Work-Based Learning Experience Evaluation Report



Trainee	Supervisor/Mentor	Training Site
Directions: Evaluate the p	ersonal qualities below for your student.	Score the student by using the numerical key below to mark the
appropriate space. Rate th	e student's performance using the numer	ical key below. Your report will be used in determining a grade and
for counseling the student.	Careful attention should be given so as	o present a true picture of the student's work and progress each

KEY: Evaluation Score

grading period.

60%-1 = Performance Improvement Needed: Needs to have a strategy to improve this skill

70%-2 = Developing: Developing this skill; learning to address challenges related to this skill; aware of next steps

80%-3 = Competent: Demonstrates this skill; aware of the importance of this skill

90%-4 = Proficient: Consistently demonstrates this skill; shows initiative to learn about, enhance or apply this skill

100%-5 = Advanced: Exceeds expectations; works with high level of independence, acts as a role model, or shows initiative to apply and extend this skill

N/A= if Profile Element does not apply

Profile Element	Comments Notes, goals, and reflections		
21st Century Learning And Innovation Skills	for Reviews 1 & 2		
· Performance Expectations	Review Date & Score Comments		
Attendance, Appearance, Punctuality	Review 1		
Arrives on time and prepared for work			
Provides sufficient notice if unable to report for work			
• Dresses appropriately for position and duties (clean and neat)	Review 2		
• Wears ID Badge (if applicable)			
Practices personal hygiene for position and duties			
Initiative, Motivation, Self-Direction, Integrity	Review 1		
Participates fully in tasks or projects from start to finish			
• Initiates interaction with supervisor for next task or project upon successful			
completion of previous one	Review 2		
Able to work with little supervision; dependable	Review 2		
Uses good judgement			
 Adheres to company policy regarding cell phones and social media. 			
Complies with health and safety rules for the workplace			
Communication	Review 1		
Communicates effectively, orally and in writing, using the language and			
vocabulary appropriate to a variety of audiences within the workplace			
including coworkers, supervisors, and customers	Review 2		
• Demonstrates active listening skills; focuses attentively, makes eye contact			
or other affirming gestures, confirms understanding and follows directions	Review 1		
Teamwork and Collaboration	REVIEW 1		
• Works productively with co-workers, individually and in teams; supports			
organization's mission and goals Accepts direction and constructive feedback with positive attitude 	Review 2		
Accepts direction and constructive feedback with positive attitude Cooperative			
Knowing how to learn	Review 1		
• Eager, willing, and observes to learn			
- Eager, willing, and observes to learn			

Asks questions		Review 2	
 Manages time effective 	ly		
Information Technology/Media • Knows how to locate necessary information to perform tasks		Review 1	
	acy to identify, access and analyze information	Review 2	
Global Perspective		Review 1	
 Identifies and respects of 			
	nomic relationship impact on the job	Review 2	
Seeks to work towards conflict resolution			
Creativity/Innovation		Review 1	
	methods for task or work process, thinks outside		
the box		Review 2	
		Daniery 1	
Critical Thinking and	hallenges and problems that arise in the workplace	Review 1	
	ntion of supervisors when appropriate		
 Develops solutions to c 	hallenges and problems by analyzing available	Review 2	
information and looking and goals of the organiz	g at options, guided by expectations for the position		
and goals of the organiz	eatton.		
List Job Tasks			
		Review 1	
		Review 2	
		Review 2	
		Review 1	
		Review 2	
		Review 1	
		Review 2	
Signatures	Review 1	Review 2	
Student			
Student			
School Personnel			
G .			
Supervisor			
		1	