

Climate and Culture

a monthly newsletter from SSTR5



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Volume 1, Issue 2



Celebrating the 2024-2025 PBIS Recognition Award Winners

In this issue, we are thrilled to celebrate the outstanding achievements of our 2024-2025 PBIS Recognition Award winners. The Positive Behavioral Interventions and Supports (PBIS) program honors schools and educators who have made significant strides in creating positive, inclusive, and effective learning environments.

This year, SST5 had a diverse group of schools from across the region were acknowledged for their innovative approaches to promoting positive behavior and academic success. Each winner demonstrated exceptional commitment to fostering a supportive school culture that prioritizes student well-being.

We extend our heartfelt congratulations to all the winners and thank them for their unwavering dedication to improving the educational experience for students everywhere. Keep up the amazing work!

Join us in congratulating our winners. For a complete list of our award winning schools and Districts please visit our website at <https://www.sstr5.org/PBISRecognition.aspx>.

Attendance

Supporting Family Engagement and Attendance



Family engagement should be a priority for schools aiming to improve attendance outcomes, as the two are closely linked. Strong partnerships between schools and families foster trust, improve communication, and remove barriers to attendance, ultimately supporting consistent participation and academic success.



Research consistently shows that students who attend school regularly perform better in critical areas such as reading proficiency, overall academic achievement, and high school graduation rates.

Conversation and Messaging Guides



These grade-specific guides are designed to help school staff engage students and families in supportive conversations about attendance. These discussions can reveal underlying factors affecting attendance and empower schools to respond to chronic absence with a strengths-based approach. Visit the [Attendance Works webpage about the root causes of student absence](#) to learn more.

Student Guides



[Students in Grades K-5](#)

[Students in Grades 6-8](#)

[Students in Grades 9-12](#)

Family Guides



[Families with Students in Grades K-5](#)

[Families with Students in Grades 6-8](#)

[Families with Students in Grades 9-12](#)

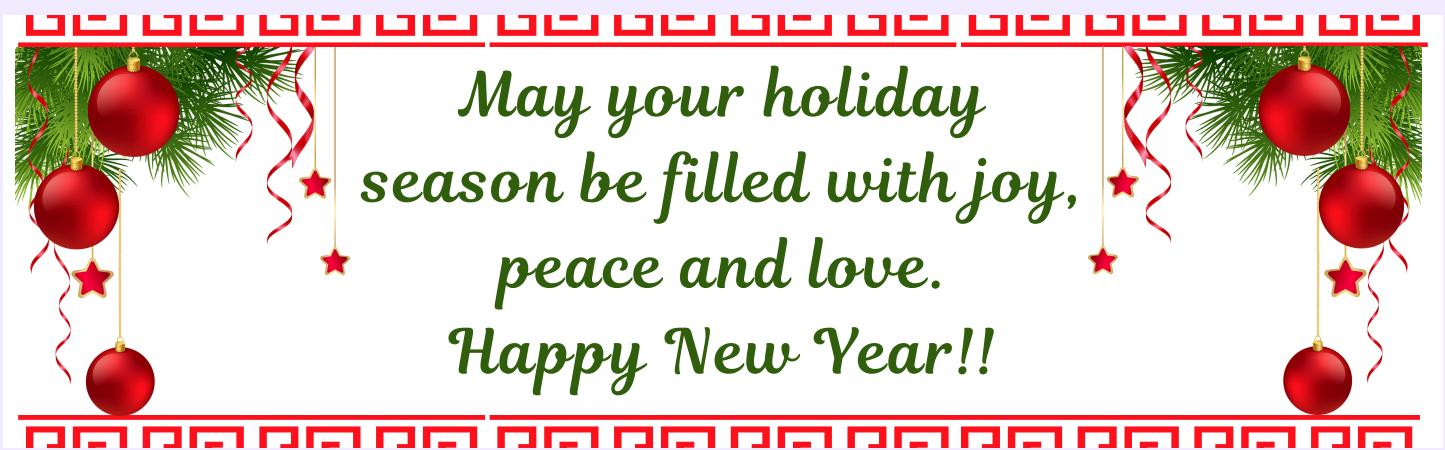
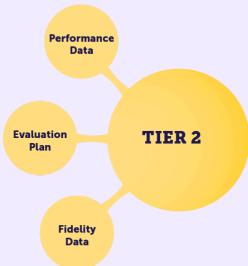


DECEMBER'S TIP OF THE MONTH

Your Data Story Doesn't End Here: Tier 2 Can Flip the Script

Last month we shared a wonderful resource to build habits for stronger [data practice](#) from PBISapps.org. This month we would like to continue the data conversation with sharing an article that will help your Tier 2 team improve the supports that are being offered to students.

Want to read more? [Visit Teach by Design](#)



*May your holiday
season be filled with joy,
peace and love.
Happy New Year!!*



PBIS Brightspots

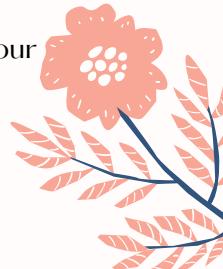
We would love to spotlight great PBIS work!

Do you have something that you would like to share with others?

Maybe it is a data collection tool, a picture of students engaged in a PBIS activity or a successful resource.

Consider sharing it with us and we will add it into our newsletter!

Send brightspots to:
jessica.detec@sstr5.org.
marla.peacock@sstr5.org.



Please feel free to share this newsletter with your colleagues.

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