



BRENTWOOD BOROUGH HEALTH & SAFETY PLAN 2021- 2022

Presented by: Dr. Burch and
The Pandemic Team

Health & Safety Plan

- Section 2001 of the American Rescue Plan (ARP) requires that each local education agency (LEA) that receives funding from Elementary and Secondary School Emergency Relief (ESSER) Fund develop and make publicly available on the LEA's website a Safe Return to In-person Instruction and Continuity of Services Plan (aka Health and Safety Plan)
- 90% of ARP ESSER funding will be distributed based on the Title I-A funding in the FY 2020-2021. Brentwood allocation \$1,697,697.
<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/CARESAct/March2021/Pages/Allocations.aspx>
- Health and Safety Plans must be submitted by July 30, 2021, to qualify for funding.

Required Components of H&S Plan

- How will Brentwood to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance for CDC for reopening schools?
- How will Brentwood ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social emotional, mental health, and other needs, which may include student health and food services?
- How will Brentwood maintain the health and safety of students, educators, and other staff to the extent to which it has adopted policies and a description of any policy on each of the following recommendations established by the CDC?
- H&S plan must be posted to the District website, uploaded to PDE prior to July 30, update the plan at least once every six months, and inform the community of updates.

What do we know now, that we didn't know last school year?

- The mortality rate for COVID-19 is about 2.5% worldwide.
- Children in general display mild or no symptoms when infected.
- There was minimal transmission in schools with most transmission being tracked to extracurricular activities.
- Contact tracing is important but quarantining of students who were exposed at school had no impact on the number of positive cases.
- Anyone over the age of 12 qualifies to receive a free vaccination.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html>

Masks/Face Coverings

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
A. Universal and Correct Wearing of Masks	<p>Mask/face covering mandate was removed on June 28, 2021, everywhere EXCEPT on public transportation. CDC recommends masks/face coverings for anyone not vaccinated (7-9-2021).</p> <p>PDE has not released it updated guidance yet. It is expected in the next two weeks.</p>	<p>Masks are still required for public transportation. This is a mandate that must be followed on school buses.</p> <p>Masks are recommended for anyone who is not vaccinated. This is a recommendation only, not a requirement. We will recommend masks be worn, but we will not require it.</p>

Modifying Facilities for Physical Distancing

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
<p>B. Modifying facilities to allow for physical distancing (may include cohorting or podding).</p>	<p>Classrooms will be organized to promote the physical distance to the greatest extent possible. CDC recommends three feet. CDC site lists multiple case studies that supports that transmission in schools is low when mitigation strategies are in place.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/science/science-briefs/transmission_k_12_schools.html</p>	<p>There is no mandate with regards to physical distancing. As with last year, the District notified parents that it could not and would not guarantee any feet of distancing in the instructional areas.</p> <p>The district did guarantee six feet of distance in areas where food was served. In discussion with the ACHD on 7-8-2021, there was less concern with cafeteria, band settings, and chorus settings. The district will not use additional spaces for meals unless community transmission spikes.</p>

Handwashing and Respiratory Etiquette

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
C. Handwashing and Respiratory Etiquette	<p>To prevent the spread of germs during the COVID-19 pandemic, you should also wash your hands with soap and water for at least 20 seconds or use a hand sanitizer with at least 60% alcohol to clean hands BEFORE and AFTER https://www.cdc.gov/handwashing/when-how-handwashing.html</p> <p>To help stop the spread of germs:</p> <ul style="list-style-type: none">•Cover your mouth and nose with a tissue when you cough or sneeze•Throw used tissues in the trash•If you don't have a tissue, cough or sneeze into your elbow, not your hands <p>https://www.cdc.gov/healthywater/hygiene/etiquette/coughing_sneezing.html</p>	<p>Proper hygiene posters are located throughout the school facilities. District staff continue to teach proper handwashing and respiratory etiquette.</p> <p>This includes washing with soapy water for at least 20 seconds, especially after going to the bathroom, eating, blowing your nose, coughing or sneezing. Hand sanitizer that contains at least 60% alcohol is also permissible.</p> <p>Coughing etiquette posters are also posted to building walls.</p>

Cleaning and Ventilation

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
C. Cleaning and Ventilation	<p>Cleaning with products containing soap or detergent reduces germs on surfaces by removing contaminants and decreases risk of infection from surfaces.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</p> <p>Open windows and doors. Use fans (when available to circulate the air) increase changing of filters, <u>ultraviolet germicidal irradiation (UVGI)</u></p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/ventilation.html</p>	<p>The CDC is recommending the steps for improved cleaning and ventilation.</p> <p>District custodial and maintenance staff will continue to be trained on new equipment and the proper techniques for cleaning classrooms and large spaces.</p> <p>As the District replaces broken HVAC equipment, the new equipment is specified to contain equipment known to clean and filter the air.</p>

Contact Tracing

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
D. Contact tracing, isolation, quarantine	<p>The ACHD plans on continuing contact tracing and have asked the school districts to participate.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/contact-tracing-resources.html</p> <p>Isolation is used to separate people infected with COVID-19 from those who are not infected. People who are in isolation should stay home until it's safe for them to be around others. At home, anyone sick or infected should separate from others, stay in a specific "sick room" or area, and use a separate bathroom (if available).</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/isolation.html</p> <p>Quarantine is used to keep someone <i>who might have been exposed to COVID-19</i> away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. People in quarantine should stay home, separate themselves from others, monitor their health, and follow directions from their state or local health department.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html</p>	<p>The District's Pandemic Team will remain intact and will collaborate with the ACHD to determine the process for contact tracing, isolation, and quarantine.</p> <p>District staff will visually monitor for symptoms and students will be referred to the nurse's office for isolation and treatment, as required. The PA DOH and the ACHD will be consulted for recommendations about infection control if a positive case is suspected.</p> <p>The nurse's office will be restricted and cleaned as per the guidelines. Families will be notified, and the student will be asked to follow the guidelines established by the ACHD and the DOH.</p>

Diagnostic and Screening Tests

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
<p>F. Diagnostic and screening testing</p>	<p>Examples of diagnostic testing include:</p> <ul style="list-style-type: none"> •Testing anyone with symptoms consistent with COVID-19 •Testing unvaccinated people as a result of contact tracing efforts •Testing unvaccinated people who indicate that they were exposed to someone with a confirmed or suspected case of COVID-19 <p>Screening Testing</p> <p>Screening tests are intended to identify unvaccinated people with COVID-19 who are asymptomatic and do not have known, suspected, or reported exposure to SARS-CoV-2. Screening helps to identify unknown cases so that measures can be taken to prevent further transmission.</p> <p>Examples of screening include testing:</p> <ul style="list-style-type: none"> •Employees in a workplace setting •Students, faculty, and staff in a school setting •A person before or after travel •At home for someone who does not have symptoms associated with COVID-19 and no known exposures to someone with COVID-19 <p>https://www.cdc.gov/coronavirus/2019-ncov/lab/resources/sars-cov2-testing-strategies.html</p>	<p>The specific district employees were trained by the ACHD to administer the antigen tests to students in May 2021. Newly hired personnel will be trained in August 2021 to allow the District wide testing throughout the school year. Parents will also be asked to perform a symptom screening at home before their child leaves. Specifically, if a child has a fever, cough, shortness of breath, headaches, body aches, fatigue, loss of taste/smell, diarrhea, and a runny nose, the child is to remain home until the symptoms improved.</p> <p>When the community is in the low transmission category testing is not recommended. When the community is in moderate, substantial, and high testing is recommended. The District will secure parental permission prior to testing students.</p> <p>The DOH and PDE are planning to offer a testing program, but no information has been shared with districts as of 7-12-2021.</p>

Vaccinations in Schools

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
G. Vaccinations	<ul style="list-style-type: none">•COVID-19 vaccines are safe and effective at preventing COVID-19 disease, especially severe illness and death.•COVID-19 vaccines reduce the risk of people spreading the virus that causes COVID-19.•You may have side effects after vaccination. These are normal and should go away in a few days.•It typically takes 2 weeks after vaccination for the body to build protection (immunity) against the virus that causes COVID-19. You are not fully vaccinated until 2 weeks after the second dose of a 2-dose vaccine or 2 weeks after a single-dose vaccine.•Learn how to find a COVID-19 vaccine so you can get it as soon as you can.•After you are fully vaccinated, you can resume activities that you did before the pandemic. Learn more about what you can do when you have been fully vaccinated. <p>https://www.cdc.gov/coronavirus/2019-ncov/vaccines/keythingstoknow.html?s_cid=10493:cdc%20covid%20vaccine:sem.ga:p:RG:GM:gen:PTN:FY21</p>	<p>Vaccinations remain optional.</p> <p>The District will host at least one free vaccination clinic with the administration of the Pfizer vaccine on July 22, 2021. The second dose will be administered on August 12, 2021. The District will also promote clinics sponsored by community providers.</p>

Appropriate Accommodations

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
<p>H. Accommodations for students with disabilities</p>	<p>Please contact the Director of Special Education and the Building Principals to discuss your child's unique needs.</p> <p>https://www.education.pa.gov/K-12/Assessment%20and%20Accountability/PSSA/Pages/TestingInformation.aspx</p>	<p>When physical distancing and other mitigation measures will not be feasible for students with complex needs, additional safety protocols will be established. This may include but is not limited to personal protective equipment and sanitization of shared surfaces and materials.</p> <p>If face coverings are required then alternatives will be made available, and may include clear face shields, plastic partitions, and other personal protective equipment.</p> <p>In addition, accommodations for students with disabilities will be provided in accordance with their IEP or 504 agreements. Students with complex health needs will receive additional accommodations to meet the requirement established in this Health and Safety Plan.</p> <p>Meetings may continue to be held virtually or via phone maximum extent possible.</p>

Coordination of State and Local Health Officials

ARP ESSER Requirement	Strategy, Policies, and Procedures	District Action
I. Coordination of state and local officials	<p>Schools should work with local public health officials, consistent with applicable laws and regulations, including those related to privacy, to determine the prevention strategies needed in their area by monitoring levels of community transmission (i.e., low, moderate, substantial, or high) and local vaccine coverage, and use of screening testing to detect cases in K-12 schools. For example, a school in a community with substantial (50-99 new cases per 100,000 population in the last 7 days) or high transmission (≥ 100 new cases per 100,000 population in the last 7 days), with low teacher, staff, or student vaccination coverage, and with a screening testing program in place might decide that they will no longer require physical distancing (to ensure all students can access in-person learning), but will continue masking requirements until the levels of community transmission are lower or vaccination coverage increases.</p> <p>https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html</p>	<p>The District will continue to meet with the ACHD throughout the summer and into the 2021-2022 school year, as necessary. The District will also adhere to the mandates set forth by ACHD, PDE, DOH and the Governor.</p>

Next Steps?

- The first version of the plan must be submitted to PDE by July 30, 2021.
- PDE is scheduled to release their guidance in the next two weeks.
- Update the plan, as necessary based on new guidance.
- Post the plan to the District website starting tomorrow, July 13, 2021.
- Collect feedback and compare feedback to the guidance and mandates. Done through Microsoft Teams Survey Forms.
- Apply for ARP ESSER funding. Post a document to the District website to track the spending of the \$1,697,697.