



## Student Wellness and Success Funding and Disadvantaged Pupil Impact Aid Uses - March 2024

---

*DAPI - \$1,853*

*SWSF – \$166,937*

*Total – 168,941*

### **Describe use of funds**

- Describe how funds will be used and which allowed use of each fund applies to each planned use.
- Include how the district or school will use at least 50% of Student Wellness and Success Funds for mental health services or physical healthcare services or a combination of both.

Mental health services support students' abilities to develop positive emotions, feel fulfillment, contribute to the community and be able to cope with daily life stressors. School-based mental health and wellness initiatives are key to ensuring students are in school, healthy, ready to learn and prepared for success. UACS will use the funds to contract with mental health providers to support student behavioral health and wellness needs in addition to supporting evidence-based programs for prevention services, behavioral health, and emotional regulation.

In the spirit of continuous improvement UACS will be refining and documenting a comprehensive, tiered approach to supporting student mental health and well-being.

### **Data and Evaluation**

Data used to identify critical needs and gaps or repetitions in services will originate from Panorama data, current caseload data from the existing Syntero and Ohio State University mental health specialist partners. Additionally crosswalks with attendance and discipline data will provide added context to a student's success in navigating emotional regulation and sense of belonging.

## **Community Partners**

*Name and describe coordination with community partners.*

- For Disadvantaged Pupil Impact Aid, name at least one community partner. A list of community partners is available on the [Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid webpage](#). Include details about coordinating with the partner in connection with the use of funds.
- For Student Wellness and Success Funds, name at least two community partners: a community mental health prevention or treatment provider or local board of alcohol, drug addiction and mental health services board and one of the community partners listed on the [Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid webpage](#). Include details about coordinating with these partners in connection with the use of funds.

Currently Upper Arlington partners with the following approved providers to support the well-being of students:

1. Nationwide Children's Hospital
2. Syntero
3. ADAMH
4. The Educational Service Center of Central Ohio
5. The Ohio State University Wexner Medical Center

## **Allocation of Funds**

1. 100% of the funds will be used for mental health services provided by the partnership with Ohio State University Wexner Medical Center. OSU clinicians have provided prevention and intervention needs of students based on the multi-tiered system of supports for student well-being.

## **Describe anticipated impact of utilization of funds.**

- Describe how the use of funds will impact students. Include how many students may be directly or indirectly impacted and how impact will be measured. Consider including goals or objectives of the services created or expanded with these funds.

The partnership with Ohio State University Wexner Medical Center has provided tier 3 services to students in grades 6-12. There are approximately 3500 students in grades 6-12. Over the course of the 2022-23 school year our clinicians have screened slightly over 800 in grades 6-12 students for suicide and

depression risks, linked students to outside support services, and provided school based intervention services for many conditions including but not limited to anxiety, depression, and eating disorders. In addition to providing direct care to our students, the clinicians have also provided our staff with professional learning opportunities to better support students in the classroom with research based preventative models.

Based on the data shared above, the district will have the need to continue to provide and increase school based prevention and intervention resources for the 2023-24 school year. The Student Success and Wellness Funds, in addition to the ADAMH funding providing the partnership with Syntero, will support the expansion of mental health services for students in grades K-12.