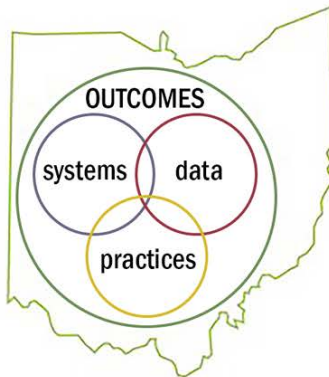


School: \_\_\_\_\_

Applying for: District Award



# Ohio PBIS Network



## DISTRICT Award 2021-2022 Ohio PBIS Awards Recognition Application Packet Submission Checklist

I        **Items to be included with this submission include...**

1.      **Application Information** (page 3)
2.      **Supporting Evidence** (Pages 4-5)
3.      **Digital Team Photo submitted to the PBIS SST Lead in JPG form**

I verify the items listed above are complete. This application, along with attachments and supporting documents, is being submitted for consideration for the 2021-2022 Ohio PBIS Recognition by **May 1, 2022**.

**Signature of District Administrator:** \_\_\_\_\_ **Date:** \_\_\_\_\_

By no later than May 1, 2022, the completed application, along with data sources to support each feature, must be submitted EITHER a) in ELECTRONIC form to Marla Peachcock (Marla.Peachcock@sstr5.org) or b) in HARD COPY form to the SST Regional PBIS Contact Person for your district.

District: \_\_\_\_\_ Applying for: District Award



**Ohio  
PBIS  
Network**

# DISTRICT APPLICATION FOR RECOGNITION 2021 - 2022

## Positive Behavioral Interventions & Supports

The Ohio PBIS Network & State Support Teams identify districts that exemplify best practices in the implementation of Positive Behavioral Interventions and Supports (PBIS). A recognized district demonstrates best practices within its system, and also is open and transparent in the sharing of their knowledge and resources with other districts. In applying for recognition, the district agrees to external verification of its application data and confirms its openness to involvement with the Ohio PBIS facilitation/coaching supports.

PBIS Award level districts have easily identifiable characteristics and are consistent in their methods of: 1) maintaining organized team based planning, 2) maintaining high levels of administrative involvement and support, and 3) systematically collecting, reviewing and applying data using a problem-solving process. These districts do a superior job of enhancing their school climates and cultures in support of their schools, students, and academic achievement. These districts recognize that improvement in student behavior and achievement within their schools requires changes in adult behavior and in district and school systems.

### ESSENTIAL ELEMENTS FOR PBIS DISTRICT IMPLEMENTATION

- ◆ District has established Leadership Team to actively coordinate implementation efforts
- ◆ District prioritizes behavior or PBIS as either a goal or as part of district plan.
- ◆ Behavioral data are systematically and consistently examined on a district level.
- ◆ A designated percentage of schools within the district are implementing PBIS with fidelity.

### ESSENTIAL ELEMENTS FOR PBIS IMPLEMENTATION

- ◆ A system of varied, creative and engaging reinforcements and acknowledgements for desired behaviors is maintained.
- ◆ There is an organized system and proactive approach to the correction of behavioral errors.
- ◆ Collaborative problem-solving and data-based decision making are processes utilized in all team-based structures.
- ◆ A multi-tiered system of support is available based upon identified student need.
- ◆ Practices are implemented in a culturally responsive manner.

## Updated Application Instructions

The completed application, along with the required attachments and supporting documents, must be submitted EITHER a) in ELECTRONIC form to Marla Peachcock (Marla.Peachcock@sstr5.org) or b) in HARD COPY form to your SST Regional PBIS Contact Person no later than May 1, 2022.

QUESTIONS? Send your questions by email to any of the following:  
Patricia.Dreher@sstr5.org, Matthew.Heath@sstr5.org, Marla.Peachcock@sstr5.org

**SPECIAL NOTE: If your district has received a "findings" letter from the Office for Exceptional Children saying that your district has significant problems in the area of discipline for students with disabilities, you must show through a written statement that your district is in compliance.**

### OH PBIS Network Official Use:

Date Received: \_\_\_\_\_ Received by: \_\_\_\_\_ Completed Application: Yes/No

SST Region # \_\_\_\_\_ Award Y / N Award Certificate confirmed on this date: \_\_\_\_\_

DEADLINE: The completed application, required attachments, and supporting documents must be submitted by May 1, 2022.

District Name \_\_\_\_\_ Applying for: District Award

## Application Information

District IRN \_\_\_\_\_

District address \_\_\_\_\_

District phone \_\_\_\_\_

District PBIS coach \_\_\_\_\_

Email address \_\_\_\_\_ Phone \_\_\_\_\_

Superintendent \_\_\_\_\_

Email address \_\_\_\_\_ Phone \_\_\_\_\_

PBIS District Leadership Team Lead \_\_\_\_\_

Email address \_\_\_\_\_ Phone \_\_\_\_\_

Person(s) completing application \_\_\_\_\_

Email address \_\_\_\_\_ Phone \_\_\_\_\_

District website \_\_\_\_\_

Date application completed \_\_\_\_\_

How many years has the district been implementing a PBIS framework? \_\_\_\_\_

**District Tiered Fidelity Inventory (TFI) Scoring Rubric-** It is REQUIREMENT for SST consultants to use the District Tiered Fidelity Inventory (TFI) Scoring Rubric. The scoring rubric is designed for consistent scoring across the State.

### Supporting Evidence

Provide samples, products, or examples as evidence of meeting each tiered item. Your evidence should be labeled and organized in order of the criteria listed.

District: \_\_\_\_\_

Applying for:

District Award

<input type="checkbox"/> DISTRICT RECOGNITION AWARD	
Recognition Requirement Items	Supporting Evidence (Check box of each submission included with this application)
<p><b>1.1 Required minimum percentage of schools in the district have been awarded at least Bronze Status as a school during the current award cycle.</b></p> <p>1-10 schools in district: 60% of schools            11-40 schools in district: 40% of schools            41+ schools in district: 20% of schools</p>	<p><input type="checkbox"/> List of Schools within District who have Received/Applied For Award Sta-tus This Year</p> <p><input type="checkbox"/> Indicate Total Number of Schools in District Here: _____</p> <p><input type="checkbox"/> Other:</p>
<p><b>1.2 District Level Planning Team</b></p> <p>District must have a district planning team or dis-trict leadership team in place to actively coordi-nate PBIS implementation efforts.</p>	<p><input type="checkbox"/> Copy of 3-5 Year Action Plan or School Improvement/OIP Plan</p> <p><input type="checkbox"/> Copy of Team Self-Assessment</p> <p><input type="checkbox"/> Team Meeting Schedule</p> <p><input type="checkbox"/> List Members of the PBIS District Team/District Leadership Team and their titles.</p> <p><input type="checkbox"/> Letter of Support from internal or external PBIS Coach</p> <p><input type="checkbox"/> Other:</p>
<p><b>1.3 District Level Examination of Data</b></p> <p>District must examine data at the district level in-cluding: level of PBIS implementation, fidelity of implementation monitoring, and data relevant/ related to PBIS outcomes</p>	<p><input type="checkbox"/> District Leadership Team (DLT) Meeting Minutes</p> <p><input type="checkbox"/> Other Reports or Graphs (such as: Tiered Fidelity Inventory, PBIS Apps Survey, Climate Survey, Suspensions/ Expulsions, Office Discipline Data, SWIS School Data, School Profile Template) (With Any Names Redacted)</p>
<p><b>1.4 District Behavior or PBIS Goal Identified</b></p> <p>School-wide behavior (e.g., school climate, disci-pline, safety, behavior) or PBIS is explicitly identi-fied as a goal in a district plan.</p>	<p><input type="checkbox"/> Copy of District Improvement Plan/ PBIS Action Plan</p> <p><input type="checkbox"/> Letter of Support from Superinten-dent’s office</p> <p><input type="checkbox"/> Evidence of MTSS District Goal in-cluding both Academic and Behavioral focus</p> <p><input type="checkbox"/> Other:</p>

School: \_\_\_\_\_

Applying for: District Award

**1.5 District Support of Building Implementation**

The district supports PBIS implementation at the building level (e.g., through allocation of professional development, personnel resources, aligning the code of conduct, district forms and procedures)

- Documentation of Professional Development Supports
- Letter of Support from Superintendent's office
- Documentation of PBIS Implementation as a Part of Personnel Responsibilities
- Code of Conduct
- Other: