

**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)****Section: Narratives - Program Description****INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Pennsylvania Department of Education (PDE) awards grants to local educational agencies (LEAs), to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state. LEAs must provide equitable services to students and teachers in nonpublic schools as required under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act).

Please note: ESSER funds, under any part of 18003, **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

**\*ESSER funds are not Title I funds and as such, are not subject to Title I rules.**

**Please explain how the LEA will determine its most important educational needs as a result of COVID-19.** (3000 characters max)

After ensuring that all of our families have access to at least two meals a day, our second priority is to provide a device to all of our students K-12. We firmly believe that students learn best in-person, however, the statistics from the ACHD as well as the DOF align with a hybrid model of instruction. The District was forced to rethink the implementation of the 1:1 plan districtwide. Devices were ordered and will serve as the tool for teachers and staff to deliver instructional content and maintain appropriate relationships with students. In addition, the school purchased a learning management system, Canvas to store the curriculum and lesson plans. To promote a safe return, the population of students was divided alphabetically into groups. The first group attend on M & TH, the second group attends on T & Fri and the remaining group chose to attend fully online. Our students with the most significant needs were offered to attend four (4) days a week. Students would struggled after the first nine weeks were also offered additional in-person remediation.

**Please explain the LEA's proposed timeline for providing services and assistance to students and staff in both public and nonpublic schools.** (3000 characters max)

Beginning on August 31, 2020, families had two options for returning to schools, hybrid or fully remote. One group of students attended on M , TH and the second group attended T, Fr. All students were online on Wednesdays. Students in schools outside of the district adhered to the reopening plans approved by the governing institution. Students receiving special education services within the district were given the option to attend four (4) days a week. Beginning in October, students receiving English as a Second Language students were able to attend in-person on Wednesdays to receive small group instruction. Students requiring remediation were also invited to attend small group sessions on Wednesdays. Due to the significant spike in COVID-19 cases, students will return to instruction after the holiday break, fully online. This will continue until the number of positive cases declines into the moderate category. The District reached out to the Diocese and discussed how they wanted to use the funding.

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**Please explain the extent to which the LEA intends to use ESSER funds to promote remote learning.** (3000 characters max)

ESSER funds will be used to lease Chromebook for grades K-7 and 9-11. The District will use the current inventory of devices for students in grades 8 and 12. ESSER funds will also be used to pay for the licensing, extended warranty, and cases for the Chromebook. Lastly, a portion of the funding will be set aside to cover the cost of mental health services for students and staff.

**Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.** (3000 characters max)

The District recognized that our some of our students would display a gap in learning upon returning for the 20-21 school year. Professional Development time was used by teachers and staff to identify which content and standards were not fully executed from March -June due to COVID-19. This content and standards are being woven into daily lesson planning. In addition, the District created a resource page for students and parents to encourage the review of skills previously taught. On a weekly basis, time has been built into the schedule for teachers to be able to meet with students on an individual basis through Microsoft Teams Conferences. Lastly, parent and student surveys were used to gather information on student progress and level of comfort in returning to in-person classes. Lastly, assessments such as NWEAP and DIBELS will also be used to monitor student performance over the course of the year.

**Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery.** (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

Parents and students completed surveys over the summer of 2020 to gather information about their level of comfort to returning for the 20-21 school year. Parents were also asked to provide feedback on what needed to change for the upcoming school year. The results of the survey indicated parents requested more access to live instruction and access to teachers. Students expressed a desire to return to in-person classes but also feared being exposed to the virus. A continuity of education plan was created and submitted as required by PDE. The board of school directors also authorized the superintendent to revise the plan as updated information was obtained. Benchmark testing (NWEA and DIBELS K-3) was scheduled for the Fall of 2020 but due to a lack of devices, was made optional. The winter and spring testing will be mandatory. Progress reports will be issued at the 4.5 week mark of each grading period. Parent Teacher conferences will be held virtually. Special education students were offered in-person instruction 4 days a week. IEP team meetings are being held to ensure compliance with all regulations. Translation services continue to be utilized to assist our English as a Second Language (ESL) families. The District is also interested in holding remediation and enrichment sessions after school in the Spring or Summer. This will depend on the level of community

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spread of COVID-19.

**Please describe the LEA core set of strategies that will be used to guide local investment of CARES funding, associated with short-range (i.e., remainder of the 2019-20 school year) and long-range (2020-21 and 2021-22 school years) timelines.** (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, one-time CARES funding may support these initiatives and how CARES funding might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of one-time funds.

The one time ESSER funding is making it possible to pay for the first year lease of Chromebooks as well as the licenses, extended warranty, and cases for Chromebooks. This alone uses \$134,430 of the \$184,795 designated. The remaining funds have been earmarked for mental health services that will be needed due to the pandemic. We recognize that our students' families have been traumatized by the pandemic but our staff has also been negatively impacted by COVID-19 as well. In order for our staff to provide the appropriate level of support to our students' and families, we must provide supports to our employees.

**Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19.** (3000 characters max)

Parent and students surveys will continue to be used to gather information about the areas in which they feel need to be addressed. Benchmark testing (NWEA and DIBELS K-3) will be used to gather information on where the learning gaps exist in relation to content and standards. Teacher created assessments will also monitor student progress. The District utilized other grant funding to purchase a learning management system to streamline where content and curriculum would be stored. It also enables our parents to observe their children's progress. The District will dedicate other funds to summer remediation classes will be offered to families at appropriate grade levels. Parent and student resources have been shared on the District webpage and the Superintendent's Twitter account.

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Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

\*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (b) Title I, Part C (Education of Migratory Children)
- (c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (d) Title II, Part A (Supporting Effective Instruction)
- (e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (g) Title IV, Part B (21st Century Community Learning Centers)
- (h) Title V, Part B (Rural and Low-Income School Program)
- (i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (j) The Individuals with Disabilities Education Act ("IDEA")
- (k) The Adult Education and Family Literacy Act
- (l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies. See help text for example.
- (6) Training and professional development for staff of the local educational agency on sanitation

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and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.) **\*\*Purchases of Personal Protective Equipment (PPE) are allowable.\*\***

- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. If your selections include option (1) "Any activity authorized by the ESEA of 1965", please include each selected sub-program in your description. (For the description there is a maximum of 1000 characters.)

*\*For consortium applications, please include a line for each applicable LEA/Usage combination*

LEA Name	Allowable Usage of Funds	Option (1) Subpart	Description (1000 max characters)
Brentwood Borough School District	(9) Purchasing educational technology...	N/A	Chromebook Device, licensing, warranty, and protective cases
Brentwood Borough School District	(10) Providing mental health services and supports.	N/A	Mental Health Services for our staff and student families

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Section: Narratives - ESSER Fund Assurances

ESSER FUND ASSURANCES

LEAs receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as required under 18005 of Division B of the CARES Act.

Yes

LEAs that receive more than \$150,000 in CARES Act funds will complete quarterly reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CARES Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased and Computing Devices and Special Purpose Equipment (\$300 - \$4,999) and will conduct a physical inventory every two years.

Yes

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The LEA will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit required quarterly reports to the Secretary at such time and in such manner and containing such information as the Secretary may subsequently require. (See also 2 CFR 200.327-200.329). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and nonpublic schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

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Section: Non Public Organizations - Nonpublic Equitable Services

**NONPUBLIC EQUITABLE SERVICES**

An LEA receiving ESSER funds will provide equitable services to students and teachers in nonpublic schools as determined through timely and meaningful consultation with representatives of nonpublic schools.

- Section 18005 of the CARES Act requires school districts that receive Elementary and Secondary School Emergency Relief Funds (ESSERF) provide equitable services in the same manner as provided under Section 1117 of ESEA, which means in the same manner as equitable services are provided in Title I, Part A.
- The equitable services provided to nonpublic school students and teachers should be determined in consultation with nonpublic school representatives. School districts may provide services directly or may contract with a public or private entity after following the appropriate procurement procedures to deliver the services.



**CHECK HERE - if your LEA does NOT provide equitable services to nonpublic students and teachers as described in CARES Act Program.**

The LEA will ensure that a public agency will maintain control of funds for the services and assistance provided to a nonpublic school under the ESSER Fund.

Yes

The LEA will maintain control of materials, equipment, and property purchased with ESSER funds.

Yes

The LEA will ensure that services to a nonpublic school with ESSER funds will be provided by a public agency directly, or through contract with, another public or private entity.

Yes

**NONPUBLIC EQUITABLE SHARE CALCULATION**

The nonpublic equitable share should be calculated and based on the 2019-20 low income students of nonpublic schools that participated in 2019-20 Title I, Part A programming. Additionally, school districts that have low income students participating in nonpublic schools that previously **declined** Title I, Part A services during the 2019-20 school year, must **consult** with these nonpublic schools to determine ESSER participation.

**PREVIOUSLY DECLINED NONPUBLIC ORGANIZATIONS**



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If your LEA is providing services to a Nonpublic Organization that is choosing to participate in the CARES Act ESSER Funds Program, but did NOT participate in the 2019-20 Title IA program, **PLEASE CONTACT** your Regional Coordinator. Regional Coordinators will provide an adjusted Nonpublic Equitable Share value based on the inclusion of these previously non-participating populations.

**\*If your LEA does not have nonpublics that previously declined services, proceed to the table located under PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS.**



**CHECK HERE - If your LEA serves a nonpublic organization that DECLINED Title IA services in the 2019 program year, and will be PURSUING services under ESSERF. If checked, please enter the values below.**

Enter the **Adjusted Nonpublic Equitable Share** provided through Regional Coordinator consultation.

0.00

Enter the adjusted **Nonpublic Per Pupil Amount** provided through Regional Coordinator consultation. This value will be used in the Nonpublic Organizations section to calculate Nonpublic Organization Shares.

0.00

**PREVIOUSLY PARTICIPATING NONPUBLIC ORGANIZATIONS**

Please enter your LEA Name in the table below. Then enter your LEA's "ESSER Fund Allocation" and "ESSER Nonpublic Equitable Share" values ([Found Here - ESSER Spreadsheet](#)), followed by entry of the LEA Total Nonpublic Administration Costs, and the Total Number of Low-Income Students enrolled in all nonpublic schools who wish to participate in the ESSER CARES Act programs. The Nonpublic Per Pupil Amount will calculate when you click Save, and that value will be needed in the Nonpublic Organizations section.

The ability to add multiple lines is provided for Consortium leads to include a line for each Consortium member.

LEA Name	ESSER Fund Allocation	ESSER Nonpublic Equitable Share	Nonpublic Administration Costs	Total Low-Income Nonpublic Students	Nonpublic Per Pupil Amount
St. Elizabeth	188,981	2,392			0.00
St. Gabriel	188,891	1,794			0.00

**ESSER FUNDS AFFIRMATION OF CONSULTATION FORM**

**Project #: FA-200-20-0047**

**Agency: Brentwood Borough SD**

**AUN: 103021453**

**Grant Content Report**

**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

Please upload your ESSERF Affirmation of Consultation signed electronically\* by the LEA and Nonpublic Officials.

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**Nonpublic Institutions**

Agency: Brentwood Borough SD

Nonpublic Institution: Mother of Mercy Academy

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

**NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE**

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section\*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	<b>Nonpublic Per Pupil Amount</b>	<b>Nonpublic Students in this Building</b>	<b>Nonpublic Organization Equitable Share</b>
<b>Calculation</b>	598.00	3	0.00

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**Nonpublic Institutions**

Agency: Brentwood Borough SD

Nonpublic Institution: St Elizabeth Elementary School

Allocation Amount: 0.00

Section: Non Public Organizations - Nonpublic Organizations

**NONPUBLIC ORGANIZATIONS - EQUITABLE SHARE**

Calculate the Nonpublic Equitable Share due to this nonpublic organization.

- Enter the Nonpublic Per Pupil amount from the Nonpublic Equitable Share section\*
- Enter Nonpublic students enrolled in this organization from the LEA
- Click Save - Nonpublic Organization Equitable Share is calculated automatically

	Nonpublic Per Pupil Amount	Nonpublic Students in this Building	Nonpublic Organization Equitable Share
Calculation	598.00	4	2,392.00

**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

**Section: Budget - Public Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$188,981.00

**Allocation**

\$188,981.00

**Budget Over(Under) Allocation**

\$0.00

**PUBLIC INSTRUCTION EXPENDITURES**

Please complete the budget below including Public expenditures ONLY.

<b>Function</b>	<b>Object</b>	<b>Amount</b>	<b>Description</b>
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	400 - Purchased Property Services	\$70,276.92	Chromebook leases pays for one year of a three or four year lease
1000 - Instruction	600 - Supplies	\$64,154.00	Chromebook licenses, warranties, cases, and mental health supplies for staff and students
		<b>\$134,430.92</b>	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Instruction Expenditures

**BUDGET OVERVIEW**

**Budget**

\$188,981.00

**Allocation**

\$188,981.00

**Budget Over(Under) Allocation**

\$0.00

**NONPUBLIC INSTRUCTION EXPENDITURES**

Please complete the budget below including Nonpublic Equitable Service expenditures ONLY.

Function	Object	Amount	Description
1000 - Instruction	600 - Supplies	\$2,392.00	computer equipment
1000 - Instruction	600 - Supplies	\$1,794.00	computer equipment
		<b>\$4,186.00</b>	

**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

**Section: Budget - Public Support and Non-Instructional Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$188,981.00

**Allocation**

\$188,981.00

**Budget Over(Under) Allocation**

\$0.00

**PUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Please complete the budget below including Public expenditures ONLY.

<b>Function</b>	<b>Object</b>	<b>Amount</b>	<b>Description</b>
2400 - Health Support Services	300 - Purchased Professional and Technical Services	\$41,000.00	Mental Health Support Services for Student and staff
2400 - Health Support Services	600 - Supplies	\$9,364.08	Mental Health Support Supplies for Students and Staff
		<b>\$50,364.08</b>	

Elementary And Secondary School Emergency Relief Fund (ESSER FUND)

Section: Budget - Nonpublic Support and Non-Instructional Expenditures

**BUDGET OVERVIEW**

**Budget**

\$188,981.00

**Allocation**

\$188,981.00

**Budget Over(Under) Allocation**

\$0.00

**NONPUBLIC SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Please complete the budget below including Nonpublic Equitable Services expenditures ONLY.

Function	Object	Amount	Description
		\$	
		\$0.00	



**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

**Section: Budget - Budget Summary**

**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$68,340.00	\$0.00	\$68,340.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$70,276.92	\$0.00	\$0.00	\$0.00	\$70,276.92
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 Vocational Education</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1500 * NONPUBLIC SCHOOL PROGRAMS (For IU and school district use only)</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>2200 Staff Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$41,000.00	\$0.00	\$0.00	\$9,364.08	\$0.00	\$50,364.08
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$41,000.00</b>	<b>\$70,276.92</b>	<b>\$0.00</b>	<b>\$77,704.08</b>	<b>\$0.00</b>	<b>\$188,981.00</b>
<b>Approved Indirect Cost/Operational Rate: 0.0000</b>								<b>\$0.00</b>
<b>Final</b>								<b>\$188,981.00</b>