



The Union City Area School District Continuity of Education Plan

School District	Union City Area School District
Superintendent	Mr. Matthew W. Bennett
Address	107 Concord Street Union City, PA 16438
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Goal of Plan

- To meet the educational needs of all students within the Union City Area School District through a variety of modes (e.g. virtual, hybrid, paper).
- To provide on-going communication and updates to parents, students, teachers, and the community.
- To provide educational opportunities that have been developed, planned, and implemented by teachers and equally supported by building and district administration.

Overview of Plan

Phase 1: Resources and Activities (*March 23-27, 2020*)

- Supplemental and enriching resources and website links were posted on our website for grades K4-12.
- UC Cyber courses were put on hold.

Phase 2: Enrichment and Review: *(March 30- April 10, 2020)*

- A survey was completed for whether families wanted or were able to download the supplemental activities or if they would need a paper packet.
- Supplemental and enriching activities posted as links to classroom pages on websites for grades K4-12.
- Packets were given to students for supplemental enrichment work if requested.
- Communication (i.e. parents, teachers, staff, community) via the district website, Blackboard Connect Global Call system, emails, school individual learning portals, etc.
- UC Cyber courses were put on hold and students could work on Packets that were online on the district website or could request a paper packet.

Phase 3: Enrichment and Review: *(April 14 - April 24)*

The Union City Area School District has chosen a hybrid approach as we have a population of families that are lacking internet accessibility or limited reception to the internet. The geography of our district makes it impossible to go strictly online, although we are trying. We have done connectivity tests through providers and they have confirmed that connectivity is a huge issue. We are opening our district parking lot for families to use for downloading of materials if needed. We are also reaching out to local business/community agencies to see if they are able to open their Wi-Fi to our families to use in their parking lots, while still maintaining social distancing (staying in cars). We are attempting to secure hotspots to offer our High School students who lack the internet at home because our HS is a 1:1 Chrome book school, and we know they have devices.

- Teachers have developed learning opportunities for each grade level.
- Students and families will access via Email, Google Classroom, School District Website, or printed materials.
- District-wide communication (parents, community) will occur through district website and Blackboard Global Call system, as well as phone calls,
- Teacher/student communication will occur daily or as frequently as possible through email, Google Classroom, Zoom, Classroom Dojo or another platform.
- Teachers will have daily office hours from 9:00 - 10:30 AM and 1:00 - 2:30 PM, with the exception of April 6-13 (spring break)
- Quarter 3 will end on Friday, April 10, 2020
- Quarter 4 will begin on Tuesday, April 14, 2020
- Students are not currently scheduled to return to the Union City Area School District for the 2019-20 school year.
- UC Cyber students will continue in their courses, but grades will not be taken for any work completed after March 13

Phase 4: Planned Instruction (9-12) Enrichment and Review (K4-8): *(April 27 - May 8)*

- Teachers have developed learning opportunities for each grade level. In grades 9-12, they are doing planned instruction and in grades K4-8 they continue to do enrichment and review.
 - Planned instruction will include one - two new standards for instruction for the two-week period.
- Students and families will access via Email, Google Classroom, School District Website, flash drives or printed materials.
- Students will complete a “summary assignment” which demonstrates what they have learned over the course of the 2-week period. This summary is marked complete or not complete. Teachers will follow up with any student who does not complete it.
- District-wide communication (parents, community) will occur through district website and Blackboard Global Call system, as well as phone calls,
- Teacher/student communication will occur daily or as frequently as possible through email, Google Classroom, Zoom, Classroom Dojo or another platform.
- Teachers will have daily office hours from 9:00 - 10:30 AM and 1:00 - 2:30 PM
- Quarter 4 began on Tuesday, April 14, 2020
- Students are not currently scheduled to return to the Union City Area School District for the 2019-20 school year.
- UC Cyber students will continue in their courses, but grades will not be taken for any work completed after March 13

Phase 5: Planned Instruction K4-12 In ELA and Math and Science 4, 8, Biology and

Enrichment and Review all other courses and content areas K4-12: *(May 11-June 5, 2020)*

- Teachers have developed learning opportunities for all grade levels in ELA and Math. They are also doing planned instruction in science for grades 4 and 8 and Biology.
 - Planned instruction will include one - two new standards for instruction for each two-week period
 - Students will complete a “summary assignment” which demonstrates what they have learned over the course of the 2-week period. This summary is marked complete or not complete. Teachers will follow up with any student who does not complete it.
- For other content areas and courses all grade levels will be enrichment and review.
 - Enrichment and Review consists of one-two standards or a reasonable developmentally appropriate amount of content will be reviewed throughout the learning cycle.
- Students and families will access via Email, Google Classroom, School District Website, flash drives or printed materials as requested.
- District-wide communication (parents, community) will occur through district website and Blackboard Global Call system, as well as phone calls,
- Teacher/student communication will occur daily or as frequently as possible through email, Google Classroom, Zoom, Classroom Dojo or another platform.
- Teachers will have daily office hours from 9:00 - 10:30 AM and 1:00 - 2:30 PM

- Quarter 4 began on Tuesday, April 14, 2020
- Students are not currently scheduled to return to the Union City Area School District for the 2019-20 school year.
- UC Cyber students will continue in their courses, but grades will not be taken for any work completed after March 13; progress is being monitored

Expectations for Teaching and Learning

Phase 1: Resources and Activities

- Students and families were provided a variety of enrichment resources and website links that were posted on our website for grades K4-12

Phase 2: Enrichment and Review:

- Students and families were provided with a variety of enrichment opportunities posted on the district website and individual school websites.
- Students and families, who did not have internet access, could come to the school to pick up their enrichment opportunity packet, pick it up with their school-provided meal, or have it delivered with their school-provided meal.
- Students who lack transportation could have their materials delivered to them.

Phase 3: Enrichment and Review:

- Teachers will develop learning opportunities for their students that can be completed over the course of 10 days.
- Learning opportunities will spiral with content already taught.
- One standard or a reasonable developmentally appropriate amount of content will be reviewed throughout the 10-day cycle.
- Teachers will communicate regularly with students via a variety of virtual communication apps.
- Teachers will continue to use the same template and add a goal to it so that students and parents know what the student learning goal is for the week.
- Teachers will be available daily for office hours from 9:00-10:30 AM and 1:00-2:30 PM; this could consist of emails, phone calls, or Google meet sessions with students.
- Special Education teachers will be checking in daily or every other day with their students and their families.
- UC Cyber students will continue in their courses, but grades will not be taken for any work completed after March 13

Phase 4: Planned Instruction (9-12) Enrichment and Review (K4-8): *(April 27 - May 8)*

- Teachers will develop learning opportunities for their students that can be completed over the course of 10 days.
- Learning opportunities will spiral with content already taught in grades k4-8. In grades 9-12 new content will be introduced.
- One standard or a reasonable developmentally appropriate amount of content will be reviewed throughout the 10-day cycle.
- Additionally, in grades 9-12 One or two new standards or a reasonably developmentally appropriate amount of content will be introduced, taught, and reinforced throughout the 10-day cycle.
- Teachers will communicate regularly with students via a variety of virtual communication apps or via telephone.
- Teachers will continue to use the same template and add a goal to it so that students and parents know what the student learning goal is for the two-week period.
- Teachers will be available daily for office hours from 9:00-10:30 AM and 1:00-2:30 PM each school day M-F; this could consist of emails, phone calls, or Google meet sessions with students.
- Special Education teachers will be checking in daily or every other day with their students and their families.
- UC Cyber students will continue in their courses, but grades will not be taken for any work completed after March 13

Phase 5: Planned Instruction K4-12 In ELA and Math and Science 4, 8, Biology and

Enrichment and Review all other courses and content areas K4-12: *(May 11-June 5, 2020)*

- Teachers have developed learning opportunities for all grade levels in ELA and Math. They are also doing planned instruction in science for grades 4 and 8 and Biology
 - Planned instruction will include one - two new standards for instruction for each learning period
 - Students will complete a “summary assignment” which demonstrates what they have learned over the course of the 2-week period. This summary is marked complete or not complete. Teachers will follow up with any student who does not complete it.
- For other content areas and courses all grade levels will be enrichment and review.
 - Enrichment and Review consists of one-two standards or a reasonable developmentally appropriate amount of content will be reviewed throughout the learning cycle.
- Students and families will access via Email, Google Classroom, School District Website, flash drives or printed materials as requested.
- District-wide communication (parents, community) will occur through district website and Blackboard Global Call system, as well as phone calls,
- Teacher/student communication will occur daily or as frequently as possible through email, Google Classroom, Zoom, Classroom Dojo or another platform.
- Teachers will have daily office hours from 9:00 - 10:30 AM and 1:00 - 2:30 PM

- Work should not take longer than three-hours per day for any student.

Communication Tools and Strategies

- Daily or a minimum of weekly contacts may include, but not limited to the following:
 - Zoom, Email, Remind, Class Dojo, Google Classroom and Meet, Phone calls
- Virtual Office hours will be Monday-Friday 9:00-10:30 AM and 1:00-2:30 PM
 - All teachers will be available to answer questions via email during office hours
- Teachers will also be available live through resources like Zoom, Google Meet, or Phone calls, as needed
- Special Education teachers and Guidance Counselors have all received district cell phones to make contact with families.
- UC Cyber students will utilize their online coach or Mrs. Knapp when questions arise.

Access (Devices, Platforms, Handouts)

In order to ensure that all of our students are provided with learning opportunities, we surveyed our families to see which mode of education would best meet their family's needs. Some chose to work from the internet and access their materials electronically, while others have requested the learning materials in paper form. These learning opportunities are designed for a two-week timeframe. We are working on up our district Wi-Fi for families to be able to use it from their car if they have no home access or limited access. We are also researching the feasibility and availability of providing hot-spots to seniors or HS students as well as whether the local Firehall has internet accessibility that they can open to our students in the far section of our LEA while maintaining social distancing (in cars, etc.).

Access to Devices:

- Parent and Students: Devices owned by families
- 9-12 students: Chromebooks are provided for all students
 - Pick up dates for Chromebooks were Friday, March 27, 2020, and Monday, March 30, 2020. We will combine the educational pickup with our previously scheduled meal pickup.
 - For those lacking transportation, we made arrangements to drop off.
- UC Cyber students all have access to district provided devices
- Phase 5 Students in grades 7 and 8 were issued school Chromebooks in order to complete their work. Hotspot devices are available for students in grades 7-12.

Access to Platforms:

- Google Apps for Education and Student District Google Accounts can be accessed remotely. All platforms utilized by students can be accessed via the Clever Portal or Google Classroom, or Teacher links on the website.
- Anything that is not accessible via the internet, was made available in the paper packet.
- UC Cyber students could access material online or request a paper packet, during phase 3 and beyond, all UC Cyber students have had access to their online courses and have had the option to take UCHS electives or cyber electives.

Access to Handouts:

- K-12 students: Printed Materials will be distributed to students if needed/requested
 - Pick up dates for printed materials are Tuesday, April 14, 2020, and Wednesday, April 15, 2020. We will combine the educational pickup with our previously scheduled meal pickup. For families, not getting meals, the pick up is at the MSHS parking area using a drive-up method, (do not get out of the car).
- In addition to print material pickup, documents will be made available using the following: E-mail, Remind, Class Dojo, and Google Classroom, and the district website.
- UC Cyber students can access material online or request a paper packet
- In Phase 4, students in grades 9-12 will be given thumb-drives with work if they request a paper packet.
- In Phase 5, students in grades 7-12 will be given a thumb-drive with work if they request a paper packet. If a parent request is made for a physical paper packet for work, that request will be honored.

Student Expectations

Phase 1: Resources and Activities:

- Students will be encouraged to complete a variety of enrichment opportunities
- All enrichment is voluntary and will not be tracked for grading or accountability

Phase 2: Enrichment and Review:

- Students can be completing activities that are posted by their teachers
- Students can be communicating with their teachers via the platform identified by their individual teachers (Email, Remind, Google Classroom, Class Dojo)
- Students will not be graded on any work during this time, it is all voluntary
- UC Cyber students will follow the same expectations

In addition to the above activities, The Union City Area School District families are encouraged to provide structure for each day, be certain there is time for physical activity, reading and writing as well as keeping up with current events. Ask children to participate in the preparation of meals, daily household chores and have them continue to be social online with their friends and extended family.

Phase 3: Enrichment and Review:

- Students should check their district email, Google classroom, or other methods for communication from their teachers. Students should look for their 2-week plan from their teacher(s). The plan will be available on the district website at the teacher's link as well.
- The student should then find and read the goal for the week for each of their class(es)/teacher(s) to see what they will review from the lessons over the course of the 2-week period.
- At the conclusion of each 2-week cycle, students will be given a summary assignment and rubric to demonstrate that they have met the learning criteria for the 2-week period.
- They will submit this electronically (email, Google Classroom) or through a phone call where the student either speaks to the teacher directly or leaves a voicemail to answer the summary assignment. The teacher will leave directions on their assignment for how to do this.
- Students should be prepared to review content already taught and engage in enrichment activities with this content.
- Students should know how their teachers will communicate with them; applications such as Email, Zoom, Remind, Class Dojo, Google Classroom, as well as how to reach their teachers (office hours daily from 9:00-10:30 AM and 1:00-2:30 PM).
- Students should reach out to their Guidance counselor for support as needed.
- Teachers will provide two-three (2-3) hours of structured academic time each day. The suggested schedule each weekday is as follows: *(subject to change per building)*
 - Reading (15-20 minutes)
 - Mathematics (15-20 minutes)
 - Writing (15-20 minutes)
 - Science (15-20 minutes)
 - Social Studies (15-20 minutes)
 - Electives/Specials (2 activities per week)
- Learning opportunities will be assessed using the following system:
 - There are 4 times when a summary assignment will be required to be submitted (electronically or via telephone) (4/24/20; 5/8/20; 5/22/20; and 6/5/20)
 - Fourth-quarter summary assignments will not count toward HS grade point average, but they do count.
- UC Cyber students are expected to log in to their classes daily and work for 2-3 hours each school day.

Phase 4: Planned Instruction (9-12) Enrichment and Review (K4-8) (*April 27 - May 8*)

- Teachers will have work communicated to their students in a 2-week plan. The plan will be available on the district website at each teacher's link as well.
- Each two-week cycle will have a goal for what the student should learn from the lessons.
- At the conclusion of each two-week cycle, the student will be given a summary assignment and rubric to demonstrate that they have met the learning criteria for the 2-week period. Teachers will collect this electronically (email or Google Classroom) or through a phone call where the student answers the summary assignment. Students may take a photo of the assignment and email it or send it to the teacher electronically.
 - Students (families for younger students) should try to ensure that they are answering the summary question or problem.
 - If a student does not turn anything in, the teacher, guidance counselor, and/or administrator will reach out to the family.
- Learning opportunities will spiral with content already taught and enrich those skills, students need to do their best and attempt to work on what their teacher provides them; while still understanding the work should not be overwhelming for them. Should the student or family be concerned about the quantity of work, they should reach out to the teacher first and then to the building administrator if a reasonable solution cannot be reached.
- For students in grades 9-12 one or two new standards or a reasonably developmentally appropriate amount of content will be introduced, taught, and reinforced throughout the 10-day cycle.
- Teachers will utilize a variety of different communication applications such as: Email, Zoom, Remind, Class Dojo, Google Classroom, etc. Students should ask for assistance if they are not sure how to navigate the system their teacher is using.
- Guidance counselors will be available to provide support to students as needed, they each have a district issued cell phone to use for checking on students.
- Teachers will provide two-three (2-3) hours of structured academic time each day. The suggested schedule each weekday is as follows: (*subject to change per building*)
 - Reading (15-20 minutes)
 - Mathematics (15-20 minutes)
 - Writing (15-20 minutes)
 - Science (15-20 minutes)
 - Social Studies (15-20 minutes)
 - Electives/Specials (Approximately 2 activities per week)
- UC Cyber students will follow the same time amount of structured academic time as our brick and mortar students (2-3 hours a day); logging in and making progress each day in their courses

Phase 5: Planned Instruction K4-12 In ELA and Math and Science 4, 8, Biology and

Enrichment and Review all other courses and content areas K4-12: *(May 11-June 5, 2020)*

- Teachers will have work communicated to their students in a 2-week plan. The plan will be available on the district website at each teacher's link as well.
- Each two-week cycle will have a goal for what the student should learn from the lessons.
- Teachers have developed learning opportunities for all grade levels for ELA and Math. They are doing planned instruction, as well, in science for grades 4 and 8 and Biology
 - Planned instruction will include one - two new standards for instruction for each learning period
 - Students will complete a "summary assignment" which demonstrates what they have learned over the course of the 2-week period. This summary is marked complete or not complete. Teachers will follow up with any student who does not complete it.
 - Students will submit this to their teacher either electronically or through a phone call. The teacher will make the student aware of any necessary phone numbers.
- For other content areas and courses all grade levels will be enrichment and review.
 - Enrichment and Review consists of one-two standards or a reasonable developmentally appropriate amount of content will be reviewed throughout the learning cycle.
 - Students are not required to submit a Summary assignment for these courses, but can ask for teacher feedback on any work they complete.
- Teachers will utilize a variety of different communication applications such as: Email, Zoom, Remind, Class Dojo, Google Classroom, etc. Students should ask for assistance if they are not sure how to navigate the system their teacher is using.
- Guidance counselors will be available to provide support to students as needed, they each have a district issued cell phone to use for checking on students.
- Teachers will provide two-three (2-3) hours of structured academic time each day. The suggested schedule each weekday is as follows: *(subject to change per building)*
 - Reading (15-20 minutes)
 - Mathematics (15-20 minutes)
 - Writing (15-20 minutes)
 - Science (15-20 minutes)
 - Social Studies (15-20 minutes)
 - Electives/Specials (Approximately 2 activities per week)
- UC Cyber students will follow the same time amount of structured academic time as our brick and mortar students (2-3 hours a day); logging in and *making progress* each day in their courses

Attendance / Accountability

Phase 1: Resources and Activities:

- There is no required assessment or mandated participation for these learning opportunities

Phase 2: Enrichment and Review:

- There is no required assessment or mandated participation for these learning opportunities

Phase 3: Enrichment and Review:

- Students will be expected to attempt the work that is assigned in order to successfully complete the bi-weekly summary assignment given by each teacher or within each course.
- Students must submit their bi-weekly summary assignments either electronically or via telephone to their teacher who assigned it.
- Timely completion of assignments will provide us with data of students who are not engaging in distance learning. This information will be utilized for teachers, guidance counselors, and administrators to reach out to those students/families individually and identify how we can meet their needs.
- UC Cyber students are expected to continue within their courses.

Phase 4: Planned Instruction (9-12) Enrichment and Review (K4-8): *(April 27 - May 8)*

- Students will be expected to attempt the work that is assigned in order to successfully complete the bi-weekly summary assignment given by each teacher or within each course.
- Students must submit their bi-weekly summary assignments either electronically or via telephone to their teacher who assigned it.
- Timely completion of assignments will provide us with data of students who are not engaging in distance learning. This information will be utilized for teachers, guidance counselors, and administrators to reach out to those students/families individually and identify how we can meet their needs.
- UC Cyber students are expected to continue within their courses and log on and work each day in their courses.

Phase 5: Planned Instruction K4-12 In ELA and Math and Science 4, 8, Biology and

Enrichment and Review all other courses and content areas K4-12: *(May 11-May 21)*

- Students will be expected to attempt the work that is assigned in order to successfully complete the bi-weekly summary assignment given by each teacher or within each course in which it is assigned.
- Students must submit their bi-weekly summary assignments either electronically or via telephone to their teacher who assigned it.
- Timely completion of assignments will provide us with data of students who are not engaging in distance learning. This information will be utilized for teachers, guidance counselors, and administrators to reach out to those students/families individually and identify how we can meet their needs.
- UC Cyber students are expected to continue within their courses and log on and work each day in their courses to make progress.

Good Faith Efforts for Access and Equity for All Students

Phase 1: Resources and Activities:

- A variety of communication attempts were made by district and building administrators, and staff to reach as many parents, students, families, and the community as possible.

Phase 2: Enrichment and Review:

- A variety of communication attempts were made by district and building administrators, and staff to reach as many parents, students, families, and the community as possible.
- District Cell Phones were provided to all special education teachers and guidance counselors in order for them to easily contact and reach out to students and families.

Phase 3: Enrichment and Review and

Phase 4: Planned Instruction (9-12) Enrichment and Review (K4-8): *(April 27 - May 8) and*

Phase 5: Planned Instruction K4-12 In ELA and Math and Science 4, 8, Biology and

Enrichment and Review all other courses and content areas K4-12: *(May 11-June 5, 2020)*

- Surveys were conducted to determine how families would like to receive their learning packets (electronic or paper copy)
- Phone calls were made by teachers, staff, and administrators to reach families who did not pick up learning packets or who did not indicate they would download them.

- Packets were delivered to families who lacked transportation
- Students with IEP or 504 plans were contacted by Case Managers regularly
- Cell Phones were provided to all special education teachers and guidance counselors in order for them to easily contact and reach out to students and families.
- Your child's special education teacher/s will work with his/her regular education teachers to implement the SDIs listed in your student's IEP to the greatest extent possible and appropriate under these circumstances
- If your child typically receives specially designed instruction in a regular education classroom, your child's special education teacher/s will work collaboratively with the general education teachers to provide accommodations and/or modifications individualized to the learning needs of your child to assigned instructional materials.
- If your child typically receives specially designed instruction in a special education classroom, your child's special education teacher will be creating instructional and supporting activities that are aligned with your child's ability level and utilizing SDIs to the greatest extent possible and appropriate under these circumstances.
- If your child's disabilities preclude him/her from effectively utilizing or accessing online resources and distance-learning instruction modalities being used by the Union City Area School District, school personnel will consult individually with you (the parent) to determine the most appropriate ways to meet your child's individual learning needs during the period of closure, including but not limited to the use of assistive technology, 1:1 support by school district staff, use of printed materials, etc.
- When possible, teachers will support and/or provide instruction via live or recorded mini-lessons, and/or through online platforms, and/or through the distribution of paper packets, etc.
- Small group offerings will be available through Google Classroom, Google Meet, and/or Zoom, if appropriate and when possible.
- Special education teachers will have telephone and/or video office hours available for students to access at specific times. You will be notified of how to access your child's teacher/s for office hour support. Some examples of support that may be available through office hours include: setting up a check-in, rewording directions, and explaining and/or modifying content.
- Any UC Cyber student who has an IEP, has accommodations/modifications for their courses. These accommodations/modifications will continue to be followed.

Special Education Supports

Phase 1: Resources and Activities:

- Special Education teachers and related service providers have ensured that enrichment activities have been made available and are accessible to identified students.

Phase 2: Enrichment and Review:

- Special Education teachers and related service providers have ensured that enrichment activities have been made available and are accessible to identified students.
- Phone calls were made to families to ensure they could either access via the internet or get a paper copy

Phase 3: Enrichment and Review and

Phase 4: Planned Instruction (9-12) Enrichment and Review (K4-8), *(April 27 - May 8) and*

Phase 5: Planned Instruction K4-12 In ELA and Math and Science 4, 8, Biology and

Enrichment and Review all other courses and content areas K4-12: *(May 11-June 5, 2020)*

- We are committed to providing support to each student receiving special education services at the maximum extent possible. We will provide support through email, phone calls, or video calls.
- Optional activities or suggested assignments, curriculum, and/or expectations will be adapted and/or modified in accordance with SDI as outlined in student plans.
- Related service personnel will be available to provide support and consultation through email, phone calls, or video calls.
- Teachers are also available to answer questions and provide live support as students work through optional activities or suggested assignments.
- We will also encourage our students and families to reach out to our staff for assistance during this unprecedented time.
- Each child's case manager (both 504 and IEP) will be responsible to work closely with each of their students, families, and the general education teachers to ensure the necessary support and service is being provided.
- Speech Therapy, hearing impaired, assistive technology and physical therapy programs will be in contact with parents and provide resources and activities to be worked on during this time.
- IEP/504 meetings are continuing to be held. Families will either receive a phone call from the Special Education Office or a meeting invitation through the mail. Meetings are being held via video conference through Zoom or a phone conference.
- Your child's special education teacher/s will work with his/her regular education teachers to implement the SDIs listed in your student's IEP to the greatest extent possible and appropriate under these circumstances
- If your child typically receives specially designed instruction in a regular education classroom, your child's special education teacher/s will work collaboratively with the general education teachers to provide accommodations and/or modifications individualized to the learning needs of your child to assigned instructional materials.
- If your child typically receives specially designed instruction in a special education classroom, your child's special education teacher will be creating instructional and supporting activities that are aligned with your child's ability level and utilizing SDIs to the greatest extent possible and appropriate under these circumstances.

- If your child’s disabilities preclude him/her from effectively utilizing or accessing online resources and distance-learning instruction modalities being used by the Union City Area School District, school personnel will consult individually with you (the parent) to determine the most appropriate ways to meet your child’s individual learning needs during the period of closure, including but not limited to the use of assistive technology, 1:1 support by school district staff, use of printed materials, etc.
- When possible, teachers will support and/or provide instruction via live or recorded mini-lessons, and/or through online platforms, and/or through the distribution of paper packets, etc.
- Small group offerings will be available through Google Classroom, Google Meet, and/or Zoom, if appropriate and when possible.
- Special education teachers will have telephone and/or video office hours available for students to access at specific times. You will be notified of how to access your child’s teacher/s for office hour support. Some examples of supports that may be available through office hours include: setting up a check-in, rewording directions, and explaining and/or modifying content
- Special Education Office personnel can be reached via smulson@ucasd.org or 814-438-3804 extension 3406
- UC Cyber students have Case Managers assigned from the district. These case managers will continue to work with their assigned students and follow their IEP’s.

EL Supports

Questions or concerns regarding English Language Supports can contact the Director of Curriculum & Special Programs, Amy Coleman at acoleman@ucasd.org or 814-438-3804 extension 5457

Gifted Education

We are committed to providing each student receiving gifted education services the Specially Designed Instruction (SDI) included in their GIEPs to the maximum extent possible. We will provide support through email, phone calls, or video calls. Optional activities or suggested assignments, curriculum, and/or expectations will be enriched in accordance with SDI as outlined in student plans. Teachers are also available to answer questions and provide live support as students work through optional enrichment activities or suggested assignments. We will also encourage our students and families to not hesitate to reach out to our staff for assistance during this unprecedented time.

Questions or concerns regarding Gifted Education can contact the Director of Pupil Services, Stacey Mulson at smulson@ucasd.org or 814-438-3804 extension 3406

Building/Grade Level Contacts

Mr. Matthew W. Bennett, Superintendent: mbennett@ucasd.org
Mrs. Amy Coleman, Director of Curriculum & Special Programs acoleman@ucasd.org
Mrs. Stacey Mulson, Director of Pupil Services: smulson@ucasd.org
Union City Elementary School: Mr. Adam Shrout, Principal: ashrout@ucasd.org
Union City Area Middle - High School: Mrs. Melissa Tomcho, Principal: mtomcho@ucasd.org

Teachers and staff member specific contact information (email address) can be accessed at www.ucasd.org

Resource Links

District Website: www.ucasd.org

Individual School Pages can be accessed via this link:

<http://www.ucasd.org/UCASDContinuityofEducationPlan.aspx>

Our primary focus for our district continues to be the health, safety, and welfare of all our students, faculty, and staff.