will progress through American History in an effort to determine how society reacted to events and how movies, fads, music, and culture impacted daily lives. We will determine what pop culture is, why people care about it, and how it truly is a reflection of the values of society.

## **HISTORY THROUGH FILM**

**Grades: 10-12**

**Prerequisite: pass Global Regents Exam**

**Length: half year**

**Credit: 0.5**

Students will choose films for study. They will research, interpret, analyze, critique, and evaluate films and photos dealing with several historical topics. The course film content includes primary source pictures, documents, biographies, and event -based movies. The course's purpose is to help students develop a more thorough understanding of crucial events in history and how they are perceived in the film format.

## **CURRENT EVENTS**

**Grades: 10-12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

The purpose of this class is to have open discussions of controversial political and social issues and raise awareness of current world and local events in an informal setting. Discussions for the first part of each class will focus on current events from that week, while the second part of the class students will discuss a scheduled event in greater detail. Scheduled issues may include the conflicts in the world including the war in Ukraine, the concerns with the economy, the on-going discussion about gun control, how our society should punish criminals, discrimination in our society today, the future of social security and where we can go from here in the Arab/Israeli Conflict, etc. Discussions will be supplemented by readings, films, and public speakers. Students will also be encouraged to read news media from various sources around the world.

# FINE ARTS - MUSIC

## **CONCERT BAND\***

**Grades: 9-12**

**Prerequisite: successful completion of a middle school instrumental program with a grade point of 65 or above.**

**Length: full year**

**Credit: 1.0**

This ensemble of wind and percussion instruments will rehearse and perform appropriate literature from various periods of music history emphasizing music as an aesthetic experience and a means of communication. Through hands-on experience, students will gain mastery of the fundamentals of good tone production, ensemble playing, rhythm, pitch, intonation, expression, performance technique and stylistic elements. In addition to daily rehearsals, each student must attend one group lesson per week dealing with the fundamentals of music and performance techniques unique to the student's instrument.

Students enrolled in Concert Band will have the chance to participate in many enrichment activities depending on their ability and level of interest. Participation in All-County Band, All-State Band and New York State School Music Association Solo Festivals will be offered to qualified students. Extracurricular activities in music, such as Jazz Band and Marching Band, are also available to students in the Concert Band.

Concert Band students must attend all performances and rehearsals throughout the year, both during and after school. Grading is based on student performance in lessons, rehearsals, and concerts.

## **CONCERT CHOIR\***

**Grades: 9-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

This is a performance-based class for any student in grades 9-12 interested in singing choral music. The group sings in primarily 4–8-part harmony, with and without accompaniment. We sing a variety of styles including folk songs, spirituals, madrigals, jazz and show tunes, to name a few. Note reading and solfege/hand signing are part of the learning objectives. The class meets daily. Lesson times will be assigned and will occur during the normal school day. There is no prerequisite for this class although previous experience is helpful. Grading is based on student performance in lessons, rehearsals, and concerts.

Students enrolled in Concert Choir will have the opportunity to participate in a wide array of enrichment activities depending on their ability and level of interest. Participation in All-County Chorus, All-State Chorus and New York State School Music Association Solo Festivals will be offered to qualified students. Concert Choir students are required to attend all performances and rehearsals throughout the year, both during and after school hours. Grading is based on student performance in lessons, rehearsals, and concerts.

\*Students enrolled in both Concert Band and Concert Choir will earn 1 total credit. This is due to scheduling seat time and ensuring if students want to take band and choir the option is available. Students who are only enrolled in Concert Band will receive 1 credit. Students only enrolled in Concert Choir will receive 1 credit.

# **FINE ARTS – MUSIC, continued**

## **PIANO CLASS**

**Grades: 9-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Course Outline: Through learning the piano, the students will achieve the three aspects of the National Music Standards: Creating, Performing, and Responding.

#1-Students need to have experience in creating, to be successful musicians and to be successful 21<sup>st</sup> century citizens.

Students will compose their own piano songs, and research how today's artists develop their music at the piano

#2-Students need to perform – as singers, as instrumentalists, and in their lives and careers.

Students will perform solo and in small ensemble and a recital at the course's end.

#3- Students need to respond to music, as well as to their culture, their community, and their colleagues.

Students will listen to and evaluate piano songs and songs performed by their peers.

**Students on the Music Honors Track should be granted first choice when filling seats for this course.**

## **MUSIC THEORY**

**Grades: 9-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Music Theory is a challenging and rigorous course of study, like high-level mathematics, in which you will study the foundations and functions of music. Although there are “performance” aspects in this class, it is more of a “pencil and paper” class as we dive into the details of music from a composer's standpoint. In this course we will cover: Fundamentals of Music, Tonality, Intervals and Transposition, Harmony, Cadences and Non-Harmonic Tones, Melodic Organization, Elements of Music, and Part Writing. We will also develop our Ear Training and Aural Skills. Music Theory is NOT a replacement for Band or Chorus, as it should be used as an opportunity to supplement the skills you are already using in those courses! This course is open to all students in Grades 9-12. (Band and Chorus is not a prerequisite, although the course will prove more challenging for students not involved in those classes). This course is also a requirement for completing the Music Honors Track.

## **MUSIC HONORS TRACK**

The Music Honors Track would begin in 9th grade and would be completed in 12th grade. Requirements would be: 4 Ensemble Credits (Band/Choir), 2 Elective Credits (Piano, Music Theory), completion of a Capstone Project (either a Mini Recital OR Music Major and Careers Presentation). Music Honors students would receive a Music Honors Cord upon graduation. This track is aimed toward students who would like to either bolster their college resume, be further challenged in music, and/or prepare for a college music major and/or career in music.

Ask your respective Band/Choir Director or Guidance Counselor for a Holley Music Honors Track Handbook.

# FINE ARTS - VISUAL ARTS

## STUDIO ART

**Grades: 9-12**

**Prerequisite: N/A**

**Length: full year**

**Credit: 1.0**

This course is open to all students regardless of past art grades. Students will be introduced to various artforms through real life, literature, and movies. Students will learn how to talk about, create and display work, as a group. Students will gain insight into the importance of the creative process and having an art community.

## DRAWING I (Offered when September is an Odd Year)

**Grades: 9-12 (9<sup>th</sup> graders with recommendation from either visual arts teacher)**

**Prerequisite: None**

**Length: full year**

**Credit: 1.0**

This is a foundational art course. Students will explore 2-dimensional art using pencils, charcoal, pen, and ink. Students will be exposed to a variety of artists, art styles, and media with an emphasis on skill-building and problem solving. Craftsmanship and creativity will be encouraged through the student's individual approach to the materials. Focus will be on the process of creating through sketching, experimentation, and critique. Projects will be based on realism using the elements of art and principles of design.

## DRAWING II (Offered when September is an Even Year)

**Grades: 10-12**

**Prerequisite: Drawing I**

**Length: full year**

**Credit: 1.0**

Students will continue to explore 2-dimensional art using pencils, charcoal, pen and ink with increased rigor and student input. Students will continue to be exposed to a variety of artists, art styles, and media with an emphasis on skill-building and problem solving. Craftsmanship and creativity will be encouraged through the student's individual approach to the materials. Focus will be in the process of creating through sketching, experimentation, and critique. Projects will be based on realism using the elements of art and principles of design.

## PAINTING I (Offered when September is an Even Year)

**Grades: 9-12 (9<sup>th</sup> graders with recommendation from either visual arts teacher)**

**Prerequisite: None**

**Length: Full**

**Credit: 1.0**

This is a foundational course. Students will explore and experience a variety of painting techniques, media, and historical approaches to art. Painting is a problem-solving course focusing on the process of creating a well thought out painting. Using student's environment, models, drawings, photographs, and imagination, students will interpret and express their ideas using a variety of materials. Materials include acrylic and tempera paint, watercolor, ink, paper, canvas, and various experimental media. Craftsmanship and creativity will be encouraged through the student's individual approach to the materials. Projects will be based on both figurative and abstract.

# **FINE ARTS – Visual Arts, continued**

PAINTING II (Offered when September is an Odd Year)

**Grades: 10-12**

**Prerequisite: Painting I**

**Length: full year**

**Credit: 1.0**

Students will explore and experience a variety of painting techniques, media, and historical approaches to art with increased rigor and student input. Painting is a problem-solving course focusing on the process of creating a well thought out painting. Using student's environment, models, drawings, photographs, and imagination, students will interpret and express their ideas using a variety of materials. Materials include acrylic and tempera paint, watercolor, ink, paper, canvas, and various experimental media. Craftsmanship and creativity will be encouraged through the student's individual approach to the materials. Projects will be based on both figurative and abstract.

CERAMICS/POTTERY

**Grades: 9-12**

**Prerequisite: Studio Art, Art Appreciation, Drawing 1 or Painting I**

**Length: half year**

**Credit: .5**

Students will expand their knowledge of the Ceramic Arts by focusing on fundamental hand building techniques (pinch, coil, and slab), glaze experimentation, wheel throwing, kiln loading and firing to develop their creative mind. Emphasis will be placed on process and craftsmanship through skill development, observation, experimentation, and critique.

PHOTOGRAPHY/DIGITAL MEDIA

**Grades: 10-12**

**Prerequisite: Studio Art, Art Appreciation, Drawing 1 or Painting I**

**Length: half year**

**Credit: .5**

This class will encompass aspects of digital photography, dark room photography and include digital altering of these images. There will be a focus on elements and principles of art and design.

PORTFOLIO

**Grades: 12**

**Prerequisite: 6 Visual Arts Courses; Drawing, Painting, Ceramics/Pottery, 3D**

**Sculpture, Drawing II, Painting II, Photography Digital**

**Length: full year**

**Credit: 1.0**

It demands a self-directed approach, a willing spirit of investigation and creative drive on the part of the art student. Students will create and document a well-rounded physical and digital portfolio. Students will help promote and set up the annual district art show. Students will research and submit work to competitions to build their resume.



# BUSINESS, CAREER, and COMPUTER EDUCATION

## PERSONAL FINANCIAL LITERACY AND CAREER READINESS (Required Class)

**Grades: 11-12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

Personal financial literacy topics such as compensation, budgeting, banking, investing, taxes, credit, insurance, financial planning, resumes, and interviews are some of the topics covered. This course will help prepare students for the “real-world” no matter what their post-secondary plans are.

## ACCOUNTING

**Grades: 11-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

**If you plan on majoring in business in college, Accounting 101 will be a required class.** This course will help you better prepare for accounting 101. You will be better prepared than those who did not have the opportunity to take accounting in high school. Whether you are college-bound, or planning to own your own business, learn how to record financial transactions and interpret that financial information to make important decisions! This course prepares students for a variety of business careers and gives them the necessary background for an entry-level college accounting course that will be required for anybody that plans on majoring in business.

## CONSUMER MATH

**Grades: 11-12**

**Prerequisite: ALGEBRA 1 and GEOMETRY or INTERMEDIATE GEOMETRY**

**Length: full year**

**Credit: 1.0**

Prepare for your financial future and take Consumer Math. The course's intent is to teach students how to manage their personal financial resources and incorporate real-world mathematical applications. Topics will include, but are not limited to, personal budgeting, managing bank accounts, utilizing credit, renting vs. home ownership, taxes, investing, consumer decision-making skills, payroll and benefits, and stocks and the stock market.

## MICROSOFT OFFICE and EMERGING TECHNOLOGIES (Required Class)

**Grades: 10**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

Using Microsoft Office, other software packages, and other technologies students will learn how to use a variety of software packages to learn how to complete a variety of tasks. Students will learn word processing, spreadsheets, databases, presentations, coding and more. Students will learn how to use various tools to collaborate on projects based on "real word" scenarios.

# **BUSINESS, CAREER, and COMPUTER EDUCATION, continued**

## **CODING**

**Grades: 11-12**

**Prerequisite: none**

**Length: half year**

**Credit: 0.5**

Coding is one of the fastest growing fields in the world. Everything we touch today has some type of coding involved from our phones to our homes. This course is an introductory programming course using different computer languages, including those used to develop computer and mobile apps. This course is designed for students interested in learning more about coding. It is recommended for those planning on attending college, technical school, or pursuing a career in the IT world. The course provides students with a solid background in standard computer logic, which will enhance problem-solving skills. This course is designed to be a rewarding and fun learning experience for all students.

## **FACS 2.0**

**Grades: 11-12**

**Prerequisite: none**

**Length: half year**

**Credit: .5**

This course is designed to teach students essential life skills in the areas of cooking, nutrition, family dynamics, wellness, and child development. Through a combination of projects and hand-on lessons students will gain a deeper understanding of how to manage personal and family resources effectively.

## **MARKETING**

**Grades: 11-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Learn the principles of marketing as we delve into a variety of exciting perspectives including sports and entertainment! Topics include sales, advertising, publicity, event planning, legal issues and endorsements. Students design a new product, create a commercial, and develop an advertising campaign. From David Beckham to Mickey Mouse, everyone has a product to sell. Learn what makes that product a success!

## **THE LAW**

**Grades: 11-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Students will receive an overview of the law that they may experience in their personal and/or professional life. Students will explore several types of law: cyber, sports, entertainment, music, criminal, civil, “white collar” crimes, employment/business law, etc. The rights of minors, contracts, cyber-law, consumer laws, warranties, rental relationships, credit, debt, bankruptcy, intellectual property, patents laws, copyrights, and trademarks are all topics that will be covered. The course begins with a quick review of ethics, how laws are made, sources of law, and civil and criminal procedures. Landmark cases that influence laws today will be reviewed and discussed to enhance students’ overall understanding of the material. Mock trials will be conducted to simulate a courtroom environment. Opportunities for guest speakers and field trips to courthouses may be included. This course may be used in a social studies sequence.

# **BUSINESS, CAREER, and COMPUTER EDUCATION, continued**

## **RESEARCH AND LEADERSHIP**

**Grades: 11-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

In this course, students will learn skills to be an ethical and effective creator, navigator, and leader in both the physical and digital world. Students will practice communication, credibility, confidence, commitment, and creativity through class discussions, collaborative projects, use of educational technological tools such as Canva, Digital Passport, and Nearpod, and guided exploration of personal interests/career options.

## **DDP (DRAWING AND DESIGN FOR PRODUCTION)**

**Grades: 9-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Intended for 9th grade students and/or students needing fine arts credits. This course introduces students to design and production concepts using a blend of traditional drawing techniques and modern design software. Students will develop skills in visual communication, problem-solving, and product creation through hands-on projects. The course culminates in students fabricating their own designs using 3D printing.

## **ARCHITECTURAL DESIGN**

**Grades: 11-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

Intended for 12<sup>th</sup> grade students. This course provides an introduction to architectural design, emphasizing the use of AutoCAD for floor plans, and 3D drawing software for practical construction concepts. Students will learn foundational measuring and design principles, culminating in the creation of 3D-printed architectural models based on their designs.

# LANGUAGE OTHER THAN ENGLISH

## SPANISH 1

**Grades: 9-12**

**Prerequisite: none**

**Length: full year**

**Credit: 1.0**

This class is for high school students who have not previously taken a foreign language class or for those who did not pass the 8<sup>th</sup> grade proficiency exam. This fulfills the minimum New York State graduation requirement.

## SPANISH 2

**Grades: 9-12**

**Prerequisite: Successful completion of Spanish 1**

**Length: full year**

**Credit: 1.0**

Grammar plays a key role in Spanish 2. Irregular verb forms and idiomatic expressions become more important. Conversing and writing in Spanish progresses and students read Spanish compositions and short stories, and advertisements in the target language.

Successful completion of Spanish 2 and success on the regional final exam will give the students 1 credit.

## SPANISH 3

**Grades: 10-12**

**Prerequisite: Successful completion of Spanish 2**

**Length: full year**

**Credit: 1.0**

All grammar points learned in isolation in Spanish 2 are now brought together. While conversations remain important, the focus of the course changes to include more reading and writing. Compositions, essays, and short stories are read throughout the course. The major aim at this point is to prepare the student for the Comprehensive Regional Exam and to lay a foundation for the continuation of study in the College Spanish 1 class.

## COLLEGE SPANISH 1

**Grades: 11-12**

**Prerequisite: Successful completion of Spanish 3**

**Length: full year**

**Credit: 1.0**

College Spanish is comparable to one 200 level college class which provides an in-depth study of the different Hispanic cultures and attitudes towards life. Most of the class discussion is conducted in Spanish. Emphasis is made on understanding and communication in the foreign language at the intermediate level. Students taking this course may take the course for GCC credit. There is a cost associated with this class. Students will require internet access outside of the school day to complete the required on-line practice activities.

# HEALTH & PHYSICAL EDUCATION

## PHYSICAL EDUCATION

**Grades: 9-12**

**Prerequisite: none**

**Length: every other day, all year**

**Credit: 0.5**

The aim of physical education in grades 9-12 is a combination of character, social, and physical development along with skill refinement while emphasizing sportsmanship and fair play. The curriculum includes participation in various team, individual, and lifetime sports and fitness activities.

Physical education is an opportunity for students of all abilities to engage in a variety of activities to encourage healthy, active lifestyles.

All pupils must have physical education for each of the four years of high school.

## SENIOR HIGH HEALTH

**Grades: 10**

**Prerequisite: none**

**Length: half-year**

**Credit: 0.5**

This course will provide the student with a foundation for healthier living now and later in life. Topics stressed will be attitudes toward tobacco, narcotics, alcohol, mental health, and the body systems.

## SPORTS SAFETY AND FITNESS

**Grades: 10-12**

**Length: half year**

**Credit: 0.5**

In this class, the students will learn and practice the important aspects of sports related injuries. It will give them the knowledge and skills to provide appropriate care to individuals after an injury. They will learn how to prevent certain injuries by acquiring a variety of taping techniques. The focus of this class will be how to prevent injuries, how to care for specific injuries, and how to rehabilitate after an injury occurs. They will also learn how to exercise safely and effectively. In this class, students will learn how to use the equipment in the weight room correctly and efficiently, while creating a fitness (workout) plan geared to their specific needs. We all know that creating a healthy diet is imperative to each program. The students will learn how to incorporate a nutrition plan for their specific fitness (workout) plan. This course will also offer students the chance to be certified in First Aid and CPR. This course will benefit any student entering the field of health, physical education, medicine, and sciences.

## WELLNESS THROUGH YOGA/PILATES/TAI CHI AND MORE

**Grades: 10-12**

**Length: half year**

**Credit: 0.5**

This course is designed to introduce students to lifetime wellness activities and to be able to take the time to do a more in-depth study and practice of each in a small setting. Yoga is fast becoming a more popular activity among teens and has been thought to help reduce stress and anxiety among those who participate regularly. A wide variety of activities will be offered weekly including Tai chi, Pilates, PiYo (strength-based yoga). Wellness for the whole person will be stressed. Each of the NYS (New York State) PE Learning standards are addressed during the class.

# **WEMOCO – CAREER AND TECHNICAL EDUCATION**

Career and Technical Education (CTE) programs offer high school students an opportunity to explore different career and technical fields while preparing for meaningful employment and post-secondary education. Students gain a strong background in marketable skills and 21st century skills. WEMOCO's 20 CTE programs shift responsively to meet the demand of skilled, high growth career fields. These programs are offered in classroom laboratories that are fully equipped with the same machinery, tools and supplies that are used in professional workplaces. The course names are listed below. Please go to the following website to see full course descriptions

<https://www.monroe2boces.org/NYSEDApprovedPrograms.aspx>.

## **11th Grade Courses**

Advanced Manufacturing I  
Auto Body and Collision Repair Technology I  
Automotive Technology I  
Baking  
Careers in Agriculture I  
Carpentry I  
Child and Family Development I  
Computer Technology I  
Cosmetology I  
Criminal Justice I  
Culinary Arts I  
Dental Assisting I  
Digital and Visual Communication I  
Exercise Science I  
Heavy Equipment Operation and Maintenance I  
HVAC/Plumbing I  
Medical Laboratory Assisting and Phlebotomy I  
Nurse Assisting and Associated Health Careers I  
Outdoor Powersports Technology I  
Residential and Commercial Electrical I  
Welding I

## **12th Grade Courses**

Advanced Manufacturing II  
Auto Body and Collision Repair Technology II  
Automotive Technology II  
Baking  
Careers in Agriculture II  
Carpentry II  
Child and Family Development II  
Computer Technology II  
Cosmetology II  
Criminal Justice II  
Culinary Arts II  
Dental Assisting II  
Digital and Visual Communication II  
Exercise Science II  
Heavy Equipment Operation and Maintenance II  
HVAC/Plumbing II  
Medical Laboratory Assisting and Phlebotomy II  
Nurse Assisting and Associated Health Careers II  
Outdoor Powersports Technology II  
Residential and Commercial Electrical II  
Welding II

# NEW VISIONS

## **A Career Exploration Program for Motivated Seniors**

New Visions is a one-year career exploration program that provides highly motivated seniors with the opportunity to gain valuable insights into Health Science career options from a real-world perspective. Area businesses, colleges, health care and government facilities provide the setting for immersed learning in health careers including therapeutic services and diagnostic services.

### **Students can:**

- Network with industry professionals
- Participate in job shadowing
- Earn high school and college credits

### **New Visions Program Structure**

- New Visions classes are from 7:50 to 10:15 a.m. and follow school district calendars
- Three days a week, students participate in classroom instruction including social studies and health science
- Typically, students shadow health care professionals at participating facilities on Tuesdays and Thursdays
- School districts provide transportation to all New Visions locations
- Career Exploration Activities Include:
  - Shadowing health care professionals to get an up-close view of the demands and rewards of each career
  - Participating in industry tours and field trips
  - Interviewing professionals in the field
  - Engaging with guest speakers
  - Professional networking
  - Developing mentoring contacts
- Academic Credits
- Students earn 4 high school credits for New Visions: 1 credit for Government/Economics and 3 elective credits

### **Students can earn dual enrollment credit for college courses**

HED 130 – Foundations of Personal Health and Wellness

College dual enrollment options include Economics 101

### **Who Can Apply?**

College-bound high school juniors with interest in health careers

# APPENDIX

Name \_\_\_\_\_

Holley High School  
Course Selection Guide 2025-2026

## English

___ English 9	1.0
___ English 10 (English 9)	1.0
___ English 11 (English 10)	1.0
___ English 12 (English 11)	1.0
___ College English 101 (English 11)	1.0
___ Humanities (11-12)	0.5
___ Intro to Theater (10-12)	0.5
___ Mythology (10-12)	0.5
___ Digital Media (10-12)	0.5
___ Children's Literature (10-12)	0.5

## Science

___ Earth Science	1.0
___ Living Environment	1.0
___ Physics (Earth and Living, Alg 1 and Geo)	1.0
___ Chemistry (Earth and Living)	1.0
___ Topics in Science (Earth and Living)	1.0
___ Applied Physics and Chemistry (Earth and Living)	1.0

## Math

___ Algebra 1	1.0
___ Geometry (Alg 1)	1.0
___ Intermediate Geometry (teacher rec)	1.0
___ Algebra 2 (Alg 1, Alg 1 exam, Geo, Geo exam, or Int Alg 2)	1.0
___ Intermediate Alg 2 (Alg 1, Alg 1 exam, Geo rec)	1.0
___ College Pre-Calculus (Alg 2 w/passing regents)	1.0
___ College Calculus 1 (College Pre-Calc)	1.0
___ Explore the Hist of Math and Statistics (Alg 1 and Geom)	1.0

## Social Studies

___ Global Studies 1	1.0
___ Global Studies 2 (Global 1)	1.0
___ US History	1.0
___ College US History 1 and 2 (pass Global regents)	1.0
___ College US History 1	0.5
___ College US History 2	0.5
___ Participation in Government	0.5
___ Economics	0.5
___ Intro to Psychology (10-12)	0.5
___ Current Events (10-12)	0.5
___ Hist Through Film (10-12) (pass Global regents)	0.5
___ Hist of Pop Culture (10-12)	0.5

## Fine Arts

___ Studio Art	1.0
___ Drawing 1 (teacher rec)	1.0
___ Painting 2 (10-12) (Painting 1)	1.0
___ Photography/Digital Media (Art Appr/Draw 1/Studio/Paint 1)	0.5
___ Ceramics/Pottery (Art Appr/Draw 1/Studio/Painting 1)	0.5
___ Portfolio (6 visual arts courses)	1.0
___ Concert Band	1.0
___ Concert Choir	1.0
___ Piano	1.0
___ Music Theory	1.0

## Spanish

___ Spanish 1	1.0
___ Spanish 2 (Spanish 1 or 8)	1.0
___ Spanish 3 (Spanish 2)	1.0
___ College Spanish 1 (Spanish 3)	1.0

## Business

___ Personal Fin Literacy and Career Readiness (11-12 Required)	0.5
___ Accounting (11-12)	1.0
___ MS Office and Emerging Technologies (10 Required)	0.5
___ Coding (11-12)	0.5
___ FACS 2.0 (11-12)	0.5
___ Marketing (11-12)	1.0
___ The Law (11-12)	1.0
___ Research and Development (11-12)	1.0
___ Drawing and Design for Production	1.0
___ Architectural Design (11-12)	1.0

## Physical Education and Health

___ PE	0.5
___ High School Health	0.5
___ Sports Safety and Fitness (10-12)	0.5
___ Wellness Through Yoga/Pilates/Tai Chi (10-12)	0.5

## Career and Technical Education

___ Wemoco	4.0
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___ New Visions Health Professions	4.0
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## Holley Middle/High School DROP/ADD FORM

Students may request to drop/add a course within the first full week of the semester. Requests will only be considered if our drop/add form and process is completed by the end of the first full week of the semester. Forms must be approved by the teacher(s) of the class they would like to drop/add, a counselor, a parent, and the building principal. Signatures must be obtained by each adult.

Drop/Add requests may be denied if:

- The course is full.
- The course is required.
- Change is made for non-academic reasons (change lunch, PE, to be with friends)

**Students will be responsible for any missed work if adding a class. All students must take at least 6.5 credits. Students cannot drop a course if their schedule falls below the required credit minimum.**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Course Dropped: \_\_\_\_\_ Course Added: \_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

### REQUIRED SIGNATURES\*

Teacher of Dropped Class: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher of Added Class: \_\_\_\_\_ Date: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature : \_\_\_\_\_ Date: \_\_\_\_\_

\*Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Holley Middle/High School

## Early Dismissal / Late Arrival Form

### Eligibility:

- Must be a senior
- Must maintain 6.5 credits

### Process:

- Obtain form from counselor
- Fill it out completely
- Counselor must sign it, first
- Parent must sign it, second
- Principal must sign it, last
- Return form to counselor for start date.

Student Name: \_\_\_\_\_

Credits in Progress: \_\_\_\_\_ Credits Completed: \_\_\_\_\_

Arrival Period: \_\_\_\_\_ Dismissal Period: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

Date to Begin \_\_\_\_\_



# Holley Middle/High School

## Credit Requirement Waiver

### Eligibility

- Must be a senior
- Must meet graduation requirements
- Must be related to work-based experience/internship or extenuating circumstances

### Process

- Obtain form from counselor
- Must have parent sign form, first
- Must have principal signature, last

Student Name: \_\_\_\_\_

Credits completed: \_\_\_\_\_

Credit Hour request: \_\_\_\_\_

Reason for credit requirement waiver:

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Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_