

# ELROY AND MOORE ELEMENTARY SCHOOL CLOSURES

January 26, 2026

Rescheduled: February 9, 2026

Brentwood Borough School District



March 27, 2019

100 community members toured the district facilities and observed firsthand the conditions of the district buildings.

October 7, 2020

A virtual meeting was held to update the community on district projects and plans for moving forward with elementary renovations.

June 2022

District Conducted a Traffic Study to measure the impact on Brownsville Rd

2020-2022

District and Borough worked together to:  
Address ordinances  
Conduct Public Hearing  
Receive Preliminary Approval for Project

June 8, 2022

Residents were invited from W Willock and Olancha to discuss the potential impact on them if a new elementary building was constructed. Many recommendations were included in current renderings.

June 2023

District purchased St. Sylvester's School and Convent

March 7, 2024

Act 34 Public Hearing

September 8, 2026  
First Day of School for Students

Summer 2026  
Building Specific Details

February 9, 2026

Building Closures Required Meeting

*Seven Year Journey (a few more steps to go!)*

# Requirements

## **Public Hearing Prior to Closing School § 24 P.S. 7-780.**

- In the event of a permanent closing of a public school or substantially all of a school's facilities, the board of school directors shall hold a public hearing on the question not less than three (3) months prior to the decision of the board relating to the closing of the school. Notice of the hearing shall be given in a newspaper of general circulation in the school district at least fifteen (15) days prior to the date of such hearings.

# Requirements

## § 349.28. Closing of school buildings.

- (a) *Notification.* Any school district which closes a school building to educational use shall notify the Department prior to such closing. The notification shall include the reason or reasons for such closing and shall describe how the closing contributes to the orderly development of attendance areas.
- (b) *Approval.* When Department approval is a prerequisite for the closing of a school building, such approval will be based upon its conformance to a long-range attendance area plan.
- (c) *Reimbursement.* When a school district closes a school building upon which it is receiving school building reimbursement, the Department may—upon receipt of justification—authorize the continuation of reimbursement payments thereon. In the absence of such Department authorization, reimbursement shall cease following the amortization payment which next falls due. Should the building be reopened for use as a public school, reimbursement shall be reinstated for amortization payments which fall due following such reopening.

# Requirements

## 1. Article V, 24 PS § 5-524: Closing school or department; notice to, and suspending employees; other employment

The board of school directors of any school district, including merged or union districts, and any boards of school directors establishing any joint school or department, shall not close any school or department during the school term, unless such action shall advance the orderly development of attendance areas within an approved administrative unit and has been approved by the Department of Public Instruction.<sup>1</sup> In the event a school board shall determine prior to the beginning of the next school term to close any school or department, sixty (60) days' notice, in writing, prior to the closing of any school or department, shall be given to all temporary professional and professional employees affected thereby, unless such action shall advance the orderly development of attendance areas within an approved administrative unit and has been approved by the Department of Public Instruction. Upon failure to give written notice of intention to close any school or department, the school district shall pay such employees their salaries until the end of the school year during which such schools or departments were closed.

Temporary professional or professional employees, whose positions are abolished as a result of the action of the board of school directors in closing a school or department, or reassigning pupils in its effort to consummate partially or wholly the orderly development of approved administrative and attendance areas, may not be suspended until the end of the school year if such action is taken during the school year or later than sixty (60) days prior to the opening of the next school term.

The payment of salary to any temporary professional or professional employee shall be discontinued immediately, if such employee obtains other employment which, in the judgment of the board of school directors, could not have been obtained or held if such school or department had not been closed: Provided, however, That if the salary in the new position is less than the salary the professional employee would have received had he remained in the employment of the school district, the school district shall be liable for the difference.

# Requirements

## § 4.41. Scheduling.

- (a) Kindergarten programs shall provide each kindergarten student with at least 2 1/2 hours of instruction each day for the full school term unless the school district, including charter schools, obtains prior Department approval for an alternative kindergarten program.
- (b) A school district, including charter schools, shall obtain approval of the Department prior to scheduling 1/2-day sessions other than in kindergarten under subsection (a). A school district is not required to obtain approval of the Department prior to scheduling 1/2 day sessions for prekindergarten under subsection (e).
- (c) A school district shall obtain approval of the Department prior to establishing a new school or changing school organization.
- (d) Planned instruction offered in summer school may be designed as credit or noncredit offerings.
- (e) School districts with prekindergarten programs shall provide prekindergarten students with at least 2 1/2 hours of instruction each day for the full school term unless the school district obtains prior Department approval for an alternative prekindergarten program.

# *Considerations for New Building*



Design for Safety

Design for the Greater Community

Invest in Quality Materials

Design with Change in Mind

Design to Keep Pace with Technology

Design for Future Energy



## Design for Safety

- Design using materials that add layers of protection for students- Window film, automated locking systems, sally port to hold visitors, camera system, security system, communication system, fire detection system
- Bollards in front of entrances to regulate arrival and dismissal
- Required storm shelter to withstand an F3 tornado
- Structure of Nursing Suite to provide services to students and ensure privacy- Designed for students requiring daily medical services
- HVAC System- Consider systems that filter the air and sanitize the air- Many students suffer from allergies, asthma, and other respiratory illnesses that require accommodations
- Climate

Design for  
Safety



Design for  
Safety





## Invest in Quality Materials

- Quality does not mean defaulting to expensive products
- Intentional design promotes better use of materials
- Set standards for length of serviceable life
- Select materials that will assist with ease of replacement



## Design with Change in Mind

- **ESL classrooms, STEAM classroom, Sensory room, OT/PT, Speech and Language, Counseling rooms**
- **Intentional meeting spaces will be included in the design of the new building**
- **Adequate size of common areas cafeteria, gyms, kitchen Cafeterias are unable to fit all students**  
**Library/media, music, art rooms are inadequate not all special teachers have a dedicated space**
- **Rethink the size of classrooms to promote students' ability to move and collaborate- Balance Enrollment across Grade levels**

Design with  
Change in  
Mind



Design with  
Change in Mind

Designed to  
meet needs  
of students

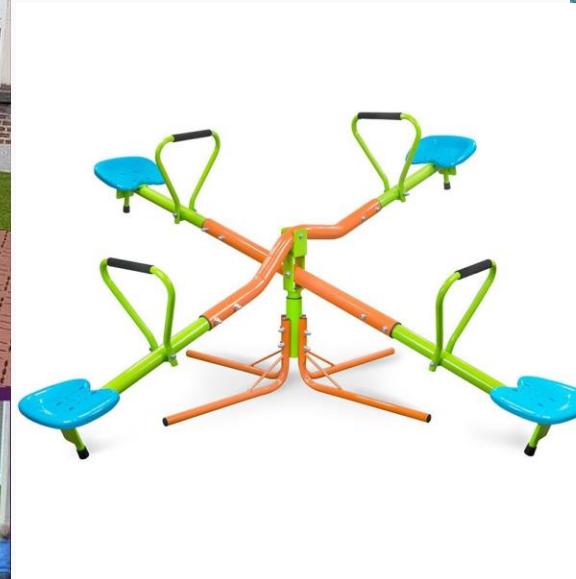


Design with  
Change in  
Mind

Invest in  
Quality  
Materials



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## Design for the Greater Community

- Structure areas in the building where community groups may gather. Bhutanese Community Association of Pittsburgh (BCAP) initiated a tutoring program for our students Monday-Friday, Girl Scouts, Boy Scouts, Athletic Organizations, Musical Organizations
- This would require compliance with most recent ADA regulations
- Promote the use of the building as an attraction for incoming families
- Designing areas outside of the structure for the community to use

Design for  
the Greater  
Community





## Design to Keep Pace with Technology

- Forward thinking design for classroom organization- Examples may include electrical outlets from the ceilings instead of on the floor
- Include outlet ports for various types of technology
- Wire the classroom and plan for future upgrades
- Communication Systems-Telephones
- Lighting- Controlled LED lighting
- Audio- Include an amplification system to assist teachers and students to project their voice



## Design for Future Energy

- Consider energy consumption and ways in which to capitalize on resources such as solar panels, watersheds, water retention systems
- New windows and doors are built for efficiency
- New HVAC system will be cost efficient
- Automatic Temperature Control Systems –regulate the environment to assist heating and cooling of the building

# Elements of Classroom Design



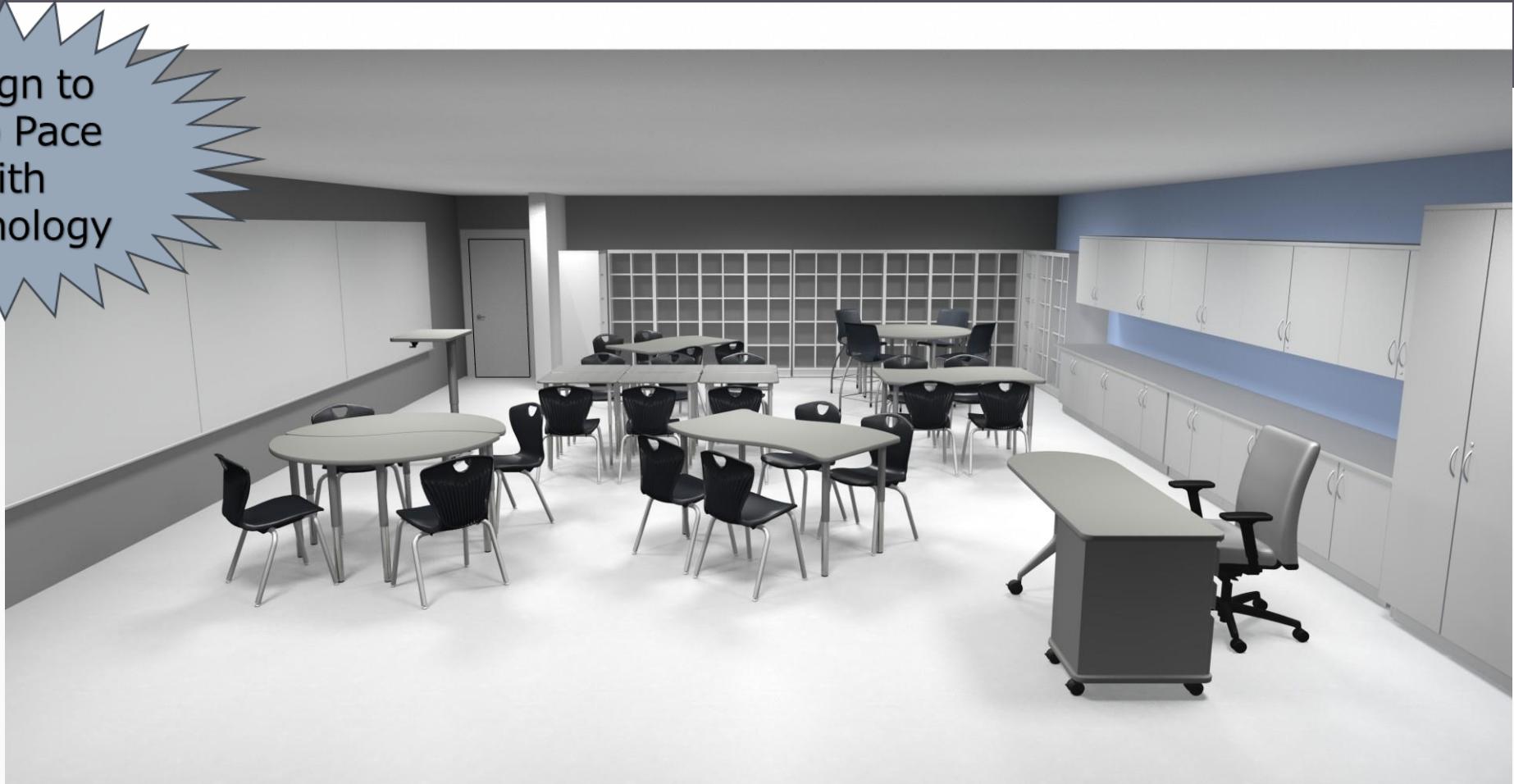
Future focused verses current classroom organization



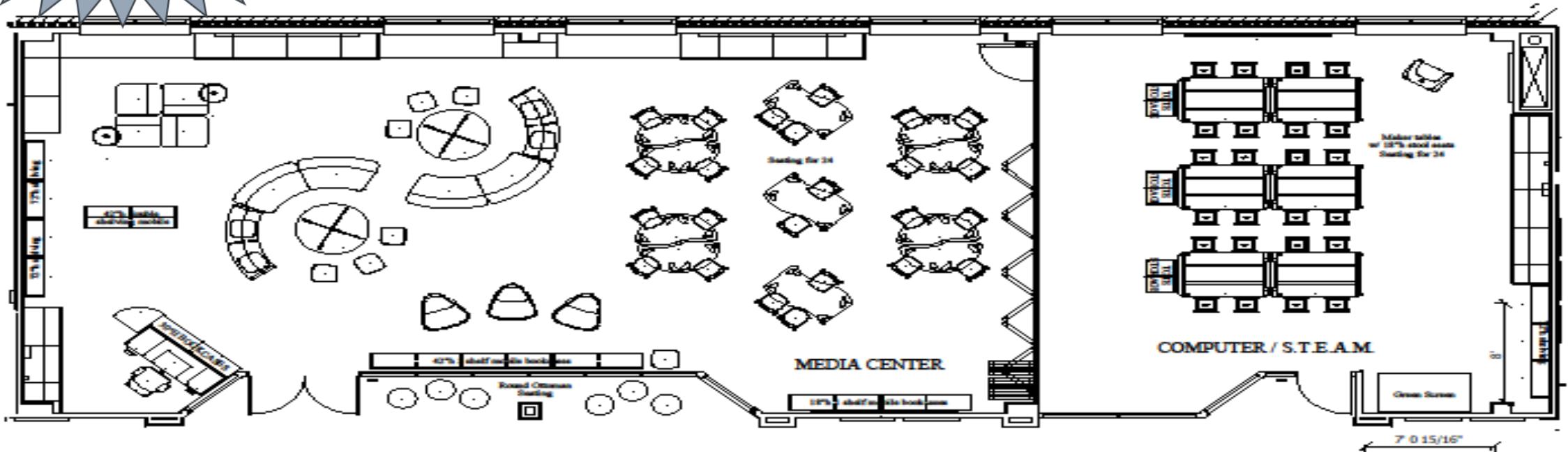
Design to  
Keep Pace  
with  
Technology

Design for  
Future  
Energy

Design to  
Keep Pace  
with  
Technology



Design to  
Keep Pace  
with  
Technology



Public Hearing to Close Elroy and Moore

Future  
Media  
Center

Design to  
Keep Pace  
with  
Technology



# Future Use of Elementary Schools

## Construction Costs of the Elementary School

Mucci Construct	East West Manufacturing	Vrabel Plumbing	Pitt Electric	Horizon	Great Lakes	Total
\$27,471,630	\$4,468,250	\$2,248,200	\$2,860,650	\$343,200	\$313,971	\$37,705,901
	Equipment not included in the contracts	Playground Equipment	Technology Equipment	Classroom Furniture		\$1,250,000
						<b>\$38,955,901</b>

# Future Use of Elementary Schools

## Board's Directive

- Community Committee-Leading the Project
- Agreed on future use- **Residential** use to add to the community
- Created list of approved uses
- Sought feedback from real estate agents specializing in schools
- Sought out appraisal proposals
- Select agent to market schools

# Future Use of Elementary Schools

## Board's Directive

- Researched multiple agents specializing in selling schools
- Interviewed agents to market and sell based on the District's vision for properties
- In current negotiations with potential agent
- Awaiting completion of the appraisals of both schools
- Bring results to the Board of Directors for review

# *Timeline of Events*



# *Proposed Timeline-Notification to PDE*

**Public Hearing to Close Elroy  
and Moore Elementary Schools  
January 26,2026-Rescheduled  
for February 9,2026**

**Board to take action  
on approval to close  
Elroy and Moore  
Elementary Schools  
March 2026**

**2026- ?  
Sell Elroy and  
Moore**

**Hire agent to market  
Elroy and Moore  
Elementary Schools  
February 23, 2026**

**Notification of PDE of  
intention to close Elroy  
and Moore  
March-June 2026**

# *Other Considerations and Challenges*



## **PARKING**

Top priority as defined by teaching and administrative staff- Teachers and admin have been assigned a designated parking space. Brentwood Medical and St. Sylvester's were issued an assigned number of spaces. Spaces will be color coded and parking agreement will be enforced during school hours.

# *Other Considerations and Challenges*

## **Anticipated Next Public Meetings- Summer of 2026**

- Traffic Study- Review of Findings- recommendations and necessary changes
- Transportation- Walking routes, life skills consideration
- Procedures- Arrival and dismissal, Meeting teachers, students meeting each other
- Scheduling- Grade level specifics
- PTA/PTO- Which will it be?

# *Communications Social Media*

Instagram: @BrentwoodBoroSD

Twitter/X: @BrentwoodBoroSD

Facebook: Brentwood Borough School District

District Website: bb-sd.com (construction tab)

# *Partners*

HHSDR ARCHITECTS

VRABEL PLUMBING

MASSARO CONSTRUCTION MANAGEMENT

HORIZON

MUCCI

GREAT LAKES

PITT ELECTRIC

EAST/WEST MANUFACTURING

*Thank you!*

**Construction Updates Located:**

- <https://www.bb-sd.com/Construction.aspx>

Brentwood Borough  
School District

