

Terms and Acronyms Parents may encounter in UA Schools

Prepared by OPEN-UA

<https://www.facebook.com/groups/OpenUASpecial/>

Things that are law:

IDEA – Individuals with Disabilities Education Act

ADA – Americans with Disabilities Act

NCLB – No Child Left Behind

504 – refers to section 504 of the Rehabilitation Act of 1973

Things that are documents:

IEE – Independent Educational Evaluation

IEP – Individualized Education Plan—for students identified as disabled for school purposes

504 – document that ensures accommodations/access for students with disabilities

FBA – Functional Behavioral Assessment

MFE –Multi-Factored Evaluation (older term; UA uses ETR)

ETR – Evaluation Team Report—produced to detail results of educational assessment

WEP – written education plan, required for gifted services

WAP – written acceleration plan, required for accelerated students

Prior written notice – written summary *after the fact* of a discussion with educational impact

Things that are meetings:

IAT – Intervention Assistance Team (no longer in use? Now RTI)

ETR – Evaluation Team Report – both a document containing assessment results and the meeting to discuss that document

IEP/504 – meetings to revise/implement these documents

RTI – Response to Intervention—school team including parents; problem-solving

Things that delineate specific educational approaches:

RTI – Response to Intervention – school tries solutions and gathers data

Differentiation – to alter either *instruction* or *curriculum* to meet the level of the child. Can refer to above- or below- grade level

Compaction – to move through grade-level material faster than 1 grade per year

Acceleration- “skip a year” in a single subject or a whole grade

Gifted (served) – have met the district measures for gifted services, provided in math (4th/5th grade) and language arts (6th-8th grade)

pullout – child leaves the classroom to receive services

push-in – a service provider comes into the regular classroom to provide services

Things that are tests:

Phonological processing

CTOPP, DIBELS

Achievement

STAR – reading & math, ipad, group, in class

AIR - state test: computer, group, in class (replaces OAT, OAA, PARCC; OGT also defunct)

WJ- Woodcock Johnson, individual, given by a psychologist

KTEA – Kaufman Test of Educational Achievement, individual, given by a psychologist

Cognitive (“IQ”)

WISC, individual, given by a psychologist

KABC, individual, given by a psychologist

CoGAT, group, taken in 2nd and 5th grade in UA schools

CBM – curriculum based measurement – general term

note: there are many other tests available: chart at

<https://education.ohio.gov/getattachment/Topics/Other-Resources/Gifted-Education/Gifted-Screening-and-Identification/Chart-of-Approved-Assessment-and-Gifted-Education/Chart-of-Approved-Assessments.pdf.aspx>

Test Results:

IQ – measure of cognitive ability, used for both special education and gifted discussions

CSI – {not sure what CoGAT gives}, cognitive skills index, much like IQ

GAI – General Abilities Index, IQ minus thinking speed and short-term memory.

Percentile – measure of what fraction of the population the score exceeds (e.g. 75th percentile is a score greater than 75% of the population)

Standard deviation – a measure of how much scores vary between people

Gifted (identified) – state of OH determines any IQ, CSI, or achievement score > 95th percentile to identify giftedness; UA uses multiple measures for services, so only about half Gifted (identified) kids will ever receive services.

School staff

IS – intervention specialist (also: integrated studies, no longer offered)

GIS – gifted intervention specialist

SLP – speech language pathologist

OT – occupational therapist

PT – physical therapist

EIS – Elementary Instructional Specialist (also confused with: Early Intervening Service)

paraprofessional (“para”) – an educational aide