VES
On our way to becoming
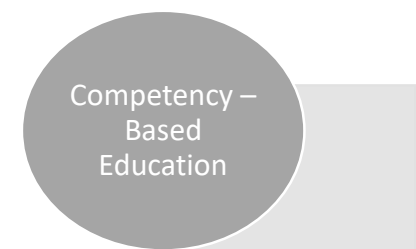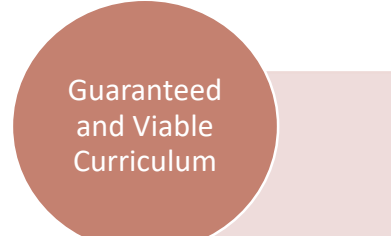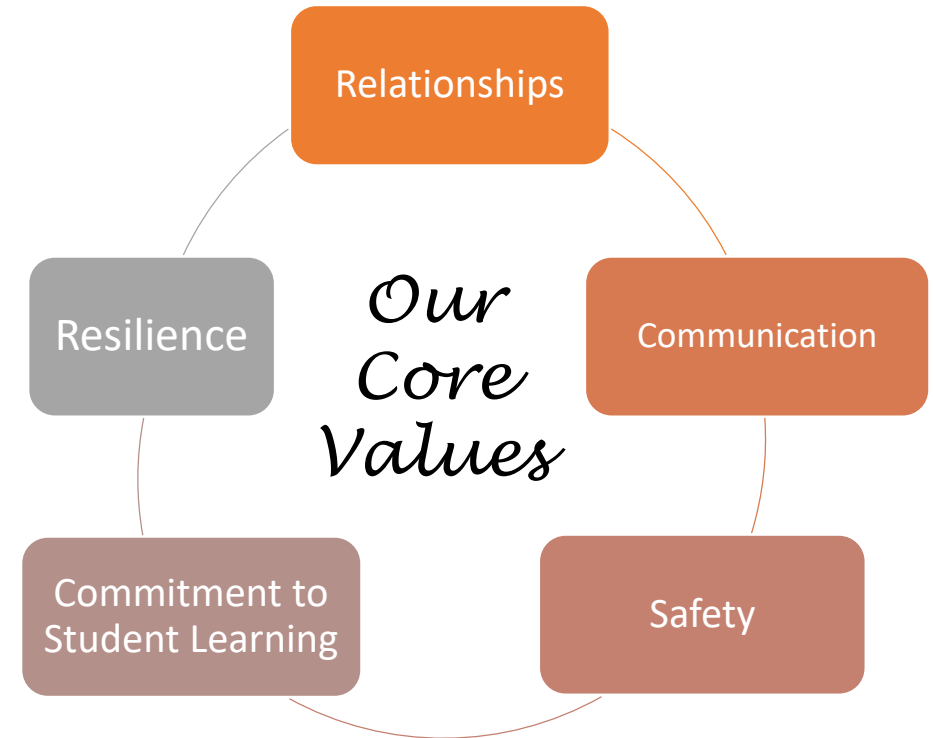## A High Reliability School

Marzano Research Group has developed the High Reliability Schools model which identifies best practices to improve student achievement. The model coordinates current research findings to develop five levels of performance that define a high reliability school.

Each of the 5 components across the bottom build upon each other. Surveys are completed by all stakeholders, staff, parents and students. The staff use the surveys to identify areas of strength and weaknesses. Evidence is gathered to identify strengths and weaknesses. Areas of need that are identified will be addressed and changes made. Surveys will be administered in the spring to measure grow in weak areas.

For Parents:
Thank you to those who took time to participate in the Safe & Collaborative Survey!

Our Core Values

- Relationships
- Communication
- Safety
- Commitment to Student Learning
- Resilience

- Safe & Collaborative Culture
- Effective Teaching in Every Classroom
- Guaranteed and Viable Curriculum
- Standard – Referenced Reporting
- Competency – Based Education

Should See and Hear Almost Daily

- Elementary Division Lesson Plan expectations
- Complex texts being read aloud and shared
- Student talk/interaction/accountability
- Ties to the TEAM rubric expectation
  - Quick checks/Formative assessments for mastery for students and class
  - Text/tasks that are appropriately complex
  - Planning/pacing that eliminates loss in instructional time
  - Maximized instructional time due to clear routines, procedures, and readily accessible materials
  - Differentiation
  - Motivating students
  - Knowledge of student background/interest
- CITW Strategies
  - Content aligned to state standards; posted and communicated to students
  - Specific feedback to students
- Question Strategies
  - Including appropriate wait times
  - Volunteers/non-volunteers
  - Advancing/assessing
  - Higher order thinking
- Instructional effect use of para professionals
- Morning Meetings
- Small group rotations
- Supportive caring culture for adults and students

Might See and Hear

- Regular use of technology to enhance teaching and learning
- The use of graphic organizer, games, movement, music, and other brain-based strategies to enhance engagement
- The use of accountable talk
- Differentiated exit tickets
- Use of materials/resources beyond the district curriculum
- Examination of errors/reasoning (math)
- Preview of content and connection to previous learning
- Productive struggle
- Student self-tracking data
- Small groups in ELA/Math RTI
- Students generating their own questions
- Writing in Art/Music/Library/Gym/Math

Should Never See

- Negative or unkind tone or statements to students
- Work that lacks appropriate rigor
- Teacher talk only during entire lesson
- Misaligned work to standard
- Disengaged students
- Unsupervised students

**Should a staff member witness any of these actions the staff member is encouraged to provide a Tap Out for this teacher

Vanleer Elementary

| Safe and Collaborative Culture Survey Leading Indicators for Level 1	Used as Basis for A Lagging Indicator?	Lagging Indicator(s)	Criterion Score or Concrete Product
1.1 The faculty and staff perceive the school environment as safe and orderly.		Safety Committee, Practicing Drills, SRO, Critical Response Team, Practice Safety Routines, Doors stay locked, School-wide Rules, No Major Incidents Reported	4.3
1.2 Students, parents and community perceive the school environment as safe and orderly.		Discipline Policy sent home, Classroom Rules signed off by parents, Process for check-in/out, Clear Routines for dismissal, DoJo for changes/events, COVID procedures, Students coming with masks	3.7
1.3 Teachers have formal roles in the decision-making process regarding school initiatives.		Committees, Faculty Advisory, Administration requesting opinions, Google Forms, Tier Data Meetings	3.9
1.4 Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.		Vertical Planning, Collaboration, Grade Level Planning, Professional Development Opportunities	3.8

1.5 Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.	X	Google Forms, Faculty Advisory	3.24
1.6 Students, parents, and the community have formal ways to provide input regarding the optimal functions of school.	X		3.2
1.7 The success of the whole school, as well as individuals within the school is appropriately acknowledged.		Paw Prints for AR, Shout Out Board, Thursday Thoughts, IReady Posters, Class Tracking of Data, Principal's Cup, Bucketfillers, Writer of the Week, Individual Class Leader Boards, Flower Progress-AR	3.8
1.8 The fiscal, operational and technological resources of the school are managed in a way that directly supports teachers.		Faculty Advisory, Title 1 Survey, Multiple subscriptions to websites,	3.8

1.1 The teachers and staff think the school is safe and orderly.

83 responses

- Strongly disagree
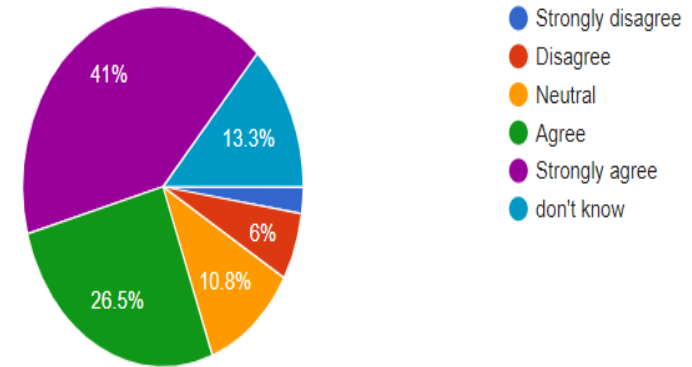- Disagree
- Neutral
- Agree
- Strongly agree
- don't know
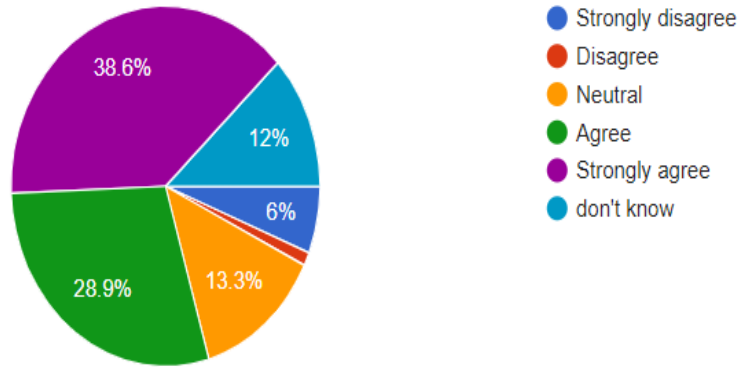
1.1 a I know what to do if an emergency happens at school (such as a tornado, fire, lockdown or medical emergency).

83 responses

- Strongly disagree
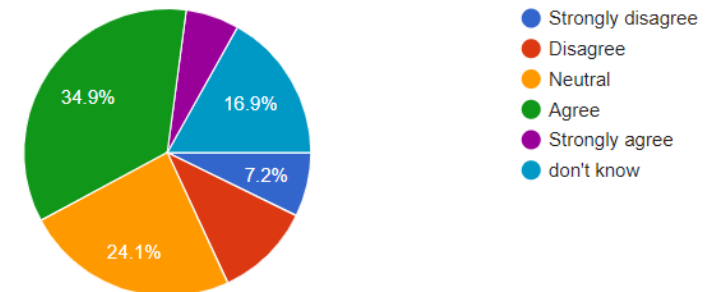- disagree
- Neutral
- agree
- strongly agree
- don't know
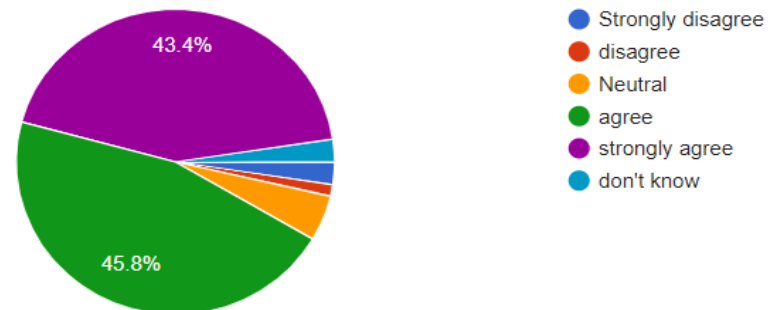
1.2 a My school is a safe place.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- don't know

1.2 b My school is a calm place because most students follow the rules and procedures.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- don't know

1.2 c I know rules and procedures at my school.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- don't know

44.6%
9.6%
38.6%
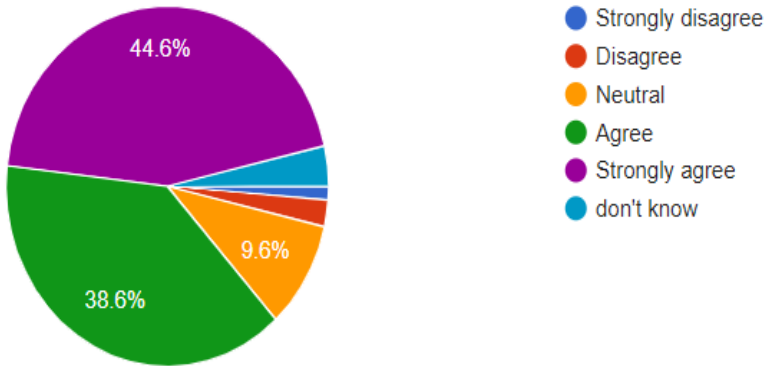
1.4 My teachers meet together on a regular basis.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- don't know

42.2%
10.8%
26.5%
13.3%
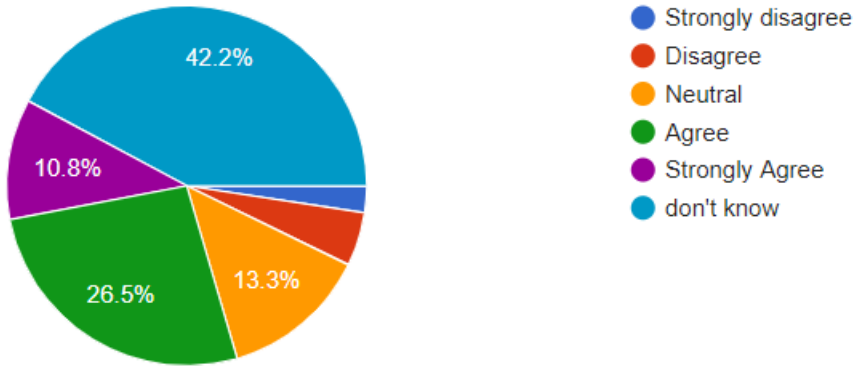
1.3 My teachers help make important school decisions.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- don't know

42.2%
14.5%
6%
37.3%
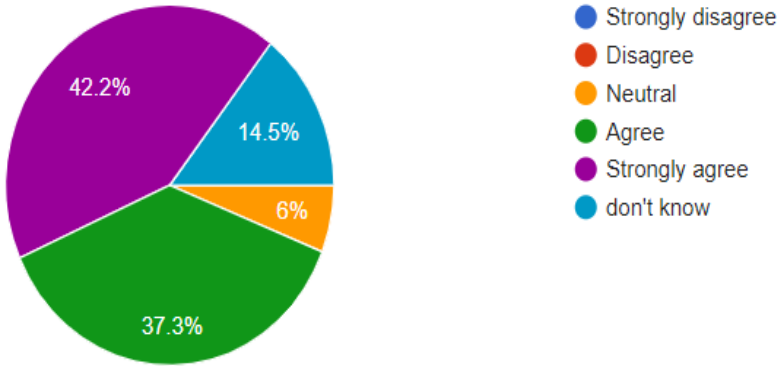
1.5 My principals ask for information from the teachers to get their opinions.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- don't know

20.5%
30.1%
30.1%
15.7%
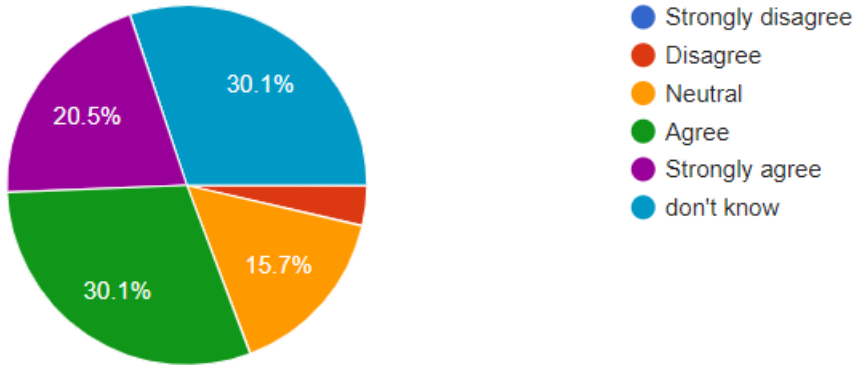
1.6 My principals ask for my opinion about how the school should run.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- don't know

28.9%
25.3%
25.3%
6%
9.6%
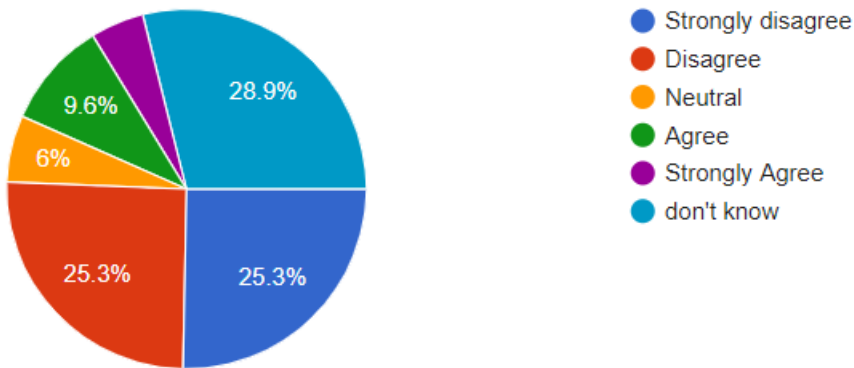
1.8 a I have plenty of time to learn.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
- don't know

49.4%
6%
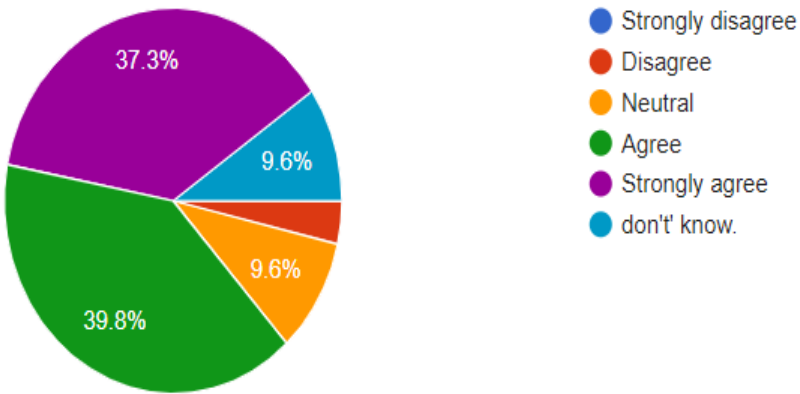10.8%
25.3%
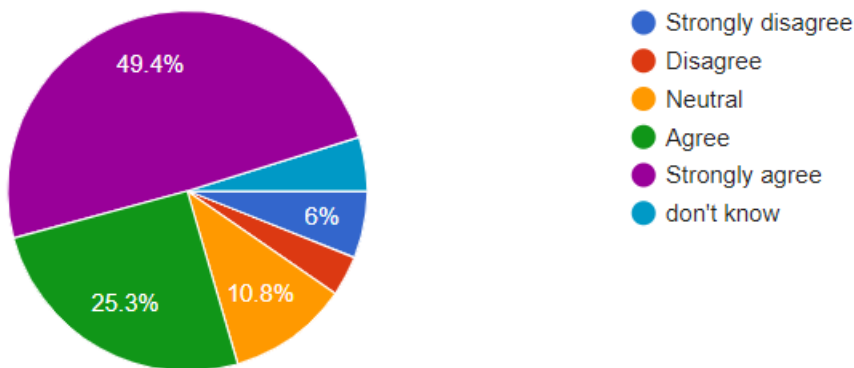
1.7 When I achieve a goal or accomplish something important, my principals, teachers and other students know to recognize me.

83 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- don't know

22.9%
12%
6%
16.9%
39.8%
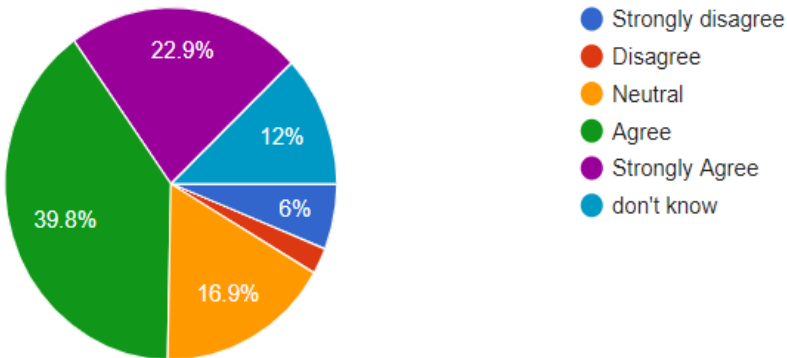
1.9 Teachers in my school use technology to help me learn.

83 responses

- Strongly disagree
- Disagree
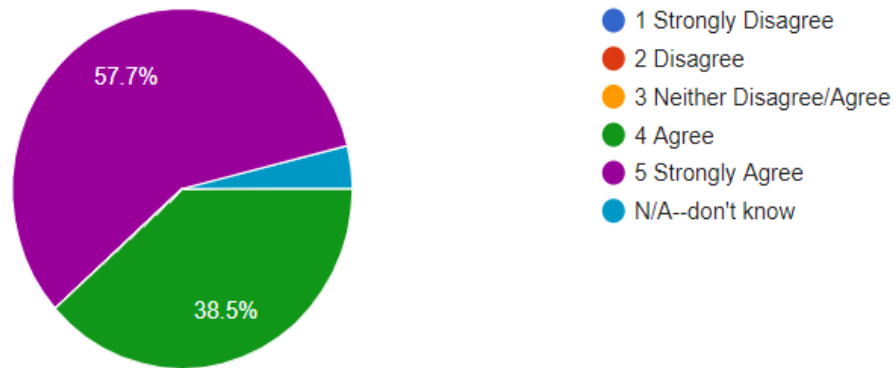- Neutral
- Agree
- Strongly agree
- don't' know.

37.3%
9.6%
9.6%
39.8%

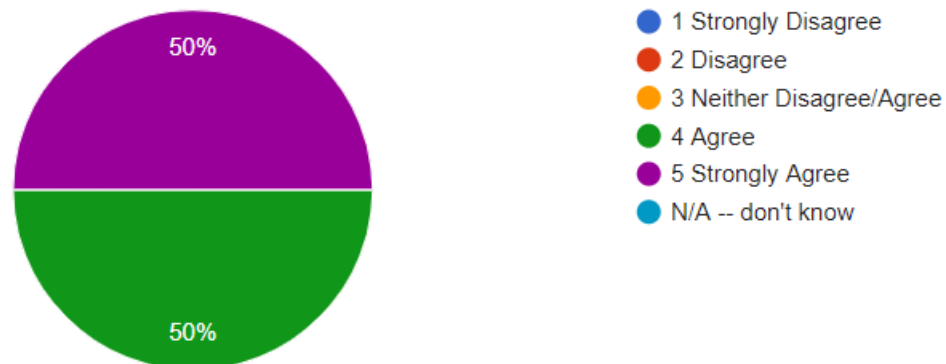Twenty-six parents responded to the Safe and Collaborative survey in the fall of 2020.

1.1 As parents, I/we think the faculty and staff perceive the school and environment as safe and orderly.
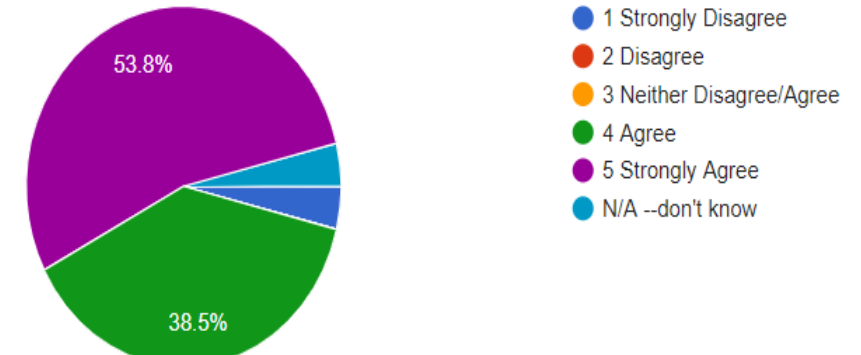
26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A--don't know

57.7%
38.5%

1.1 a My child's school has clear and specific rules and procedures.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
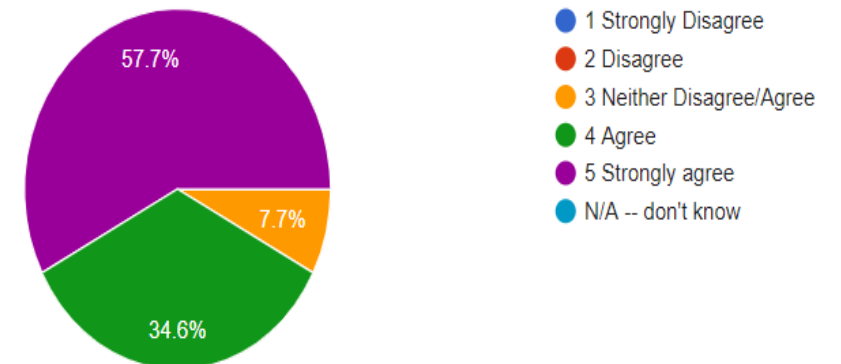- N/A -- don't know

50%
50%

1.1 c Teachers, staff and my child have practiced implementing emergency management procedures for specific incidents (for example tornado, fire, lockdown drills).

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A --don't know

53.8%
38.5%

1.2 Students, the community, and I perceive the school environment as safe and orderly.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly agree
- N/A -- don't know

57.7%
7.7%
34.6%

1.2 a I am aware of the rules and procedures in place at my child's school.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

53.8%
42.3%
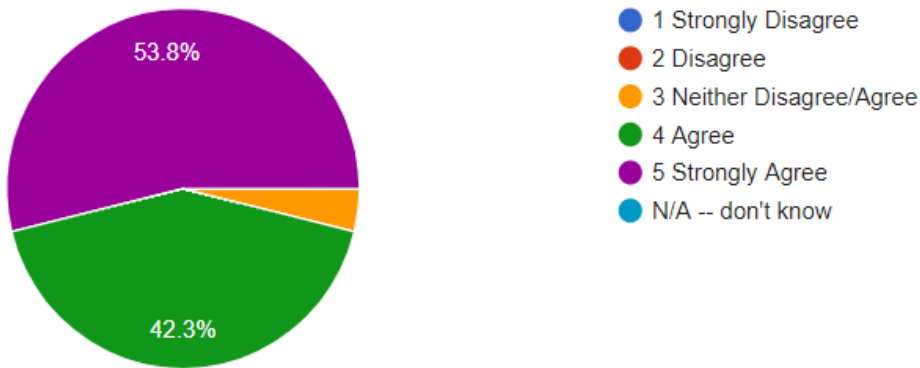
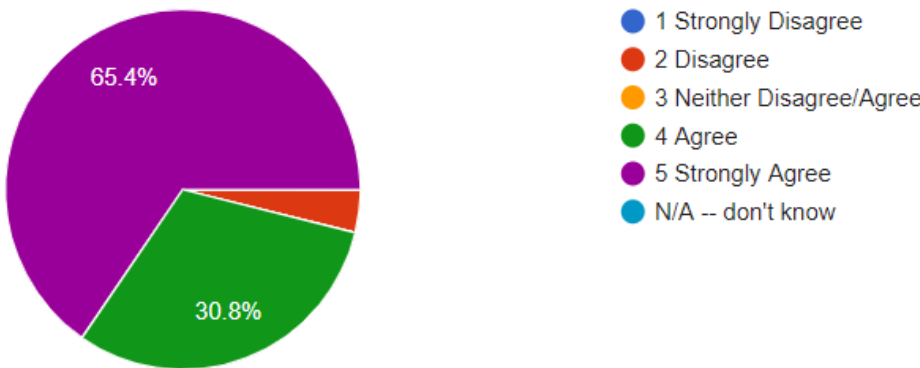## 1.2 c The leaders of my child's school coordinate with local law enforcement agencies regarding school safety issues.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
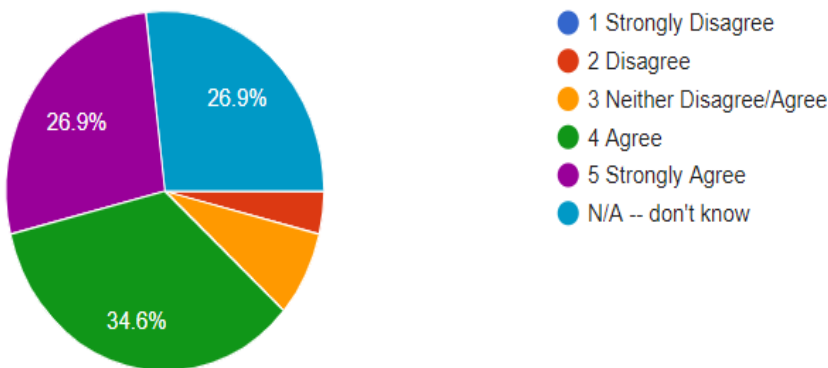- N/A -- don't know

57.7%
38.5%
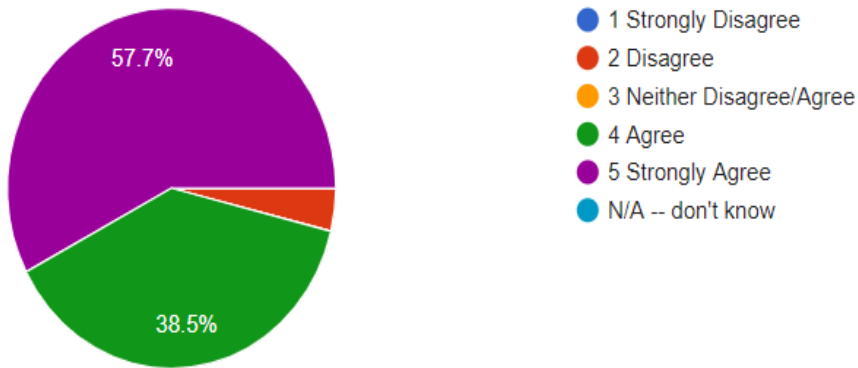
1.2 b My child's school has a system that allows school leaders to communicate with me about issues regarding school safety (for example school call system).

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

65.4%
30.8%

1.3 Teachers have formal roles in the decision making progress regarding school decisions.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
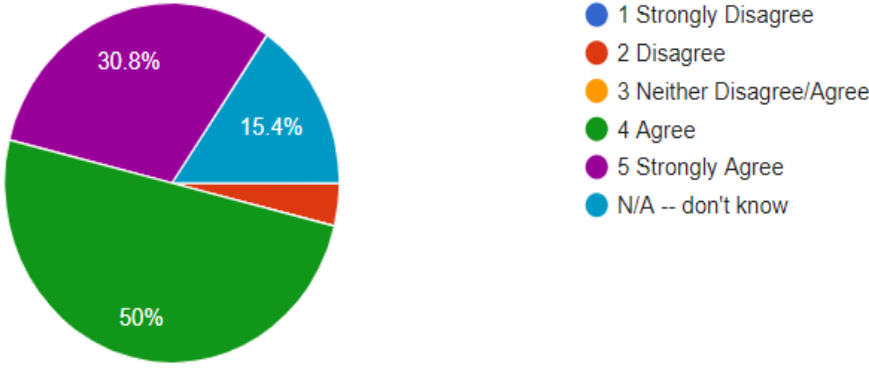- N/A -- don't know

26.9%
26.9%
34.6%

1.4 Faculty and staff meet address common issues regarding curriculum, assessment, instruction and the achievement of all students.
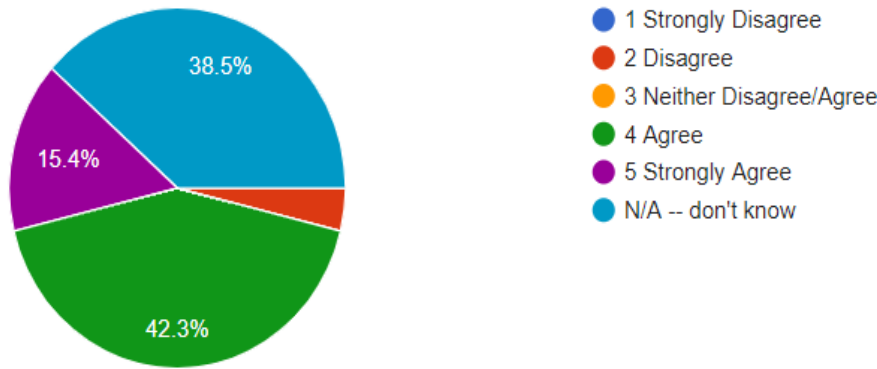
26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

Pie chart values: 23.1%, 11.5%, 15.4%, 46.2%
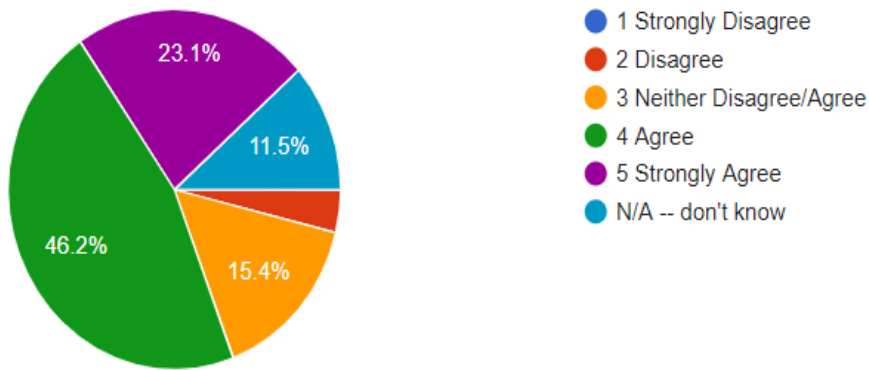
1.4 b Teachers at my child's school look at student achievement data to figure out how to improve students learning.
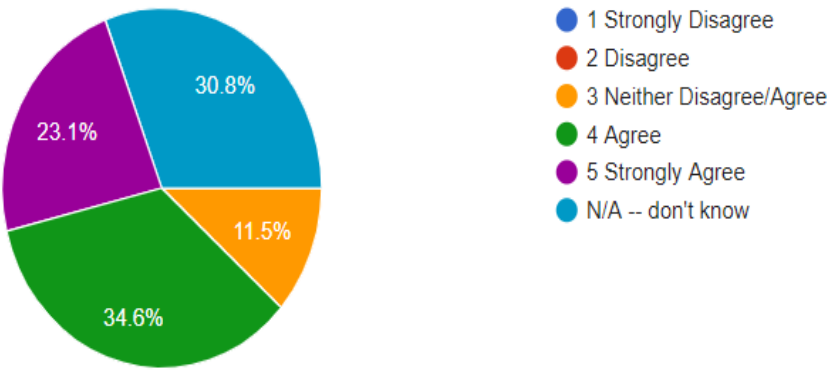
26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

Pie chart values: 30.8%, 15.4%, 50%

1.4 a Teachers at my child's school meet together on a regular basis.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

Pie chart values: 38.5%, 15.4%, 42.3%

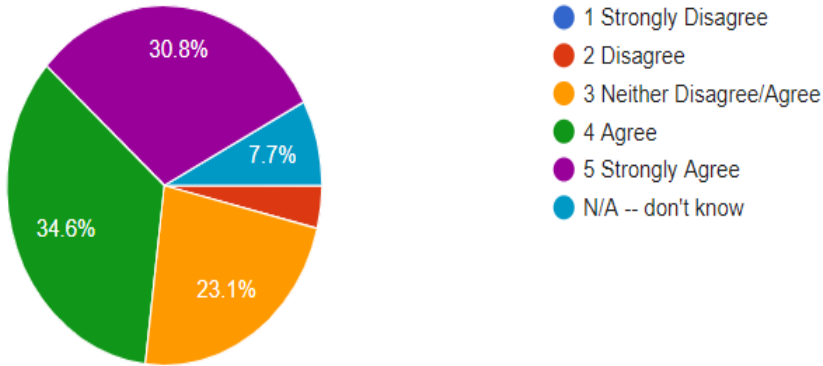## 1.5 Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
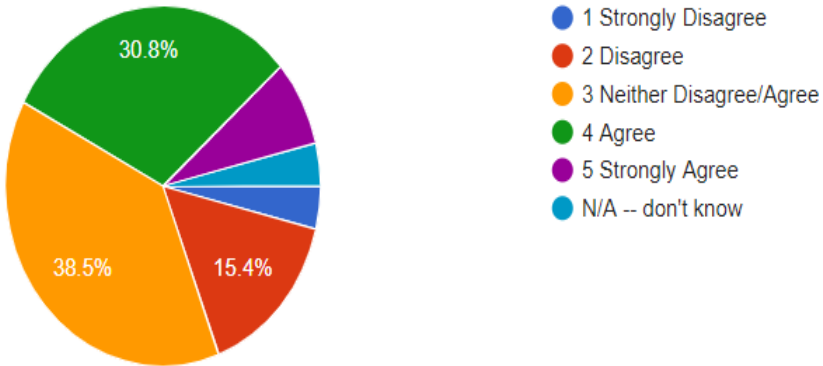- N/A -- don't know

Pie chart values: 30.8%, 11.5%, 34.6%, 23.1%

1.6 Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.
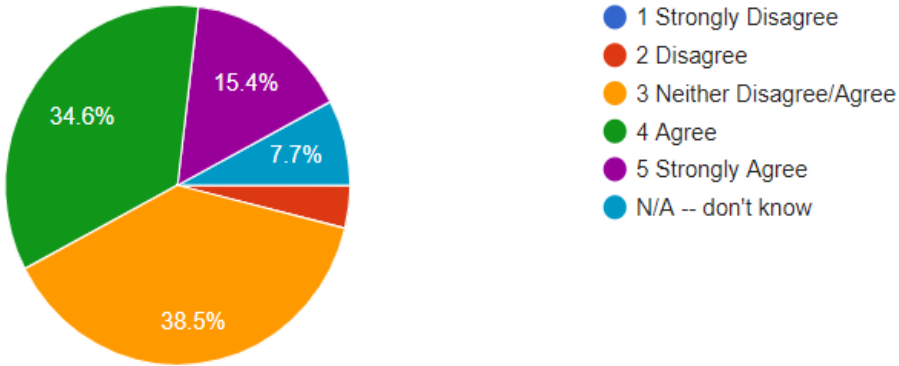
26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

30.8%
7.7%
34.6%
23.1%

1.6 b My child's school has an interactive website that I visit often.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

15.4%
34.6%
7.7%
38.5%

1.6 a The leaders of my child's school ask for my opinion about how the school should function.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know
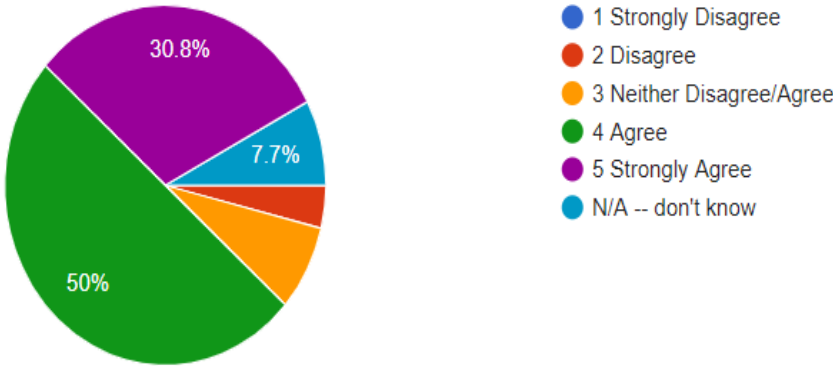
30.8%
38.5%
15.4%

1.6 c The leaders and teachers at my child's school use social networking technologies (Twitter, Facebook, DoJo) to involve students, parents, and the community

26 responses
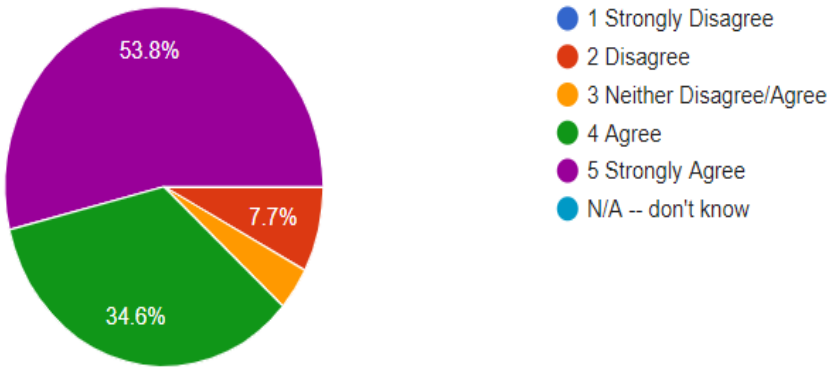
- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

53.8%
7.7%
34.6%

1.7 a The leaders of my child's school acknowledge and celebrate individual accomplishments and whole-school accomplishments in a variety of ways (faculty celebrations, newsletters, school website, social media).

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
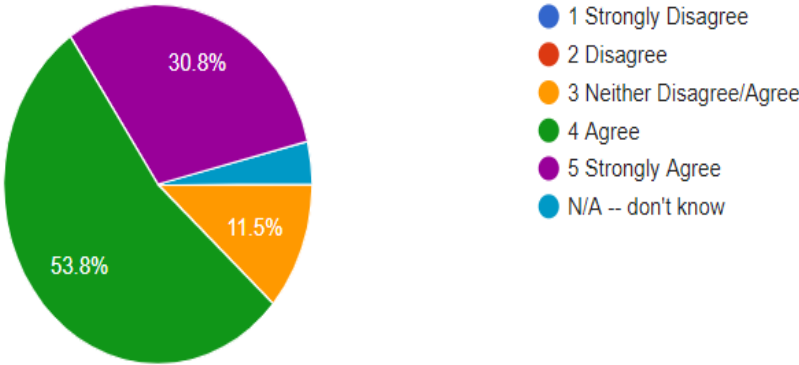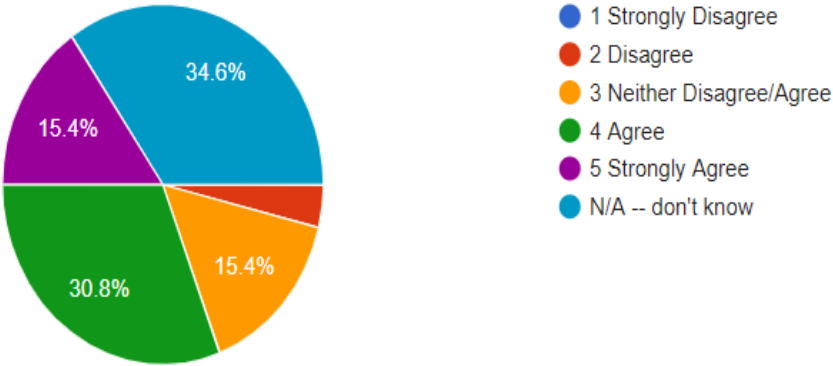- N/A -- don't know

30.8%
11.5%
53.8%

1.7 The success of the whole school as well as individuals within the school is appropriately acknowledged (eg. Principal's Cup, AR Paw Prints, Shout Out board).

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
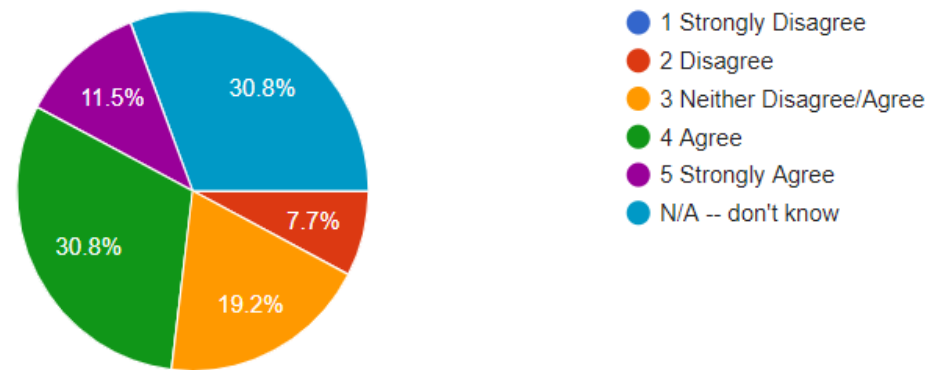- N/A -- don't know

30.8%
7.7%
50%

1.8 The annual budgeted monies and technological resources of the school are managed in a way that directly supports teachers and students.
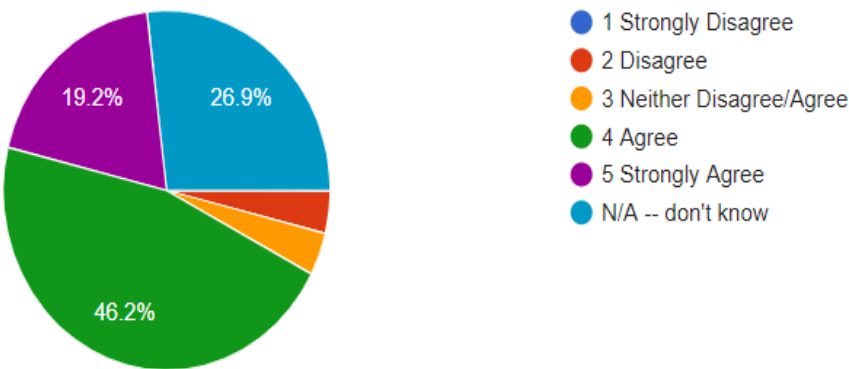
26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

34.6%
15.4%
15.4%
30.8%

1.8 a Teachers at my child's school have adequate materials to teach effectively.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

30.8%
7.7%
19.2%
30.8%
11.5%

1.8 b Teachers at my child's school have adequate time to teach effectively.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

19.2%
19.2%
15.4%
15.4%
30.8%

1.8 c The leaders of my child's school manage time to maximize a focus on instruction.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neither Disagree/Agree
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

19.2%
26.9%
46.2%
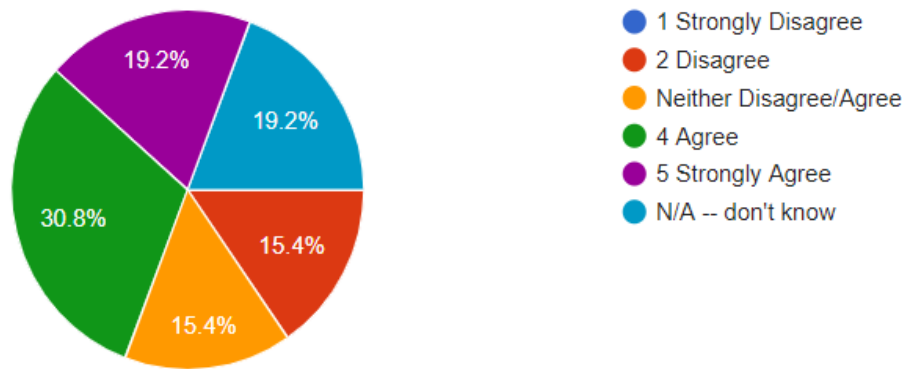
1.8 d The leaders of my child's school direct the use of technology to improve teaching and learning.

26 responses

- 1 Strongly Disagree
- 2 Disagree
- 3 Neutral
- 4 Agree
- 5 Strongly Agree
- N/A -- don't know

26.9%
11.5%
38.5%
23.1%