

Special Education Acronyms and Terminology

2E: Twice Exceptional: The term **twice exceptional**, often abbreviated as 2e, entered educators' lexicon in mid 90s and refers to intellectually gifted children who have some form of disability. These children are considered **exceptional** both because of their intellectual gifts and because of their special needs.

504 Plan: The **504 Plan** is a **plan** developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives accommodations that will ensure their academic success and access to the learning environment.

AAC: Alternative Augmentative Communication

ABA: Applied Behavioral Analysis

ADA: Americans with Disabilities Act

ADD: Attention Deficit/Attention-Deficit Hyperactivity Disorder

ADHD: Attention-Deficit Hyperactivity Disorder

ADLs: Activities of Daily Living

ACC: Alice Cogswell Center- ACC is the daycare program for infant and toddlers with hearing loss through the Ohio School for the Deaf (OSD).

AOCC: Auditory Oral Children's Center: A preschool located in Dublin, Ohio that specializes in helping and teaching hearing impaired kids.

APE: Adaptive Physical Education

ASD: Autism Spectrum Disorders

ASL: American Sign Language

AT: Assistive Technology

AYP: Adequate Yearly Progress

BIP: Behavioral Intervention Plan

CD: Cognitive Delay

CF: Cystic Fibrosis

Child Find:

Child Find is a legal requirement that schools **find** all **children** who have disabilities and who may be entitled to special education services. **Child Find** covers every **child** from birth through age 21. The school must evaluate any **child** that it knows or suspects may have a disability.

CI: Cochlear Implants “Magic Ears”

COBIDA: Central Ohio Branch of International Dyslexia Association

Cochlear implants are durable medical equipment that is implanted inside someone’s head and used along with external equipment. A **cochlear implant** is an electronic medical device that replaces the function of the damaged inner ear. Unlike hearing aids, which make sounds louder, **cochlear implants** do the work of damaged parts of the inner ear (**cochlea**) to provide sound signals to the brain.

CP: Cerebral Palsy

CPI: Crisis Prevention Intervention

CST: Child Study Team

DSACO: Down Syndrome Association of Central Ohio

DB: Deaf-Blind

DD: Developmental Delay

DOE: Department of Education

DoH: Department of Health

DPH: Due Process Hearing Officer

DS: Down Syndrome

DSC: Deaf Services Center- <http://www.dsc.org/>

Dysgraphia: Inability to write coherently, as a symptom of brain disease or damage.

Dyslexia: A general term for disorders that involve difficulty in learning to read or interpret words, letters, and other symbols, but that do not affect general intelligence.

ECE: Early Childhood Education

EBD: Emotional Behavioral Disturbance

EI: Early Intervention

ELC: Early Learning Center- Preschool at the Ohio School for the Deaf (OSD).

ESC: Education Services Center <http://www.escco.org/>

ESD: Extended School Day

ESEA: Elementary and Secondary Education Act

ESL: English as a Second Language

ESY/EYS: Extended School Year or Extended Year Services

FAPE: Free Appropriate Public Education

FAS: Fetal Alcohol Syndrome

FBA: Functional Behavioral Assessment

FERPA: Family Educational Rights and Privacy Act

FM: Focused Monitoring

FCBDD: Franklin County Board Developmental Disabilities- <https://fcbdd.org/>

GE: General Education

GT: Gifted and Talented

H: Hearing Impaired

Huy/AG Bell: Is a preschool and kindergarten program in Central Ohio for children with hearing loss.

ID: Intellectual Disabilities

IDA: International Dyslexia Association

IDEA: Individuals with Disabilities Education Act

IEE: Individualized Educational Evaluation

IEP: Individualized Education Program Special Education Acronyms Quick Reference Guide

Individualized Education Program, also called the **IEP**, is a document that is developed for each public school child who needs special education. The **IEP** is created through a team effort, reviewed periodically.

IFSP: Individualized Family Service Plan IQ: Intelligence Quotient

IS: Intervention Specialist

An Intervention specialist (IS) is someone assigned to a student on an IEP to assist and create a specialized plan to develop, implement, and evaluate individualized programs for children and adolescents ages 5 through 21 who have special academic and social adjustment needs.

ITP: Individualized Transition Plan

LD: Learning Disability

LEA: Local Education Agency

LRE: Least Restrictive Environment

MD: Muscular Dystrophy

MD or MH: Multiple Disabilities or Multiply Handicapped

MTSS: Multi-Tiered System of Support

OCECD: **Ohio Coalition for Education of Children with Disabilities** works with parents to help them obtain the assistance they need. <http://www.ocecd.org/>

NCLB: No Child Left Behind Act (Elementary and Secondary Education Act)

NEA: National Education Association

OCD: Obsessive-Compulsive Disorder ODD: Oppositional Defiant Disorder

OCR: Office of Civil Rights-Handles 504 complaints

ODE: Ohio Department of Education- <https://education.ohio.gov/>

OG: The **Orton-Gillingham** Approach to reading instruction was developed in the early-20th century. It is language-based, multisensory, structured, sequential, cumulative, cognitive, and flexible. The Orton-Gillingham Approach has been in use since the 1930s. An intensive, sequential phonics-based system teaches the basics of word formation before whole meanings. The method accommodates and utilizes three learning modalities, or pathways, through which people learn—visual, auditory and kinesthetic. Unlike some scripted and rigid reading programs, the Orton-Gillingham Approach is a system that allows for flexibility.

OHI: Other Health Impairment

OI: Orthopedic Impairment

O & M: Orientation and Mobility Services

OSD: Ohio School for the Deaf located in Columbus, OH

OT: Occupational Therapy PBS: Positive Behavioral Supports

PBIS: Positive Behavioral Interventions and Supports- <https://www.pbis.org/>

PD: Physical Disability PDD: Pervasive Developmental Disorder

PLEP or PLP: Present Level of Educational Performance or Present Level of Performance

PP: Paraprofessional

PR-01: Prior Written Notice to Parents

PR-02: Parent Invitation

PR-03: Manifestation Determination Review

PR-04: Referral for Evaluation

PR-05: Parent Consent for Evaluation

PR-06: Evaluation Team Report

PT: Physical Therapy RDA: Results-Driven Accountability

RHIP: Regional Infant Hearing Program

RS: Related Services

RTI: Response to Intervention

SA: Self-Assessment

SAS: Supplementary Aids and Services

SAT: Student Assistance Team

SB: Spina Bifida

SDM: Suspected Disability Meeting

SE: Special Education

Section 504: Section 504 of the Rehabilitation Act

SED: Serious Emotional Disturbance

SI: Sensory Integration

SLP: Speech Language Pathologist

SLD: Specific Learning Disability

SLI: Speech/Language Impairment

SLP: Speech/Language Pathologist

SST11: State Support Team Region 11-Through the Ohio Department of Education they provide resources for our area.

STABLE Accounts: A STABLE Account is an investment account available to eligible individuals with disabilities. STABLE Accounts are made possible by the federal Achieving a Better Life Experience (“ABLE”) Act. STABLE Accounts allow individuals with disabilities to save and invest money without losing eligibility for certain public benefits programs, like Medicaid, SSI, or SSDI.

TB: Traumatic Brain Injury

TS: Tourette Syndrome

VI : Visual Impairment

Voc Ed: Vocational Education

VR: Vocational Rehabilitation

Wrightslaw: Special Education Law and Advocacy- <http://www.wrightslaw.com/>

School Acronyms:

CS: Cassingham Elementary

MT: Montrose Elementary

MD: Maryland Elementary

MS: Bexley Middle School

HS: Bexley High School

SNPTO or SEPTO: Special Education PTO

Helpful Websites:

www.attitudes.com

www.understood.org

Ohio Department of Education Forms:

<http://education.ohio.gov/Topics/Special-Education/Federal-and-State-Requirements/Ohio-Required-Forms>

