



## PACING

When a student is enrolled in an online course, one of the keys to their success is remaining on pace with the course so they do not fall behind.

There are two key tools designed to support the student with remaining on pace.

- The **To-do List** provides a list of upcoming deliverables and due dates for each of the student's current courses.
- The **Calendar** displays due date notifications that are color-coded by course. Students may select a particular date or view for a list of all upcoming activities.

July 2020	<	>	Mon Jul 20, 2020	● Using Variables to Create Models of the Real World Algebra 1A (1) #2166:Tools Of The Trade
Su Mo Tu We Th Fr Sa			Tue Jul 21, 2020	● Using Variables to Create Models of the Real World Quiz Algebra 1A (1) #2166:Tools Of The Trade ● Classify and Compare Numbers Algebra 1A (1) #2166:Tools Of The Trade
28 29 30 1 2 3 4			Wed Jul 22, 2020	● Classify and Compare Numbers Quiz Algebra 1A (1) #2166:Tools Of The Trade ● Evaluating Algebraic Expressions Containing Exponents Algebra 1A (1) #2166:Tools Of The Trade
5 6 7 8 9 10 11			Thu Jul 23, 2020	● Evaluating Algebraic Expressions Containing Exponents Quiz Algebra 1A (1) #2166:Tools Of The Trade ● Exponential Powers and Quotients Algebra 1A (1) #2166:Tools Of The Trade
12 13 14 15 16 17 18			Fri Jul 24, 2020	● Exponential Powers and Quotients Quiz Algebra 1A (1) #2166:Tools Of The Trade ● How are Subtraction and Division Related to Addition and Multiplication? Algebra 1A (1) #2166:To...
19 20 21 22 23 24 25				
26 27 28 29 30 31 1				
2 3 4 5 6 7 8				
Courses				
● Algebra 1A (1) #2166				

The due dates assigned to each activity depend upon the enrollment schedule associated with a particular course.

## Continuous Course Schedule

- **Continuous enrollment schedule:** The course schedule is self-paced; while an overall start and end date is specified for each student, those dates may vary from student to student. Suggested activity due dates, which may vary among students, are scheduled in a manner to support the student successfully completing the course by their designated end date.

When a course is defined as a **Continuous** enrollment course, the LMS automatically schedules **suggested** due dates for all gradable activities. Each student sees a calendar of due dates that is tailored to them. It is meant to provide a pacing guideline to ensure the student remains on pace to complete the course by their target end date. In these courses, suggested due dates are based on:

- The sequence of activities in the course.
- The number of non-gradable activities (lessons, etc.) between each gradable activity.
- The relative weight of each activity.
- Any course or student blackout dates that have been specified.
- The number of total days the student is assigned to the course.

## General Pacing Information

Accelerate Education courses typically have either 18 or 6 modules in a semester.

To remain on pace in the 18 module courses students should complete 1 module a week.

To stay on pace in the 6 module course students should complete 1 module in 3 weeks.

Lessons are designed to take between 45-60 minutes, give or take, depending on the student.

Here is a generic guideline of minutes for our elementary courses.

Language Arts	60 to 75 minutes daily
Math	45 to 60 minutes daily
Social Studies	30 to 45 minutes daily
Sciences	30 to 45 minutes daily
Other (Art, Music)	30 to 45 minutes, 2 to 3 times a week

If UCASD is scheduled to be off, you can be off for the day too. Just keep in mind the pacing of your modules.