



**Mapleton Local Schools**

*...where students can achieve their goals in an ever changing world.*

# Strategies for a Safe & Responsible School Year

2020-2021

# ***Guidance & Direction***



This document is *fluid* and can be modified if deemed necessary as all local, state, and federal guidelines, mandates, and policies are continuously reviewed, analyzed, and evaluated.

# ***Plan Collaborators***



*Thank you to all of the individuals and organizations that contributed to the development of this plan!*

Mapleton Board of Education

OAPSE Local #348

Mapleton Local School District Administrative Team

Ashland County Health Department

Mapleton Teachers' Association

University Hospitals Samaritan Medical Center

Mapleton Community

psi



**UH Healthy Restart Playbook - Reopening Schools**

# ***Student & Staff Focused***



## **TECHNOLOGY**

Ensuring the needed technology is available to help our students be successful.



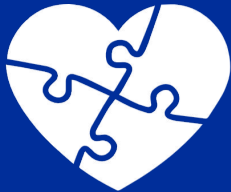
## **COMMUNITY**

Working together to ensure smooth transitions and operations between all staff, families, and community organizations.



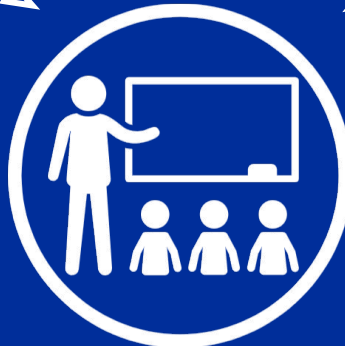
## **LEARNING**

Preparing to educate our students both in-person and remotely.



## **SOCIAL & EMOTIONAL**

Mapleton will continue to support social learning and interactions as safely as possible.



## **HEALTH & SAFETY**

Continued guidance from ODH, ODE, OHSAA, UH, psi, and Ashland County Health Dept.

# ***Health & Safety***



*We are committed to creating the safest environment possible for our students and staff!*

- Ongoing collaboration with University Hospitals Samaritan Medical Center, psi, and the Ashland County Health Department.
- Student and staff daily health screenings.
- Physical distancing will be maintained in classrooms whenever possible.
- Facial coverings are required for students in grades 3-12 when physical distancing isn't possible.
- Facial coverings are strongly recommended for students pK-2 when physical distancing isn't possible.
- Electrostatic sprayers with EPA approved disinfecting products will be used on surfaces in classrooms, common areas in each building and on buses.
- Desks and high touch surfaces in classrooms will be disinfected after each use.

# ***Health & Safety***



- Programming of HVAC controls to increase fresh air intake from 20% to nearly 100%.
- Student desk dividers will be used when physical distancing isn't possible.
- Cafeterias will operate at 50% capacity or less.
- Increased opportunities for handwashing and the use of hand sanitizer.
- Students will use their own individual school supplies, materials and equipment.
- Field trips are eliminated for the 2020-2021 school year.
- Visitors on campus will be limited.
- Volunteers will not be used for the 2020-2021 school year.



**Health & Prevention Guidance**  
**for K-12 Schools**

# ***Plan To Be Prepared***



## **Plan A: In-Person Learning** (100% Capacity)

All students in classrooms following guidelines and safety protocols.

\* We are prepared to move to Plan B or C at anytime due to changes in COVID-19 incidents.

## **Plan B: Blended Learning** (50% Capacity)

Students will learn both in-person and remotely.

\* We are prepared to move to Plan A or C at anytime due to changes in COVID-19 incidents.

## **Plan C: Remote Learning** (100% at Home)

Remote learning/instruction will be given by classroom teachers.

\* We are prepared to move to Plan A or B at anytime due to changes in COVID-19 incidents.

# ***Plan A: In-Person Learning***



**All students in classrooms following guidelines and safety protocols.**

## **Parent/Caregiver Expectations**

- Conduct student wellness checks, including temperature, prior to sending student to school. Students with a temperature of 100°F must stay home.
- Provide a facial covering for third through twelfth grade students. It is strongly recommended that preschool through second grade students wear a facial covering during transitional times. Facial coverings will be required of ALL students who are riding a bus.
- Provide your child with a water bottle as fountains will not be available for use.
- Talk to and encourage your child to follow all safety protocols including proper handwashing, hygiene/sanitation habits, physical distancing, and wearing facial coverings.
- Limit visits to school and when visiting, follow all guidelines, read signage, and wear a facial covering.

## **Student Expectations**

- Be aware of any symptoms of COVID-19 and report to a teacher if there is a concern.
- Wear facial coverings when required (on bus and any transitional time where movement is necessary i.e. hallway, restroom, etc.)
- Report immediately to your assigned location (upon arrival, between class periods, cafeteria, dismissal, etc.)
- Maintain physical distancing with peers whenever possible. (If physical distancing is not possible, a facial covering must be worn.)
- Wash and sanitize hands regularly.
- Follow all signage and directions given when moving throughout the classroom, building, and while riding a bus.
- Sit in your assigned/designated seat within classrooms, cafeteria, and school bus.



# Plan A: In-Person Learning



All students in classrooms following guidelines and safety protocols.



## Custodial Expectations

- Conduct personal wellness checks prior to reporting to work.
- Ensure that sanitation supplies are restocked daily and available for all teachers and staff.
- Regularly disinfect classrooms, clinics, restrooms, hallways, and all common areas. This includes, but is not limited to, door handles, desks, railings, stalls, sinks, etc.
- Ensure the cleaning schedule is followed and documented.
- Ensure designated doors are open for arrival and dismissal and secured following arrival and dismissal.
- Wear a facial covering when physical distancing is not possible.

## Administration Expectations

- Communicate with families, caregivers, and the community the district's guidelines as well as any reminders, updates, changes, etc. that could impact students, staff, and families.
- Conduct personal wellness checks prior to reporting to work.
- Wear a facial covering when physical distancing is not possible.
- Establish protocols. These include, but are not limited to, health monitoring, arrival and dismissal, busing, sanitizing, visitor, supervision/duty, technology, etc.
- Ensure proper signage is posted in parking lots, entrances, exits, and all common areas.
- Continually update building and district guidelines (Strategies for a Safe & Responsible School Year)
- Ensure sanitation supplies are readily available.

# ***Plan A: In-Person Learning***



**All students in classrooms following guidelines and safety protocols.**

## **Transportation Expectations: Drivers**

- Wear a facial covering at all times while on the bus.
- Load the bus by filling the back seats first and moving forward.
- Provide hand sanitizer so students can apply upon entering the bus.
- Follow routes and safety protocols developed by administration.
- Provide reminders to all students of bus expectations.
- Communicate with administration regarding bus safety incidents.
- Ensure the bus is disinfected prior to morning and afternoon routes.
- Assign seats to all student riders and sit family units together as much as possible permitting a maximum of 2 students per seat whenever possible.
- Ensure that students arrive to their destination safely.

## **Transportation Expectations: Students**

- All student riders must wear a facial covering at all times.
- Follow rules, guidelines, and safety protocols given by the bus driver.
- Remain in assigned seat and facing forward at all times.
- Utilize hand sanitizer upon entering the bus.
- Maintain physical distancing at bus stops.
- Enter and exit the bus in accordance to the bus drivers' rules and procedures.

# ***Plan A: In-Person Learning***



**All students in classrooms following guidelines and safety protocols.**

## **Teachers & Staff Expectations**

- Conduct personal wellness checks prior to reporting to work.
- Wear a facial covering when physical distancing is not possible.
- Ensure classroom setup provides physical distancing for students.
- Ensure students maintain physical distancing whenever possible.
- Keep the classroom door open to maximize airflow.
- Eliminate all shared classroom materials and supplies.
- Supervise hallways and common areas to ensure protocols are being followed.
- Assist in the teaching and implementation of all new procedures and protocols for classrooms, restrooms, hallways, common areas, etc.
- Provide in-person instruction that is supported with weekly home expectations.

## **School Nurse Expectations**

- Conduct personal wellness checks prior to reporting to work.
- Wear a facial covering when physical distancing is not possible.
- Ensure each clinic is kept clean and sanitized.
- Ensure all safety protocols are followed for any and all students showing symptoms.
- Conduct health and wellness training for students and staff.
- Ensure immediate disinfecting is conducted following a student exiting a clinic.
- Communicate with administration and parents/caregivers regarding student health concerns.

# ***Plan B: Blended Learning***



**Students will learn both in-person and remotely.**

<b>Expectations</b>	<b>Capacity Changes</b>
<ul style="list-style-type: none"><li>• All expectations for Parents/Caregivers, Students, Custodial, Administration, Transportation, Teachers, Staff, and School Nurse will remain the same.</li></ul>	<ul style="list-style-type: none"><li>• Classrooms will operate at 50% capacity.</li><li>• Busing will operate at 50% capacity.</li><li>• Cafeterias will operate at 25% capacity.</li></ul>

Due to the moderate transmission of COVID-19 within the community, the guideline for facial coverings will be dependent on the requirements determined by the Ohio Public Health Advisory System for Ashland County and/or the State of Ohio.

# ***Plan B: Blended Learning***

**Students will learn both in-person and remotely.**



Cohort #1	Cohort #2
<ul style="list-style-type: none"><li>Students will report for In-Person learning on Tuesday and Wednesday.</li><li>All other days will be remote learning days.</li></ul>	<ul style="list-style-type: none"><li>Students will report for In-Person learning on Thursday and Friday.</li><li>All other days will be remote learning days.</li></ul>

Cohorts will be determined based on family units and geographic location within the Mapleton Local School District.

# ***Plan C: Remote Learning***



**Remote learning/instruction will be given by classroom teachers.**

## **Parent/Caregiver Expectations**

- Monitor student progress on coursework.
- Communicate with teachers, staff, and/or administration.
- Assist your child in developing a routine to complete coursework.
- Assist your child in submitting coursework if needed (especially lower elementary students).

## **Student Expectations**

- Report virtually based on classroom expectations.
- Participate in virtual sessions.
- Watch lessons/videos provided by teachers.
- Complete and submit assignments following timelines and due dates.
- Communicate questions and concerns with your teacher(s).

# ***Plan C: Remote Learning***



**Remote learning/instruction will be given by classroom teachers.**

## **Administration Expectations**

- Communicate regularly with staff, students, families, and the community.
- Provide support for teachers to assist in remote learning.
- Ensure students are equipped with the necessary technology to complete coursework at home.
- Ensure all buildings are thoroughly cleaned and sanitized and ready to return to school.

## **Teacher Expectations**

- Provide fully remote learning for your students.
- Follow district expectations for remote learning.
- Create engaging lessons.
- Be available for office hours.
- Provide timely feedback.
- Communicate with students and parents to ensure expectations are understood.

# *Mapleton Virtual Academy*



**High-quality, self-taught, individually paced, fully remote curriculum**  
**[Jefferson County Educational Service Center - Online Curriculum Services]**

The Mapleton Local School District realizes that some parents and caregivers may have concerns regarding students returning to in-person schooling and may desire a completely virtual learning platform. We are partnering with the Jefferson County ESC Online Curriculum Services to expand our existing Mapleton Virtual Academy, which will offer integrated K-12 courses that comply with Ohio's Learning Standards and are appropriate for each students' individual grade level.

- The Mapleton Local School District will provide a Chromebook to the student if needed.
- Students must have reliable Internet.
- Upon enrollment, students will be required to commit to a full semester.
- Students will still have the opportunity to participate in extracurriculars and athletics.
- Students enrolled in MVA will continue to utilize this platform if the district would transition to remote learning.

More information regarding registration will be released soon!



# COVID-19

# Mental Health Toolkit



**Tip 1:** Children look to adults for GUIDANCE. Keeping your stress in check can help manage kids' worries and anxiety.

**Tip 3:** TEACH children prevention strategies such as hand-washing and covering coughs. This reduces the risk of infection and gives children a sense of control, which can reduce anxiety.

**Tip 5:** STAY CONNECTED. Help kids address isolation and physical distancing by writing cards and letters, making crafts, and calling or FaceTiming friends and loved ones.

**Tip 7:** USE THE WEB RESPONSIBLY. Monitor use of social media. There are many online resources for kids to learn. Plan which websites are appropriate for your children.

**Tip 9:** BE ACCESSIBLE. Children need reassurance as the crisis progresses. Be honest and manage expectations. Let them know you are there and will help keep yourself and the family well.

**Tip 2:** ENCOURAGE children to ask questions and talk about their fears. This provides parents the chance to give age appropriate information.

**Tip 4:** ROUTINE & STRUCTURE are your friends. Involve children in creating their daily or weekly routine that includes: hygiene, learning, reading, exercise, play, mindfulness, and nutrition.

**Tip 6:** FAMILY TIME. Play board games, cards, checkers, and trivia games. This can help kids feel secure while keeping them connected. Involve kids in sanitizing these items after use

**Tip 8:** SELF CARE. Teach children about wellness. Build in time daily for rest and mindfulness activities such as yoga or meditation. Model relaxation techniques like reading a book or a watching a movie.

**Tip 10:** DON'T PANIC. The community's response to COVID-19 is evolving daily. Know where to get help and information to help maintain the mental wellness of your children and family.

More information about these Top 10 Tips for Parents & Caregivers during the Coronavirus Pandemic can be found within [Groundwork Ohio's COVID-19 Mental Health Toolkit](#).



# Mapleton Local Schools

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