

## Teacher Recommendation for Work-Based Learning

Date	
To:	Theresa Perry
From:	
Student/HS:	
Program:	

The Daniel Morgan Technology Center's work-based learning program introduces students to an occupation by pairing the student with a supervisor. The student will participate at the work-based learning site for a specific time period, to develop a better understanding of the requirements of a specific career. One of the objectives of the work-based learning program is to recognize the unique interest of each student and provide career and job experience to help students become more focused on a career goal.

Students must be recommended to participate in the work-based learning program. This form must be completed by the teacher prior to placing the student in the program. Please give your candid assessment of the above student's academic performance, intellectual promise, and personal qualities by completing the following checklist.

**Check the appropriate responses: To qualify, a student needs a score of 24 or higher**

How would you rate...?	Advanced (5)	Proficient (4)	Competent (3)	Developing (2)	Poor (1)
Attendance (To be rated by Mrs. Perry)	0 unexcused absences	1 unexcused absence	2 unexcused absences	3 unexcused absences	4 or more unexcused absences
Motivation and attitude toward learning					
Ability to follow directions					
Attitude toward authority					
Ability to work as part of a group					
Willingness to conform to rules/regulations					
Enthusiasm and interest toward schoolwork					
Display of courtesy and respect					

**1-Poor-**Performance Improvement Needed: Needs to have a strategy to improve this skill

**2-Developing:** Developing this skill; learning to address challenges related to this skill; aware of next steps

**3-Competent:** Demonstrates this skill; aware of the importance of this skill

**4-Proficient:** Consistently demonstrates this skill; shows initiative to learn about, enhance or apply this skill

**5-Advanced:** Exceeds expectations; works with high level of independence, acts as a role model, or shows initiative to apply and extend this skill