

(Rule 0520-01-03-.03, continued)

3. Any course work successfully completed in an approved summer school is fully transferable to any other approved school.

(8) Student Evaluation in Grades Kindergarten through grade eight (8).

- (a) The student evaluation program for grades kindergarten through grade eight (8) shall consist of the following:
  1. A criterion-referenced test will be administered in subjects and grade levels in accordance with policy of the State Board of Education.
  2. Based on achievement data from the benchmark years three (3), five (5), and eight (8), there shall be a research-based intervention initiated by the local education agency for students scoring below proficient in reading, language, and mathematics on the criterion referenced portion of the state achievement test. The intervention shall occur during the year following the benchmark assessment data. The Department of Education shall assist systems in the identification of effective intervention programs. Evidence of compliance with this requirement shall become a component of the school improvement plan.
  3. An assessment of writing in grades five (5) and eight (8).
- (b) State mandated student testing programs shall be undertaken in accordance with procedures published by the Department of Education. Local school systems shall develop local policies regarding security of test administration, consistent with Department of Education guidelines.
- (c) To assist the decision making process and to better inform policy, the State Department shall annually report to the Board of Education the number and percentage of students scoring Below Basic, but have been promoted to the next grade level by school system. This data shall be disaggregated by subgroups similar to those required for federal reporting.
- (d) LEAs shall use the Response to Instruction and Intervention (RTI<sup>2</sup>). RTI<sup>2</sup> shall include high-quality instruction and interventions tailored to student need where core instructional and intervention decisions are guided by student outcome data. Tiered interventions in the areas of reading, mathematics, and/or writing shall occur in general education depending on the needs of the student. If a student fails to respond to intensive interventions and is suspected of having a Specific Learning Disability, then the student may require special education interventions.

(9) Admission and Enrollment of Students.

- (a) Children entering kindergarten shall be five (5) years of age on or before August 15. However, a child does not have to enroll in school at five (5) years of age, but enrollment must occur no later than the beginning of the academic year following the child's sixth (6<sup>th</sup>) birthday.
- (b) Any transfer student applying for admission who was legally enrolled in an approved kindergarten in another state and who will be five (5) years of age no later than December 31 of the current school year, shall be enrolled.
- (c) A child must attend school until his/her eighteenth (18<sup>th</sup>) birthday, unless: