

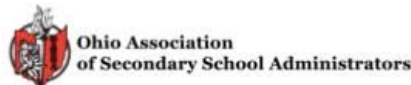
Mercer County Professional Learning Conference

October 8, 2018

Parkway Local Schools



Control Alt Achieve
transforming education with technology



2018 Conference Schedule

8:30-10:00 Keynote Speaker - Auditorium

10:10-11:00 Breakout 1

11:10-12:00 Breakout 2

12:00-12:45 Lunch

12:50-1:40: Breakout 3

1:45-3:15 Breakout 4: Grade level / content collaboration and work time

The collaboration time is not a facilitated session. This time is for grade level and content area discussion on strategies, practices, tips and tricks. This is also time to make connections across Mercer County. Please see the Breakout Session #4 session list for room location. If you fit into more than one group, choose which you would find most beneficial.

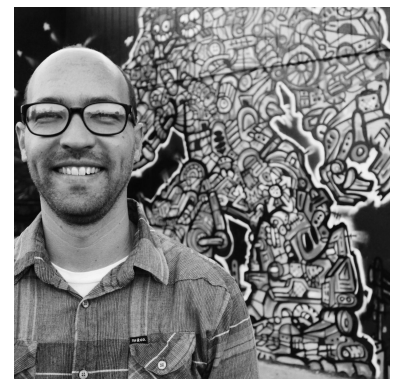
*****CEU Information: All attendees will receive a link to an evaluation survey after the conference. CEU certificates will be issued upon submission of the survey. *****

Our Keynote and Featured Speakers:

Ian Byrd



Ian taught gifted students in California where he grew up as a gifted kid himself. On his journey to become a teacher, he earned a degree in Computer Science, briefly played bass in an almost successful rock band, and married a fashion designer. Ian now lives in Portland, Oregon where he writes about gifted education at Byrdseed.com, develops video for students at Byrdseed.TV, and creates online courses at GiftedGuild.com



Join Ian in the Auditorium for three breakout sessions covering a wide variety of topics. Attendance at these breakout sessions will count toward Gifted Education PD hours.

Eric Curts

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Eric has been in education for 27 years, and currently serves as a Technology Integration Specialist for SPARCC in Canton, Ohio where he oversees Google Apps for Education implementation, training, and support, as well as other technology integration initiatives. Eric is an authorized Google Education Trainer and Innovator, and provides Google Apps training to schools, organizations, and conferences throughout Ohio and across the country. He is a co-leader of the Ohio Google Educator Group at bit.ly/gegohio and runs the award-winning blog www.ControlAltAchieve.com where all of his Google Apps and edtech resources can be found.

Check out Eric's three dynamic Google-focused breakout sessions in the Community Room!

Tess Elshoff

President, State Board of Education



Tess Elshoff attended Wright State University majoring in Social and Industrial Communications. She served on the New Knoxville Local School Board of Education until 2011. While on the Board, Tess served as the Legislative Chairperson and was the representative to the OSBA Small School District Advisory Committee. She was appointed to the State Board both January 2011 and January 2015 by Gov. John Kasich. Her term expires December 31, 2018.

Join Tess as she speaks about Ohio's Strategic Plan. "Each Child, Our Future". Tess's sessions will be held in room 601.

Cynthia Walker

The Buckeye Association of School Administrators (BASA)



Prior to working as the Director of Member Development for BASA, Cynthia served in various roles throughout her career. She was the Superintendent of the Brooklyn City School District Brooklyn, OH., a speech language pathologist, teacher of the hearing impaired, Director of Pupil Services in four school districts throughout Ohio.

Join Cynthia as she discusses Finding Your Leadership Compass. This promises to be an engaging discussion-based session for all current and aspiring Administrators, or anyone interested in exploring leadership traits. Cynthia's sessions will be held in room 604.

Barbara Shaner

OhioPro Advocacy

Barbara Shaner currently provides advocacy services for the Ohio Association of Secondary School Administrators, the Ohio Association of Elementary School Administrators and the Ohio Association of School Business Officials. Barbara represents association members to the Governor's office and the Ohio General Assembly, providing testimony on legislation and working with legislators on pending legislation.

Barbara will be speaking in room 612 on the Legislative Buzz ~ What's an Educator to Do? This session will review recent legislative activity related to public education and discuss ways for educators to become policy advocates. You'll learn tips for becoming a resource for state policy makers on education issues.



Room	Breakout #1 - 10:10-11:00	Room	Breakout #2 - 11:10-12:00
Auditorium	Ian Byrd: Asking Better Questions	Auditorium	Ian Byrd: Best of Byrdseed
Community Room	Eric Curts: Hipster Google - Tools You Probably Never Heard Of	Community Room	Eric Curts: Holy Sheets! Google Sheets Activities for all Subjects
HS Gym	Mercer County Employer Panel		
311	Underachievement in Gifted Learners	311	Underachievement in Gifted Learners
313	Improving ACT Math - part 1	313	Improving ACT Math - part 2
314	Ideas and Strategies to Attack Classroom Management	314	Engaging Businesses in Project Based Learning
315	Co-teaching with Inclusion	316	Implementing Science Fair and WSU Science Day
317	Transition from School to Work	317	Transition from School to Work
322	Code.org	322	Creating Effective Videos
323	Preparing 8th Graders for a DC Experience	323	Writing Pathways
324	EET Expanding Expression Tool	324	Growing Young Writers (K-2)
325	Wilson Foundations	325	Full STEAM ahead!
326	Learning About Marshallese Culture	326	Learning About Marshallese Culture
330	Unpacking Standards to Engage All Learners	330	Break Out In the Classroom
410	Classroom Communication with Parents and Students in the Music World	410	Standardizing Rhythm and Music Vocabulary K-12
565	Using Google Classroom/Docs to Your Advantage	565	Connection Club
567	Real Money. Real World.	567	Incorporating DESMOS into Your Classroom
601	Ohio's Strategic Plan. "Each Child, Our Future"	601	Ohio's Strategic Plan. "Each Child, Our Future"
602	Trauma 101	602	Trauma 101
604	Finding Your Leadership Compass	604	Finding Your Leadership Compass
606	Health Insurance - Make the Most of Your Benefits	606	Health Insurance - Make the Most of Your Benefits
608	How People of All Ages Can Turn Understanding of Dementia Into Big and Small Actions	608	How People of All Ages Can Turn Understanding of Dementia Into Big and Small Actions
609	Sharing in Google	609	A Technologically Challenged Teacher's Guide to a Somewhat Flipped Classroom
610	The Accommodation Process: The differences between college and high school	610	The Accommodation Process: The differences between college and high school
612	Legislative Buzz ~ What's an Educator to Do?	612	Legislative Buzz ~ What's an Educator to Do?
626	Intro. to Teaching Play - (PreK-2)	626	Teaching Play 3 Hour Refresher - (PreK-2)
628	Retirement Wellness	628	Retirement Wellness
630	Value-Added: An Introduction and Overview	630	Value-Added: Beyond the Basics - Interpreting Reports
631	Lesson Content for English Learners: Writing lesson overviews including critical vocabulary (Grades 2-5)	631	Lesson Content for English Learners: Writing lesson overviews including critical vocabulary (Grades 6-12)
632	STRS - I Wish Someone Would Have Told Me...	632	STRS - I Wish Someone Would Have Told Me...
633	STRS - Retirement Countdown	633	STRS - Retirement Countdown
634	Promoting Visual Arts in the Grand Lake Area	634	Promoting Visual Arts in the Grand Lake Area

Room	Breakout #3 - 12:50-1:40	Room	Breakout #4 - 1:45-3:15
Auditorium	Ian Byrd: Small Ways to Improve Students' Writing	Auditorium	Collaboration for GIS Group
Community Room	Eric Curts: Google Slides for Stories, Quizzes and Games	Community Room	Eric Curts Guided Collaboration for Tech Teachers/Specialists
311	Underachievement in Gifted Learners	322	4th Grade Collaboration
313	Getting the Most from Your Graphing Technology	324	3rd Grade Collaboration
316	Chromebook Issue or Non-Issue?	326	2nd Grade Collaboration
317	Transition from School to Work	328	1st Grade Collaboration
322	Growing Leaders with the 7 Habits at CES	330	Kindergarten Collaboration
323	Movement in the Classroom	410	Music/Band Collaboration
324	Writer's Workshop K-3: How to Make Writing the Best Part of Your Day	565	Business Collaboration
325	Red Flags - Adolescent Mental Health Awareness Program	567	K-4 Intervention/Title I Collaboration
326	Learning About Marshallese Culture	602	Phys. Ed. Collaboration
330	Break into Coding	604	World Language Collaboration
410	Music in Our Schools - Monthly Ideas	606	9-12 Intervention Collaboration
565	You're Only One Click Away	608	9-12 Social Studies Collaboration
567	Ongoing Cross Curricular Education Through Hydroponic Gardens	610	9-12 Math Collaboration
601	Ohio's Strategic Plan. "Each Child, Our Future"	612	9-12 ELA Collaboration
602	Trauma 101	614	Art Collaboration
604	Finding Your Leadership Compass	626	Teaching Play 3 Hour Refresher - (PreK-2)
606	Health Insurance - Make the Most of Your Benefits	628	FCS Collaboration
608	How People of All Ages Can Turn Understanding of Dementia Into Big and Small Actions	630	9-12 Science Collaboration
609	Teaching with LEGO EV3 Robots & FIRST LEGO League	631	5-8 Math Collaboration
610	The Accommodation Process: The differences between college and high school	632	5-8 Science Collaboration
626	Teaching Play 3 Hour Refresher - (PreK-2)	633	5-8 ELA Collaboration
628	Retirement Wellness	634	5-8 Social Studies Collaboration
630	Value-Added: Reflecting on Teacher and Student Data	636	Ag./Industrial Tech. Collaboration
631	Lesson Content for English Learners: Writing lesson overviews including critical vocabulary (Grades 6-12)	The collaboration time is not a facilitated session. This time is for grade level and content area discussion on strategies, practices, tips and tricks. This is also time to make connections across Mercer County.	
633	Career Education with AMBE		
634	Promoting Visual Arts in the Grand Lake Area		
636	Ag. Equipment Lab Tour & Use		

Breakout One 10:10-11:00

<p style="text-align: center;">Ian Byrd Asking Better Questions</p> <p>Asking questions is a basic tool for teachers, yet how much training have we all received? What type of questions do teachers ask? How often? How quickly? And to whom? We'll dive into some fascinating information on questioning and then look at simple ways to get better at asking questions that push students' thinking.</p> <p>Attendance at this session will count toward Gifted Education PD hours. Gifted Competencies - (a) & (b)</p> <p>Targeted Audience: K-12 Room: Auditorium</p>	<p style="text-align: center;">Eric Curts Hipster Google - Tools You Probably Never Heard Of</p> <p>Everyone knows about Google Docs, Gmail, Search, and other common Google tools. But there are also loads of smaller, lesser-known, but powerful tools. Learn about hidden gems such as nGram, Trends, Web Fonts, AutoDraw, Tour Builder, Toontastic, Canned Responses, Smarty Pins, Poly, Office Editing, Reverse Image Search, Instant Search Cards, Mystery Animal, Science Journal, Semantris, Grasshopper, Art Palette, and more (List subject to change based on how cool and unknown the tools remain.)</p> <p>Targeted Audience: K-12 Room: Community Room</p>
<p style="text-align: center;">Cynthia Walker Buckeye Association of School Administrators Finding Your Leadership Compass</p> <p>Questions will be posed and scenarios will be studied which encourage participants to examine their leadership beliefs within the backdrop of today's society.</p> <p>Targeted Audience: K-12 Room: 604</p>	<p style="text-align: center;">Francis John Learning About Marshallese Culture</p> <p>Come learn more about the Marshallese culture, what it is like to move to another country, and what the experiences have been for the students and their families here in midwest Ohio.</p> <p>Targeted Audience: All Room: 326</p>
<p style="text-align: center;">Diane Gabel Foundations Behavioral Health Trauma 101</p> <p>Trauma 101 is brief introduction to the concept of trauma and the effects that it has on an individual throughout the course of their life. This presentation will focus on both on the brain's response as well as the social emotional impact of trauma. Participants will learn how to recognize trauma and respond to it.</p> <p>Targeted Audience: K-12, Administrators Room: 602</p>	<p style="text-align: center;">Barbara Shaner Ohio Association of Secondary School Administrators Legislative Buzz ~ What's an Educator to Do?</p> <p>This session will review recent legislative activity related to public education and discuss ways for educators to become policy advocates. You'll learn tips for becoming a resource for state policy makers on education issues.</p> <p>Targeted Audience: K-12 Room: 612</p>
<p style="text-align: center;">Mercer County Employer Panel</p> <p>A panel of 12 Mercer County employers will discuss how to prepare students for employment, the dire need for workers and the many local job opportunities. Suggested career paths, as well as training and college opportunities will be addressed with plenty of time for the audience to address the panel.</p> <p>***This session will run from 10:10-12:00.***</p> <p>Targeted Audience: All Room: HS Gym</p>	<p style="text-align: center;">Kevin Evans VOYA Retirement Wellness</p> <p>Retirement planning begins with your first job. Small contributions to a retirement plan in your early years can grow to a substantial nest egg by retirement. In this session, Kevin Evans, a Chartered Retirement Planning Counselor® from Voya Financial Advisors, will be here to discuss everything from how the STRS and SERS pensions work to supplemental retirement plans. Don't miss this very informative session for all ages.</p> <p>Targeted Audience: All Room: 628</p>
<p style="text-align: center;">Gary Herman Putnam County ESC Value-Added: an Introduction and Overview</p> <p>This session will give an introduction and overview of Value-Added. Teachers will explore Value-Added to acquire a basic understanding and look at "big-picture" data and how this can be used for planning purposes. How growth is measured and how to read school reports will be addressed.</p> <p>Targeted Audience: Value Added Teachers and Administrators Room: 630</p>	<p style="text-align: center;">Jodi Burnett American Fidelity Health Savings Account Education</p> <p>Healthcare is constantly changing. With rising deductibles and larger gaps in coverage, you need a solution. A Health Savings Account (HSA) may be the answer. Through this session you will learn how an HSA paired with your High Deductible Health Plan works and the value of owning an HSA.</p> <p>Targeted Audience: All Room: 606</p>

Breakout One 10:10-11:00

<p style="text-align: center;">Marty Williman Ohio Council for Cognitive Health</p> <p style="text-align: center;">Dementia Friends: How People of All Ages Can Turn Understanding of Dementia Into Big and Small Actions That Make a Difference in the Life of Someone Living with Dementia</p> <p>Why would students want and/or need to hear about dementia, a disease that affects primarily older adults? You may be surprised. In fact, one out of three of us knows someone living with Alzheimer's disease or another dementia. This includes students, whose lives may be impacted by an affected family member, family friend or neighbor. Dementia Friends is a global initiative, now underway in the USA to change the way people think, act and talk about dementia. The interactive workbook that accompanies this program provides a basic understanding of dementia; tips for communicating and interacting; and ideas of big and small actions that people of any age can take to make a difference in the lives of over 220,000 Ohioans living with dementia.</p> <p>Targeted Audience: 5-12 Room: 608</p>	<p style="text-align: center;">Heather Vennekotter University of Findlay</p> <p style="text-align: center;">The Accommodation Process: The differences between college and high school</p> <p>College Accommodations versus High School Accommodations? At the high school level, school systems are required to identify and provide services to students with documented disabilities. During this presentation we will review how accommodations are provided in the high school setting versus the college setting. Some of the topics that will be covered during the presentation include the following:</p> <ul style="list-style-type: none"> • What type of accommodations are received in the high school setting that may not be offered in college. • How do I request accommodations in the college setting? • How will the college know if I need accommodations in my college classes? <p>Targeted Audience: HS Guidance, HS Special Ed., Administrators Room: 610</p>
<p style="text-align: center;">Sarah Poeppelman Celina Elementary School Code.org</p> <p>Get your students excited about logical thinking, problem solving and finding patterns by using the free website Code.org. Our students are playing video games and we can show them how the games are made. This presentation is geared towards teachers in the K-5 grade band.</p> <p>Targeted Audience: K-5 Room: 322</p>	<p style="text-align: center;">Hope Short State Teachers Retirement System</p> <p style="text-align: center;">STRS Information Session: I Wish Someone Would Have Told Me...</p> <p>This session is for early to mid career educators. We will discuss eligibility for retirement, how to calculate your STRS Ohio retirement benefit, and ways to close the retirement gap with supplemental savings.</p> <p>Targeted Audience: All Room: 632</p>
<p style="text-align: center;">Kelly McChristy State Teachers Retirement System</p> <p style="text-align: center;">STRS Information Session: Retirement Countdown</p> <p>This program is designed for late career educators and will cover plan of payment options, designation of single or multiple beneficiaries and enrollment in the STRS Ohio Health Care Program. We'll conclude by giving you an overview of what to expect during the retirement process and will address any questions you may submit during the presentation.</p> <p>Targeted Audience: All Room: 633</p>	<p style="text-align: center;">Becca Head</p> <p style="text-align: center;">Entry to Lesson Content for English Learners: Writing lesson overviews including critical vocabulary</p> <p>Do you have English Learners (ELs) who cannot read your assigned texts? In this session, you will develop lesson text overviews that include critical lesson vocabulary to provide entry access to grade-level content for English Learners. Since EL students are at varying proficiency levels, you will collaborate to develop 3 appropriately leveled versions of the overview.</p> <p>Targeted Audience: 2-5 Room: 631</p>
<p style="text-align: center;">Sonnie Bernardi Lake Area Arts Group (LAAG): Promoting Visual Arts in the Grand Lake Area</p> <p>In this session, you will learn how the LAAG promotes the visual arts and how they can inspire your students to create, nurture and appreciate the arts. You will learn that the LAAG's mission is to promote art activities for area youth beyond the school setting by providing free Saturday morning youth workshops presented by the featured artist. Listen to several area artist that will be onsite sharing how primary and secondary learning years inspired them to pursue their talents in the arts.</p> <p>Targeted Audience: 5-12 Room: 634</p>	<p style="text-align: center;">Tess Elshoff President State Board of Education of Ohio Ohio's Strategic Plan. "Each Child, Our Future"</p> <p>Ohio's Strategic Plan. "Each Child, Our Future aims to ensure every child is challenged, prepared and empowered to become a resilient, lifelong learner who contributes to society," said State Board of Education President Tess Elshoff. "By meeting the needs of the whole child, we're giving children tools for success that will last far beyond their years in Ohio's preK-12 education system. I'm proud of the State Board of Education's work on this plan and excited to strengthen the partnerships essential for implementing the plan."</p> <p>Targeted Audience: All Room: 601</p>

Breakout One 10:10-11:00

<p style="text-align: center;">Alicia Romer & Kelli Albers St. Henry Elementary EET Expanding Expression Tool</p> <p>We will discuss how to utilize the EET to enhance vocabulary, communication and writing. This tool uses a simple multi sensory approach that develops skills such as oral and written expression, vocabulary comprehension, defining and describing, making associations, stating functions of objects, categorization, and identifying similarities and differences. The EET can be used for general descriptions, writing from prior knowledge, autobiographies/biographies, summarizing and more.</p> <p>Targeted Audience: PreK-4 Room: 324</p>	<p style="text-align: center;">Ronda Stammen Versailles Schools Classroom Communication with Parents and Students in the Music World</p> <p>Students and parents are more driven now to have everything sent on their phones. Parents and students are becoming paperless. Although paper is still needed, what resources (especially free ones) are available to also communicate with parents and students? There are different ways to communicate with parents. When is communication needed? When is it too much? We will look and share what each school is doing for communication with parents.</p> <p>Targeted Audience: K-12 Music Educators Room: 410</p>
<p style="text-align: center;">Ashlie Rowen, Angie Rolfes & Krista Hoge Coldwater Elementary School Co-teaching with Inclusion</p> <p>If you are looking for a way to meet all of your students' needs in an inclusion classroom, this session is for you! Learn benefits to creating flexible leveled groups, ideas for implementing co-teaching and leveled instruction to best meet your students' needs and ideas for successfully utilizing your Intervention Specialist. This session is recommended for K-2 teachers.</p> <p>Targeted Audience: K-2 Room: 315</p>	<p style="text-align: center;">Cindy Moorman Fort Recovery Elementary/Middle School Sharing in Google</p> <p>Learn the different ways to share in Google Docs, Slides, Sheets, etc. You will leave knowing the difference between editing, commenting, and viewing rights and how to use advanced sharing options to allow people not in your district to see, comment, or edit your files.</p> <p>Targeted Audience: K-12 Room: 609</p>
<p style="text-align: center;">Monica Wehrley & Jackie Homan St. Henry Middle School Preparing 8th Graders for a DC EXPERIENCE</p> <p>Participants will discuss ways to better prepare students for the DC EXPERIENCE, and how to make it meaningful for students. Educators are encouraged to share ways that they make the DC trip meaningful as well.</p> <p>Targeted Audience: 8 Room: 323</p>	<p style="text-align: center;">Paula Hemmelgarn Marion Local High School Unpacking Standards to Engage All Learners</p> <p>State standards are wordy and can be overwhelming. This presentation will share ideas for unpacking Ohio's Learning Standards into practical activities that are accessible and engaging for all learners.</p> <p>Targeted Audience: 9-12 Room: 330</p>
<p style="text-align: center;">Michelle Kessen & Brenda Mescher Marion Local Middle School, Farm Credit Real Money. Real World.</p> <p>RMRW is an opportunity for students to become aware of the financial responsibilities as they grow into adulthood. Students explore basic money management concepts such as the cost of a household, child care, credit and taxes while balancing their checkbook. Details and Files for Lesson and Simulation will be provided.</p> <p>Targeted Audience: 8-12 Room: 567</p>	<p style="text-align: center;">Deb Nutt Texas Instruments Improving ACT Math - part 1</p> <p>This will be the first of 2 sessions where you can become familiar with ACT math content by looking at actual test questions. See how the test changed in 2016 and learn some specific test strategies that can help all students improve their scores.</p> <p>Targeted Audience: 9-12 Room: 313</p>
<p style="text-align: center;">Lindsey Schmiesing, Hope Rethman & Abby Bruns Marion Local Elementary Wilson Foundations</p> <p>This session will take teachers through the research-based Wilson Foundations phonics instruction and intervention program. Participants will have an opportunity to see what a day, a week, and a year would look like using the program. Instruction books and materials for each of the three levels within the program (K, Level 1, Level 2) will be shared. The session will also feature resources to use with the program, parent communication and frequently asked questions/ practical tips for successful implementation of the program.</p> <p>Targeted Audience: K-2 Room: 325</p>	<p style="text-align: center;">Jessica Baird The PLAY Project Introduction to Teaching PLAY (PreK-2)</p> <p>Preschool and Kindergarten students with autism are often hard to engage in the classroom setting which makes learning difficult for them. This Teaching PLAY course introduces teachers and school staff to an innovative approach for helping students with ASD increase engagement and interaction in school.</p> <p>*This is just an introduction to Teaching PLAY and is not part of the 3-hour Refresher happening from 11:10-3:15.*</p> <p>Targeted Audience: PreK-2 Room: 626</p>

Breakout One 10:10-11:00

<p style="text-align: center;">Eric Rosenbeck St. Henry High School Ideas and Strategies to Attack Classroom Management</p> <p>Participants will hear ideas and strategies to address classroom management and make the most of instructional time.</p> <p>Targeted Audience: 9-12 Room: 314</p>	<p style="text-align: center;">Mark Bruns & Aaron Alig Coldwater High School Using Google Classroom/Docs to your Advantage</p> <p>Learn how to implement and use the Google Classroom and Google Docs to improve your classroom practice and make your life easier. Learn how to avoid using technology just to say you did, but making meaningful for students and help teachers become organized with their class load.</p> <p>Targeted Audience: 5-12 Room: 565</p>
<p style="text-align: center;">Sarah Schleeauf Montgomery County ESC/WOSC Underachievement in Gifted Learners</p> <p>Participants will delve into how underachievement manifests in gifted learners with different profiles such as boredom, social-emotional needs, twice-exceptionality, and more. We will look at the root causes for each profile and offer practical solutions to combat underachievement. Participants will also devise a plan to support students who struggle with underachievement.</p> <p>Attendance at this session will count toward Gifted Education PD hours. Gifted Competencies - (d) & (e)</p> <p>Targeted Audience: K-12 Room: 311</p>	<p style="text-align: center;">Traci Richard Opportunities for Ohioans with Disabilities / Bureau of Vocational Rehabilitation Transition from School to Work</p> <p>Opportunities for Ohioans with Disabilities (OOD) is a state agency that, as part of its mission, helps students with disabilities successfully transition from school to work. In coordination with the transition team, activities and experiences are developed to provide students with the necessary skills and knowledge to reach their post-secondary goals. Services could include; career counseling/guidance, summer youth career exploration, summer youth work experience, non-permanent and permanent job development and job coaching.</p> <p>Targeted Audience: 7-12 Intervention Specialists, Administrators Room: 317</p>

Breakout Two 11:10-12:00

<p style="text-align: center;">Ian Byrd Best of Byrdseed</p> <p>Walk away with several intriguing, open-ended activities to promote discussion and creative thinking. Some are perfect morning warm ups, some kick off the year, and some are ongoing tools for deeper thinking. Each emphasizes creative, high level thinking, collaboration within groups, and communication to explain thinking.</p> <p>Gifted Competencies - (a) & (b)</p> <p>Targeted Audience: K-12 Room: Auditorium</p>	<p style="text-align: center;">Eric Curts Holy Sheets! Google Sheets Activities for all Subjects</p> <p>Google Sheets is not just a tool for crunching numbers. It is a powerful tool for learning, inquiry, exploration, and inspiration in any subject area. In this session we will take a look at several practical activities for a wide range of content areas including random writing prompts, flash cards, educational games, student-created learning databases, art and creativity, and of course analyzing data to draw conclusions and make predictions.</p> <p>Targeted Audience: K-12 Room: Community Room</p>
<p style="text-align: center;">Mercer County Employer Panel</p> <p>A panel of 12 Mercer County employers will discuss how to prepare students for employment, the dire need for workers and the many local job opportunities. Suggested career paths, as well as training and college opportunities will be addressed with plenty of time for the audience to address the panel.</p> <p>***This session will run from 10:10-12:00.***</p> <p>Targeted Audience: All Room: HS Gym</p>	<p style="text-align: center;">Diane Gabel Foundations Behavioral Health Trauma 101</p> <p>Trauma 101 is brief introduction to the concept of trauma and the effects that it has on an individual throughout the course of their life. This presentation will focus on both on the brain's response as well as the social emotional impact of trauma. Participants will learn how to recognize trauma and respond to it.</p> <p>Targeted Audience: K-12, Administrators Room: 602</p>
<p style="text-align: center;">Cynthia Walker Buckeye Association of School Administrators Finding Your Leadership Compass</p> <p>Questions will be posed and scenarios will be studied which encourage participants to examine their leadership beliefs within the backdrop of today's society.</p> <p>Targeted Audience: K-12 Room: 604</p>	<p style="text-align: center;">Barbara Shaner, Ohio Association of Secondary School Administrators Legislative Buzz ~ What's an Educator to Do?</p> <p>This session will review recent legislative activity related to public education and discuss ways for educators to become policy advocates. You'll learn tips for becoming a resource for state policy makers on education issues.</p> <p>Targeted Audience: K-12 Room: 612</p>
<p style="text-align: center;">Marty Williman Ohio Council for Cognitive Health Dementia Friends: How People of All Ages Can Turn Understanding of Dementia Into Big and Small Actions That Make a Difference in the Life of Someone Living with Dementia</p> <p>Why would students want and/or need to hear about dementia, a disease that affects primarily older adults? You may be surprised. In fact, one out of three of us knows someone living with Alzheimer's disease or another dementia. This includes students, whose lives may be impacted by an affected family member, family friend or neighbor. Dementia Friends is a global initiative, now underway in the USA to change the way people think, act and talk about dementia. The interactive workbook that accompanies this program provides a basic understanding of dementia; tips for communicating and interacting; and ideas of big and small actions that people of any age can take to make a difference in the lives of over 220,000 Ohioans living with dementia.</p> <p>Targeted Audience: 5-12 Room: 608</p>	<p style="text-align: center;">Heather Vennekotter University of Findlay The Accommodation Process: The differences between college and high school</p> <p>College Accommodations versus High School Accommodations? At the high school level, school systems are required to identify and provide services to students with documented disabilities. During this presentation we will review how accommodations are provided in the high school setting versus the college setting. Some of the topics that will be covered during the presentation include the following:</p> <ul style="list-style-type: none"> • What type of accommodations are received in the high school setting that may not be offered in college. • How do I request accommodations in the college setting? • How will the college know if I need accommodations in my college classes? <p>Targeted Audience: HS Guidance, HS Special Ed., Administrators Room: 610</p>

Breakout Two 11:10-12:00

<p style="text-align: center;">Jodi Burnett American Fidelity Health Savings Account Education</p> <p>Healthcare is constantly changing. With rising deductibles and larger gaps in coverage, you need a solution. A Health Savings Account (HSA) may be the answer. Through this session you will learn how an HSA paired with your High Deductible Health Plan works and the value of owning an HSA.</p> <p>Targeted Audience: All Room: 606</p>	<p style="text-align: center;">Kevin Evans VOYA Retirement Wellness</p> <p>Retirement planning begins with your first job. Small contributions to a retirement plan in your early years can grow to a substantial nest egg by retirement. In this session, Kevin Evans, a Chartered Retirement Planning Counselor® from Voya Financial Advisors, will be here to discuss everything from how the STRS and SERS pensions work to supplemental retirement plans. Don't miss this very informative session for all ages.</p> <p>Targeted Audience: All Room: 628</p>
<p style="text-align: center;">Gary Herman Putnam County ESC Value-Added: Beyond the Basics - Interpreting Reports</p> <p>This session will go beyond the basics of Value-Added, including how to interpret more detailed reports. These reports will include classroom reports, diagnostic reports, and projection reports. Also, participants will engage in discussion around questions/solutions based on sample data scenarios..</p> <p>Targeted Audience: Value Added Teachers and Administrators Room: 630</p>	<p style="text-align: center;">Becca Head Entry to Lesson Content for English Learners: Writing lesson overviews including critical vocabulary</p> <p>Do you have English Learners (ELs) who cannot read your assigned texts? In this session, you will develop lesson text overviews that include critical lesson vocabulary to provide entry access to grade-level content for English Learners. Since EL students are at varying proficiency levels, you will collaborate to develop 3 appropriately leveled versions of the overview.</p> <p>Targeted Audience: 6-12 Room: 631</p>
<p style="text-align: center;">Francis John Learning About Marshallese Culture</p> <p>Come learn more about the Marshallese culture, what it is like to move to another country, and what the experiences have been for the students and their families here in midwest Ohio.</p> <p>Targeted Audience: All Room:326</p>	<p style="text-align: center;">Hope Short State Teachers Retirement System STRS Information Session: I Wish Someone Would Have Told Me...</p> <p>This session is for early to mid career educators. We will discuss eligibility for retirement, how to calculate your STRS Ohio retirement benefit, and ways to close the retirement gap with supplemental savings.</p> <p>Targeted Audience: K-12 Room: 632</p>
<p style="text-align: center;">Kelly McChristy State Teachers Retirement System STRS Information Session: Retirement Countdown</p> <p>This program is designed for late career educators and will cover plan of payment options, designation of single or multiple beneficiaries and enrollment in the STRS Ohio Health Care Program. We'll conclude by giving you an overview of what to expect during the retirement process and will address any questions you may submit during the presentation.</p> <p>Targeted Audience: K-12 Room: 633</p>	<p style="text-align: center;">Ronda Stammen Versailles Schools Standardizing Rhythms and Music Vocabulary</p> <p>During this session you will have a chance to discuss how and when you introduce specific rhythmic concepts and music vocabulary. What grade levels do you introduce subdivision, when do you remove the "Tah and Tee and start counting the beats? There will be time at the end of the day then to collaborate with your own school staff to begin alignment.</p> <p>Targeted Audience: K-12 Room: 410</p>
<p style="text-align: center;">Sonnie Bernardi Lake Area Arts Group (LAAG): Promoting Visual Arts in the Grand Lake Area</p> <p>In this session, you will learn how the LAAG promotes the visual arts and how they can inspire your students to create, nurture and appreciate the arts. You will learn that the LAAG's mission is to promote art activities for area youth beyond the school setting by providing free Saturday morning youth workshops presented by the featured artist. Listen to several area artist that will be onsite sharing how primary and secondary learning years inspired them to pursue their talents in the arts.</p> <p>Targeted Audience: Grades 5-12 Room: 634</p>	<p style="text-align: center;">Tess Elshoff President State Board of Education of Ohio Ohio's Strategic Plan. "Each Child, Our Future"</p> <p>Ohio's Strategic Plan. "Each Child, Our Future aims to ensure every child is challenged, prepared and empowered to become a resilient, lifelong learner who contributes to society," said State Board of Education President Tess Elshoff. "By meeting the needs of the whole child, we're giving children tools for success that will last far beyond their years in Ohio's preK-12 education system. I'm proud of the State Board of Education's work on this plan and excited to strengthen the partnerships essential for implementing the plan."</p> <p>Targeted Audience: All Room: 601</p>

Breakout Two 11:10-12:00

<p style="text-align: center;">Jessica Huelsman St. Henry Elementary School Growing Young Writers (K-2)</p> <p>Want help in getting your students to love writing? In this session, participants will hear about strategies and tools to help implement a successful writing workshop at the primary level. Learn a creative approach to teaching writing and fostering student independence.</p> <p>Targeted Audience: K-2 Room: 324</p>	<p style="text-align: center;">Kathy Hart Coldwater Elementary School Creating Effective Videos</p> <p>Create live video announcements using students (even elementary), get students creating video projects they are excited about, or just learn some tips and tricks to create simple interesting and/or instructional videos.</p> <p>Targeted Audience: K-8 Room: 322</p>
<p style="text-align: center;">Jessica Baird The PLAY Project Teaching PLAY 3 Hour Refresher - PreK-2</p> <p>This workshop provides seasoned Teaching PLAY Participants with a brief review of how to effectively engage a student with ASD through the Teaching PLAY Model, and opportunities to enhance their skills in developing a developmental profile for students with ASD. **This is only for staff that completed Teaching PLAY training in the 2017-2018 school year. ***</p> <p>Targeted Audience: REQUIRED for all MCESC Preschool Staff Room: 626</p>	<p style="text-align: center;">Marion Local Middle School Team Writing Pathways</p> <p>Are you and your students struggling with the writing process? Using Lucy Calkins' Writing Pathways as a resource, Marion Local teachers have adopted a new approach to writing workshop. Over the last two years, teachers collaborated across grade levels to establish continuity in the writing curriculum. Our students have shown exceptional growth in writing, and we are eager to share the lessons we have learned. Insights about how to use this writing program for individual grade levels and across large bands of grade level will be presented.</p> <p>Targeted Audience: K-8 Room: 323</p>
<p style="text-align: center;">Celina Elementary School Team Connection Club</p> <p>Connection Club is a peer-based program that encourages social interaction and the building of peer relationships between the general and special education students. Learn how to train positive peer models and pair them with identified peers, and provide numerous social-skill based activities to further enhance our focus on acceptance and respect of individual differences.</p> <p>Targeted Audience: K-4 Room: 565</p>	<p style="text-align: center;">Rod Pleiman Marion Local Middle School Break Out In the classroom</p> <p>Break Out rooms have popped up the last five years as challenging people's knowledge, skills and application. The competitive nature of these exercises are exciting and motivating to participants! Break Out kits do the same thing in the classroom. Participant will learn how to take a subject/content area and use or develop a custom Break Out session.</p> <p>Targeted Audience: 7 & 8 Room: 330</p>
<p style="text-align: center;">Michelle Kessen Marion Local Middle School Incorporating Desmos Into Your Classroom</p> <p>Are you interested in incorporating Desmos into your classroom? This session will provide a brief overview of activities your students will enjoy. Activities include Marbleslides, Cards Sorts and Polygraphs.</p> <p>Targeted Audience: 7 & 8 Room: 567</p>	<p style="text-align: center;">Jeff Kaup, Margaret Kuck & Laura Post - Marion Local Middle School Betsy Crites - Wright State Implementing Science Fair and Wright State Science Day</p> <p>Participants will hear about strategies and practices that lead to successfully implementing science fair projects into your district's science curriculum with the potential to participate in Science Day at Wright State Lake Campus. Discussion will include what makes a successful project and how to manage and support students through the process.</p> <p>Targeted Audience: 5-12 Room: 316</p>
<p style="text-align: center;">Amy Klingshirn Fort Recovery Elementary/Middle School Full STEAM ahead!</p> <p>Participants will explore a variety of Art projects with a little Science, Math, Technology and Engineering thrown in the mix.</p> <p>Targeted Audience: K-8 Room: 325</p>	<p style="text-align: center;">Deb Nutt Texas Instruments Improving ACT Math - part 2</p> <p>This is a continuation of previous session (did not need to attend) where actual test questions will be used to learn strategies to improve ACT Math scores. Time will be spent looking at classroom activities designed to support classroom instruction, integrate technology and help students improve scores.</p> <p>Targeted Audience: 9-12 Room: 313</p>

Breakout Two 11:10-12:00

<p>Eric Rosenbeck & Dr. Angie Wendel St. Henry High School Creating Authentic Problems for Students to Solve - Engaging Businesses in Project Based Learning</p> <p>The "Authentic Problem" session will be a presentation on reaching out & creating connections with businesses to find problems/concerns that students can work on that are affecting businesses in and around the Mercer County area.</p> <p>Targeted Audience: 9-12 Room: 314</p>	<p>Ed Kuhn & Kevin Browning Parkway High School A Technologically Challenged Teacher's Guide to a Somewhat Flipped Classroom</p> <p>In this presentation teachers will examine students' use and abuse of technology. Teachers will explore how they might use this same technology as a tool to communicate to students. The use of online groups and shared websites will also be explored. Teachers will leave with new possibilities of information distribution. Teachers will need to bring a laptop to get the most from this presentation.</p> <p>Targeted Audience: 9-12 Room: 609</p>
<p>Traci Richard Opportunities for Ohioans with Disabilities / Bureau of Vocational Rehabilitation Transition from School to Work</p> <p>Opportunities for Ohioans with Disabilities (OOD) is a state agency that, as part of its mission, helps students with disabilities successfully transition from school to work. In coordination with the transition team, activities and experiences are developed to provide students with the necessary skills and knowledge to reach their post-secondary goals. Services could include; career counseling/guidance, summer youth career exploration, summer youth work experience, non-permanent and permanent job development and job coaching.</p> <p>Targeted Audience: Grade 7-12 Intervention Specialists, Administrators Room: 317</p>	<p>Sarah Schleeauf Montgomery County ESC/WOSC Underachievement in Gifted Learners</p> <p>Participants will delve into how underachievement manifests in gifted learners with different profiles such as boredom, social-emotional needs, twice-exceptionality, and more. We will look at the root causes for each profile and offer practical solutions to combat underachievement. Participants will also devise a plan to support students who struggle with underachievement.</p> <p>Attendance at this session will count toward Gifted Education PD hours. Gifted Competencies - (d) & (e)</p> <p>Targeted Audience: K-12 Room: 311</p>

Breakout Three 12:50-1:40

<p style="text-align: center;">Ian Byrd Small Ways to Improve Students' Writing</p> <p>Want to see tangible improvements in student writing? In this session you'll walk away with practical (and practicable!) ways to quickly upgrade your class' writing ability. We'll look at adding variety to sentences, reworking others' writing, and fancier figurative language.</p> <p>Gifted Competency - (a) & (b)</p> <p>Targeted Audience: K-12 Room: Auditorium</p>	<p style="text-align: center;">Eric Curts Google Slides for Stories, Quizzes, and Games</p> <p>We all know Google Slides is a great tool for making multimedia slideshows. But did you know it can also be used to make "Choose Your Own Adventure" style stories, interactive quizzes, and online Jeopardy games? With the ability to link to specific slides and go to different slides depending on the choice, you can make and use interactive slideshows. Learn how teachers and students can use Google Slides to create more than just presentations.</p> <p>Targeted Audience: K-12 Room: Community Room</p>
<p style="text-align: center;">Cynthia Walker Buckeye Association of School Administrators Finding Your Leadership Compass</p> <p>Questions will be posed and scenarios will be studied which encourage participants to examine their leadership beliefs within the backdrop of today's society.</p> <p>Targeted Audience: K-12 Room: 604</p>	<p style="text-align: center;">Diane Gabel Foundations Behavioral Health Trauma 101</p> <p>Trauma 101 is brief introduction to the concept of trauma and the effects that it has on an individual throughout the course of their life. This presentation will focus on both on the brain's response as well as the social emotional impact of trauma. Participants will learn how to recognize trauma and respond to it.</p> <p>Targeted Audience: K-12, Administrators Room: 602</p>
<p style="text-align: center;">Brittany Giere, Jaci Spencer & Mindy Gonzalez Celina Elementary School You're Only One Click Away</p> <p>Have you wanted to get involved with online assessments? Come join us in learning about an alternative technology assessment to better engage your students and make grading easier on yourself in just "one" click. In this course, you will dive into the basics of Plickers, while learning how to create fun assessments that utilize your own Ipad or smartphone.</p> <p>Targeted Audience: K-4 Room: 565</p>	<p style="text-align: center;">Jodi Burnett American Fidelity Health Savings Account Education</p> <p>Healthcare is constantly changing. With rising deductibles and larger gaps in coverage, you need a solution. A Health Savings Account (HSA) may be the answer. Through this session you will learn how an HSA paired with your High Deductible Health Plan works and the value of owning an HSA.</p> <p>Targeted Audience: All Room: 606</p>
<p style="text-align: center;">Shelly Busse Career Education with AMBE</p> <p>AMBE's mission is to create a bridge between area businesses and schools to connect our students to the career opportunities in Mercer and Auglaize counties. Summer teacher tours are one way we achieve this. The purpose of the tour is to provide teachers an opportunity to view work at local businesses, learn what businesses are looking for in employees, as well as education/training expectations, and any other pertinent information businesses want to share. Through career resources, programs and events, we're retaining and growing the world-class workforce that keeps our communities strong. Learn how AMBE can be a resource for you.</p> <p>Targeted Audience: K-12 Room: 633</p>	<p style="text-align: center;">Sonnie Bernardi Lake Area Arts Group (LAAG): Promoting Visual Arts in the Grand Lake Area</p> <p>In this session, you will learn how the LAAG promotes the visual arts and how they can inspire your students to create, nurture and appreciate the arts. You will learn that the LAAG's mission is to promote art activities for area youth beyond the school setting by providing free Saturday morning youth workshops presented by the featured artist. Listen to several area artist that will be onsite sharing how primary and secondary learning years inspired them to pursue their talents in the arts.</p> <p>Targeted Audience: Grades 5-12 Room: 634</p>
<p style="text-align: center;">Barry Peel - Parkway Middle School Movement in the Classroom</p> <p>Participants will hear about techniques and practices to help you get students up and moving to promote creativity and learning. These brain breaks are geared towards middle school but easily adaptive to other grades.</p> <p>Targeted Audience: All Room: 323</p>	<p style="text-align: center;">Francis John Learning About Marshallese Culture</p> <p>Come learn more about the Marshallese culture, what it is like to move to another country, and what the experiences have been for the students and their families here in midwest Ohio.</p> <p>Targeted Audience: All Room: 326</p>

Breakout Three 12:50-1:40

<p style="text-align: center;">Marty Williman Ohio Council for Cognitive Health</p> <p style="text-align: center;">Dementia Friends: How People of All Ages Can Turn Understanding of Dementia Into Big and Small Actions That Make a Difference in the Life of Someone Living with Dementia</p> <p>Why would students want and/or need to hear about dementia, a disease that affects primarily older adults? You may be surprised. In fact, one out of three of us knows someone living with Alzheimer's disease or another dementia. This includes students, whose lives may be impacted by an affected family member, family friend or neighbor. Dementia Friends is a global initiative, now underway in the USA to change the way people think, act and talk about dementia. The interactive workbook that accompanies this program provides a basic understanding of dementia; tips for communicating and interacting; and ideas of big and small actions that people of any age can take to make a difference in the lives of over 220,000 Ohioans living with dementia.</p> <p>Targeted Audience: 5-12 Room: 608</p>	<p style="text-align: center;">Heather Vennekotter University of Findlay</p> <p style="text-align: center;">The Accommodation Process: The differences between college and high school</p> <p>College Accommodations versus High School Accommodations? At the high school level, school systems are required to identify and provide services to students with documented disabilities. During this presentation we will review how accommodations are provided in the high school setting versus the college setting. Some of the topics that will be covered during the presentation include the following:</p> <ul style="list-style-type: none"> • What type of accommodations are received in the high school setting that may not be offered in college. • How do I request accommodations in the college setting? • How will the college know if I need accommodations in my college classes? <p>Targeted Audience: HS Guidance, HS Special Ed., Administrators Room: 610</p>
<p style="text-align: center;">Kevin Evans VOYA</p> <p style="text-align: center;">Retirement Wellness</p> <p>Retirement planning begins with your first job. Small contributions to a retirement plan in your early years can grow to a substantial nest egg by retirement. In this session, Kevin Evans, a Chartered Retirement Planning Counselor® from Voya Financial Advisors, will be here to discuss everything from how the STRS and SERS pensions work to supplemental retirement plans. Don't miss this very informative session for all ages.</p> <p>Targeted Audience: All Room: 628</p>	<p style="text-align: center;">Gary Herman Putnam County ESC</p> <p style="text-align: center;">Value-Added: Reflecting on Teacher and Student Data</p> <p>This session will focus on analyzing individual teacher and student-level data from Value-Added. Teacher reports can allow a teacher to reflect on areas of strength and areas for refinement. These reports can also be effectively used by administrators to help teachers grow and work collaboratively with other peers.</p> <p>Targeted Audience: Value Added Teachers and Administrators Room: 630</p>
<p style="text-align: center;">Becca Head</p> <p style="text-align: center;">Entry to Lesson Content for English Learners: Writing lesson overviews including critical vocabulary</p> <p>Do you have English Learners (ELs) who cannot read your assigned texts? In this session, you will develop lesson text overviews that include critical lesson vocabulary to provide entry access to grade-level content for English Learners. Since EL students are at varying proficiency levels, you will collaborate to develop 3 appropriately leveled versions of the overview.</p> <p>Targeted Audience: 6-12 Room: 631</p>	<p style="text-align: center;">Ronda Stammen Versailles Schools</p> <p style="text-align: center;">Music in our Schools Month Ideas</p> <p>OMEA gives us tools to implement Music in our schools month. This can be costly and sometimes doesn't apply to the entire K-12 music program. This is also a great month to promote music in our schools and to advocate for our programs. <u>What does your school do?</u> Can your HS students collaborate with your younger students? Resources and ideas will be shared.</p> <p>Targeted Audience: K-12 Room: 410</p>
<p style="text-align: center;">Tess Elshoff President State Board of Education of Ohio</p> <p style="text-align: center;">Ohio's Strategic Plan. "Each Child, Our Future"</p> <p>Ohio's Strategic Plan. "Each Child, Our Future aims to ensure every child is challenged, prepared and empowered to become a resilient, lifelong learner who contributes to society," said State Board of Education President Tess Elshoff. "By meeting the needs of the whole child, we're giving children tools for success that will last far beyond their years in Ohio's preK-12 education system. I'm proud of the State Board of Education's work on this plan and excited to strengthen the partnerships essential for implementing the plan."</p> <p>Targeted Audience: All Room: 601</p>	<p style="text-align: center;">Traci Richard Opportunities for Ohioans with Disabilities /Bureau of Vocational Rehabilitation</p> <p style="text-align: center;">Transition from School to Work</p> <p>Opportunities for Ohioans with Disabilities (OOD) is a state agency that, as part of its mission, helps students with disabilities successfully transition from school to work. In coordination with the transition team, activities and experiences are developed to provide students with the necessary skills and knowledge to reach their post-secondary goals. Services could include; career counseling/guidance, summer youth career exploration, summer youth work experience, non-permanent and permanent job development and job coaching.</p> <p>Targeted Audience: 7-12 Intervention Specialists, Administrators Room: 317</p>

Breakout Three 12:50-1:40

<p style="text-align: center;">Betsy Woeste, Ashley Luth & Kate Harner Celina Primary School Writer's Workshop: How to Make Writing the Best Part of Your Day</p> <p>Learn how to make writing the best part of your (and your students') day! In this session, we will discuss how Writer's Workshop fits into a balanced literacy framework and naturally allows you meet the needs of all students. We will cover scheduling, planning, supplies, routines, mentor texts, mini-lessons, conferring, sharing, and units of study.</p> <p>Targeted Audience: K-2 Room: 324</p>	<p style="text-align: center;">Celina Elementary School Team Growing Leaders with the 7 Habits at CES</p> <p>Celina Elementary School is growing leaders through the use of the 7 Habits of Happy Kids. We have seen a positive effect on our students academically, socially, and behaviorally by using the 7 habits school-wide on a daily basis. See how we incorporate the 7 habits throughout the school to promote a positive environment where leaders can grow.</p> <p>Targeted Audience: K-4 Room: 322</p>
<p style="text-align: center;">Mandy Gerlach Fort Recovery Elementary/Middle School Red Flags - Adolescent Mental Health Awareness Program</p> <p>Following this presentation, participants will be able to recognize the symptoms of depression and other common mental illnesses in children. They will leave with a basic understanding of proper protocol for reporting suspected mental illness. Participants will also leave with a toolbox of strategies for assisting students with a mental health diagnosis.</p> <p>Targeted Audience: K-8 Room: 325</p>	<p style="text-align: center;">Jeanna Heitkamp, Katie Kraner, Maggie Rismiller & Jared Ebbing Marion Local, Parkway & Coldwater Middle School Teaching with LEGO EV3 Robots & FIRST LEGO League</p> <p>Participants will hear the basics of the FIRST Lego League program. Hear about the robot missions, planning presentations, incorporating teamwork and the many benefits of the program! LEGO Robots aren't just for FIRST competitions - you will also learn about using the robots in the classroom and more!</p> <p>Targeted Audience: 3-8 Room: 609</p>
<p style="text-align: center;">Katherine Dirksen & Michelle Langmeyer Celina High School Ongoing Cross Curricular Education Through Hydroponic Gardens</p> <p>In this session we will provide a demonstration on utilizing hydroponic gardens within the classroom and insight into how these tools can be used to enrich student learning across two different content areas incorporating the STEM mindset.</p> <p>Targeted Audience: 9-12 Room: 567</p>	<p style="text-align: center;">Ben Neff - Parkway Middle School Break into Coding</p> <p>As reading is to literacy, coding is to digital literacy. Computer science basics are essential for preparing 21st century workers. See how we implemented the basics of coding in grades 5-8. Learn about a few free resources that make coding fun for kids and easy to implement, even for teachers with zero coding experience!</p> <p>Targeted Audience: 5-8 Room: 330</p>
<p style="text-align: center;">Deb Nutt Texas Instruments Getting the Most from Your Graphing Technology</p> <p>Even if you have used the TI-84 graphing calculator for years do you know everything it is capable of doing for your students. Learn some of the little known features as well as pre loaded apps that can help your students better understand and connect difficult concepts. There are always wow moments with attendees saying "I didn't know we could do that!"</p> <p>BRING YOUR TI-84 TO GET THE MOST BENEFIT FROM THE SESSION.</p> <p>Targeted Audience: 7-12 Room: 313</p>	<p style="text-align: center;">Rose Harrod St. Henry High School Chromebook Issue or Non-Issue?</p> <p>Is it a chromebook issue or a student wanting to get out of class? Participants will hear about many of the issues and non-issues seen in a 1:1 high school. We will discuss the quick-fixes to get everyone working. (And hopefully stop it from happening again!)</p> <p>Targeted Audience: 9-12 Room: 316</p>
<p style="text-align: center;">Sarah Schleeauf Montgomery County ESC/WOSC Underachievement in Gifted Learners</p> <p>Participants will delve into how underachievement manifests in gifted learners with different profiles such as boredom, social-emotional needs, twice-exceptionality, and more. We will look at the root causes for each profile and offer practical solutions to combat underachievement. Participants will also devise a plan to support students who struggle with underachievement.</p> <p>Attendance at this session will count toward Gifted Education PD hours. Gifted Competencies - (d) & (e) Targeted Audience: K-12 Room: 311</p>	<p style="text-align: center;">Alan Post Parkway High School Ag Equipment Lab Tour and Use</p> <p>Take a tour through the Agriculture and Industrial Arts Labs. See how complex equipment including laser, 3D printer, Vinyl cutter, Plasma Camera, 3D router, and more are used in a variety of hands-on projects and experiences.</p> <p>Targeted Audience: HS Room: 636</p>

PARKWAY LOCAL SCHOOLS ROCKFORD, OHIO

